



2020 Annual Statistical Report on the *HiSET*® Exam

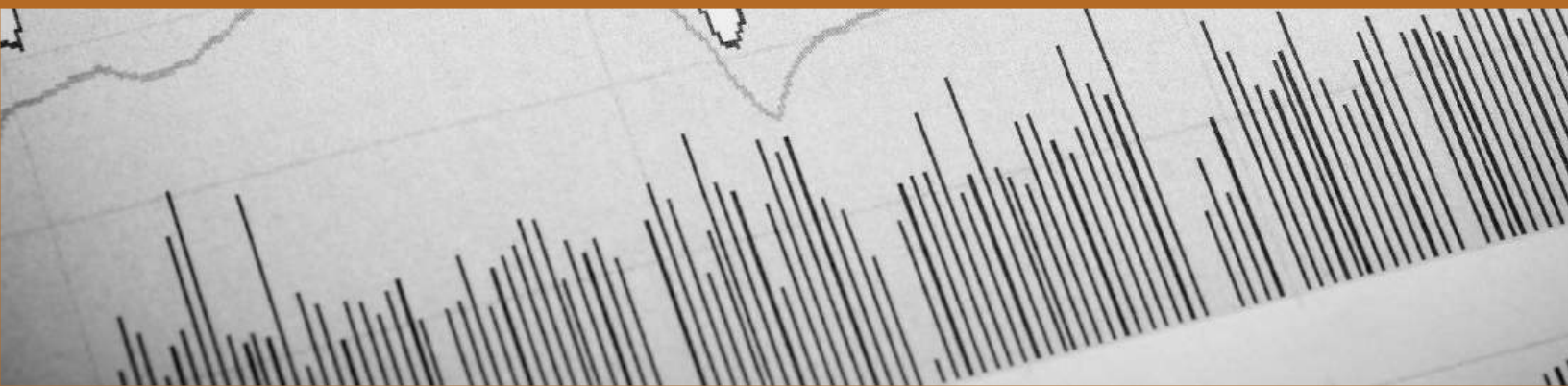


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About HiSET

Educational Testing Service (ETS®) and Iowa Testing Programs (ITP) co-developed the *HiSET*® Program. The HiSET is an essential part of ETS's mission to provide innovative and meaningful measurement solutions that improve teaching and learning, expand educational opportunities, and inform educational policy. Some individuals who seek a high school credential may lack the opportunity to experience a traditionally structured high school teaching and learning environment. The HiSET Program seeks to help these individuals identify, acquire, and demonstrate the knowledge and skills that they will need to succeed in postsecondary education and in the workplace.

About ETS

Founded as a non-profit in 1947, ETS advances quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions, and government agencies by providing customized solutions for teacher certification; English language learning; and elementary, secondary, and postsecondary education — as well as by conducting education research, analysis, and policy studies. ETS develops, administers, and scores more than 50 million tests annually — including the College Board® Advanced Placement Program® (AP®) exams, the *GRE*® General and Subject Tests, the National Assessment of Educational Progress (NAEP), and the *TOEFL*® and *TOEIC*® tests — in more than 180 countries, at over 9,000 locations worldwide.

About ITP

ITP is a non-profit research, development, and outreach unit in the College of Education at the University of Iowa. ITP's mission is to pursue:

- research that improves the practice of educational measurement
- design and development of assessments for a variety of purposes and audiences including educators; federal, state, and local governments; and academic institutions
- outreach that delivers assessment results and supports the use of assessment information by local, state, national, and international audiences

Test Content

The HiSET measures knowledge and skills in five subject areas: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

Overview

The HiSET Program has been in operation since January 2014. This report provides volume and test performance information for examinees who took the HiSET between January 1, 2020 and December 31, 2020. The intent of this report is to help HiSET examinees, score users, and policy makers understand HiSET scores and to encourage appropriate score interpretation and use.

The HiSET Tests

HiSET examinees test in five content areas: Reading (Language Arts — Reading), Writing (Language Arts — Writing), Mathematics, Science, and Social Studies. [The Test at a Glance documents](#) — which are available for download on the [HiSET Web site](#) — provide descriptions of the specifications behind current HiSET forms. Each subject-area test produces a score on a 1 – 20 reporting scale. We used standard setting studies (Tannenbaum & Reese, 2014) to recommend the minimum test scores (i.e., cut scores) needed for examinees to be considered qualified enough to earn a high school equivalency certificate. The tests consist of multiple-choice items, except for a direct writing task associated with the Writing test. Table 1 displays the number of items and time limits associated with each test.

Content Area	Number of Items	Number of Minutes
Language Arts — Reading	50	65
Language Arts — Reading (Spanish)	50	80
Language Arts — Writing	60 + essay	120
Mathematics	55	90
Science	60	80
Social Studies	60	70

Scoring the HiSET Tests

With the exception of the essay portion of the Writing test, HiSET item responses receive a score of either correct or incorrect; and the sum of the correct responses becomes the raw score. There is no penalty for answering incorrectly. Raw scores on the Mathematics, Reading, Science, and Social Studies tests are converted directly to scores on the 1 – 20 reporting scale. In Writing, the scaled score from the multiple-choice section is combined with the scaled score on the essay to produce the 1 – 20 reporting scale. We based the ratings of the essay scores in the Writing test on a 6-point rating scale that ranges from “little or no skill” to “proficient skill.”

Explanation of the Scaled Scores

Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8* on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the Writing test
- have a total combined score on all five tests of at least 45

* Minimum passing score is based on HiSET “pass” cut score requirements. Credential issuing agencies may set their own requirements. The pass rate data calculated in this report is calculated based on the HiSET “pass” score requirement.

Samples Reported

The samples in this report sometimes refer to examinees who have taken individual tests; and sometimes the samples refer to examinees who have taken the full battery of tests. All samples unless otherwise noted are composed of both English and Spanish examinees. For battery tables, examinees should have taken all five tests in Spanish to be considered Spanish completers. Tables which include test-specific information are based on the sample of examinees that have attempted the specific test. These tables are broken into two types of samples: 1) a sample of examinees which details their first attempt to pass a specific test, and 2) a sample of examinees which encompasses all of their attempts to pass a specific test. The latter of the two includes multiple attempts by some examinees. Tables which include these samples are Tables 2, 3, 15, 16 and 24.

Tables which include information about the battery consist of only examinees that have completed all five individual HiSET tests — however, completers have not necessarily passed the battery or any individual test. Instead, a “completer” refers to an examinee that has completed the final test of their battery in 2020. This sample is broken into two subsamples for each individual test: 1) a subsample of first attempts, and 2) a subsample of best attempts (i.e., highest scores). Tables which include these samples are Tables 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 20, 21, 22, 23 and 24. In 2020, there were 24,915 completers. For the purposes of assigning examinees to a state, a completer is considered completed only in the state in which he or she most recently tested. Tables based on “passers” include those completers who have passed the HiSET battery on a first attempt. These samples occur in Tables 4, 18, 19, 20, 21, 22, 23 and 24.

For certain identifying questions, examinees had the option to expressly indicate that they did not wish to provide a response, or to simply refrain from responding at all. Response rates reported include those who expressly indicated that they did not wish to respond. The percentages for responses reported in the tables, including those who expressly chose not to respond, sum to 100 percent.

In addition to the data reported for 2020, trend data comparing 2019, 2018, and 2017 are also included in this report and summarized in Table 24, which includes number tested, percent completed, and percent passing for 2017 to 2020.

State testing policies can be found at the following website:

<http://hiset.ets.org/requirements>

The Standard Setting

Standard-setting studies (Tannenbaum & Reese, 2014) were conducted in 2014 to recommend minimum test scores (cut scores) needed to be considered qualified-enough to earn a high school equivalency certificate. These recommendations were shared with the HiSET Governing Board along with other data to inform decisions about where to set the operational cut scores; these other sources of data included the correspondence between HiSET scores and scores on the GED and the ACT, and previous passing rates on the HiSET test. Based on a thoughtful and inclusive review and discussion, the recommended cut scores were lowered. Adjustments to recommended cut scores often occur to better align cut scores with their intended use (Geisinger & McCormick, 2010). This practice is consistent with the understanding that the process of setting standards is similar to forming a policy, where the goal is to establish a reasonable and appropriate decision-rule (Cizek & Bunch, 2007; Kane, 2001; Kane & Tannenbaum, 2013).

Cizek, G. J., & Bunch, M.B. (2007). *Standard setting: A guide to establishing and evaluating performance standards on tests*. Thousand Oaks, CA: Sage.

Geisinger, K. F., & McCormick, C.A. (2010). Adopting cut scores: Post-standard-setting panel considerations for decision makers. *Educational Measurement: Issues and Practice*, 29, 38-44.

Kane, M. T. (2001). So much remains the same: Conception and status of validation in setting standards. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 53-88). Mahwah, NJ: Lawrence Erlbaum.

Kane, M.T., & Tannenbaum, R.J. (2013). The role of construct maps in standard setting. *Measurement: Interdisciplinary Research & Perspectives*, 11, 177-180.

Tannenbaum, R.J., & Reese, C.M. (2014). *Recommending Passing Scores for the High School Equivalency Test (HiSET®)* (RM 14-06). Princeton, NJ: Educational Testing Service.

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
AS	First Attempt	9	-	9	-	9	-	9	-	9	-
AS	All Attempts	14	21.4	11	54.5	10	60.0	12	41.7	13	30.8
CA	First Attempt	2,349	85.4	2,634	87.2	2,869	75.4	2,604	90.6	2,465	93.4
CA	All Attempts	5,761	67.6	4,264	80.4	4,706	67.9	4,482	81.5	4,373	85.8
CO	First Attempt	72	97.2	85	92.9	92	84.8	78	100.0	82	97.6
CO	All Attempts	161	84.5	112	89.3	154	77.9	129	93.8	154	89.6
GA	First Attempt	5	-	5	-	5	-	5	-	5	-
GA	All Attempts	7	-	6	-	7	-	6	-	5	-
HI	First Attempt	301	74.1	307	76.9	308	71.8	308	83.1	311	81.7
HI	All Attempts	471	63.1	430	72.6	446	65.0	394	77.9	422	78.7
IA	First Attempt	820	95.2	847	95.6	858	93.8	869	98.3	867	97.7
IA	All Attempts	1,483	86.9	1,298	91.4	1,342	87.3	1,180	95.8	1,285	94.4
IL	First Attempt	94	75.5	111	76.6	120	73.3	102	83.3	95	86.3
IL	All Attempts	296	60.5	192	68.2	228	66.7	207	67.1	216	73.6
LA	First Attempt	1,878	81.5	2,000	84.3	2,036	74.7	1,941	90.8	1,914	90.5
LA	All Attempts	3,288	68.2	2,764	78.5	3,111	66.1	2,594	84.8	2,614	84.4
MA	First Attempt	630	88.3	769	87.3	784	79.1	733	92.4	697	92.4
MA	All Attempts	1,828	63.3	1,336	78.3	1,438	67.7	1,364	83.0	1,376	83.1
ME	First Attempt	362	96.1	437	92.7	465	87.1	398	98.2	376	98.7
ME	All Attempts	754	88.2	643	90.0	624	81.7	660	95.2	654	95.1
MH	First Attempt	1	-	1	-	1	-	1	-	1	-
MH	All Attempts	1	-	1	-	1	-	1	-	1	-
MI	First Attempt	29	72.4	33	72.7	35	82.9	30	90.0	35	85.7
MI	All Attempts	59	62.7	50	72.0	49	69.4	42	85.7	53	79.2
MO	First Attempt	4,228	87.8	4,512	86.4	4,575	81.7	4,332	93.5	4,301	92.6
MO	All Attempts	6,401	78.8	5,934	81.1	6,056	75.8	5,617	89.7	5,690	88.4
MP	First Attempt	7	-	8	-	14	85.7	7	-	7	-
MP	All Attempts	19	94.7	19	94.7	17	88.2	18	100.0	20	100.0
MS	First Attempt	613	83.0	701	82.0	714	75.4	656	93.3	634	92.9
MS	All Attempts	1,382	62.7	1,103	75.2	1,147	66.3	1,081	84.5	1,076	82.6
MT	First Attempt	740	90.9	839	88.4	848	82.8	778	92.0	769	92.7
MT	All Attempts	1,174	83.2	1,106	83.2	1,199	76.5	1,020	88.8	1,059	89.3
NC	First Attempt	957	86.2	1,166	86.3	1,193	78.4	1,083	94.2	1,043	93.5
NC	All Attempts	2,404	64.1	1,808	76.7	1,966	67.9	1,871	80.9	1,888	83.5
NH	First Attempt	346	94.5	368	93.2	385	88.6	356	98.3	348	97.4
NH	All Attempts	494	90.3	467	91.2	467	84.6	442	95.2	463	93.7
NJ	First Attempt	1,110	90.7	1,174	88.8	1,179	82.6	1,191	93.6	1,156	95.3
NJ	All Attempts	1,934	75.5	1,673	82.6	1,862	71.9	1,633	87.4	1,601	90.1

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
NM	First Attempt	521	85.4	565	84.8	574	76.7	539	93.9	541	91.3
NM	All Attempts	987	70.4	840	78.0	902	68.0	793	86.8	843	82.1
NV	First Attempt	692	86.4	737	84.9	755	77.0	733	92.0	726	91.0
NV	All Attempts	1,095	76.3	1,002	80.1	1,091	70.2	960	88.2	988	87.7
OH	First Attempt	193	72.0	200	73.0	195	73.3	184	88.6	178	87.6
OH	All Attempts	330	62.7	290	67.2	278	68.7	244	85.7	257	82.5
OK	First Attempt	1,049	85.9	1,174	84.9	1,190	76.8	1,089	91.4	1,095	92.9
OK	All Attempts	1,868	74.6	1,678	79.6	1,683	72.8	1,599	87.1	1,619	89.4
PA	First Attempt	289	82.0	350	79.7	368	79.9	313	88.8	308	92.5
PA	All Attempts	859	63.8	644	71.4	583	71.5	572	78.7	645	81.9
PW	First Attempt	-	-	6	-	5	-	6	-	6	-
PW	All Attempts	2	-	7	-	13	69.2	10	90.0	10	90.0
TN	First Attempt	2,259	84.2	2,360	85.8	2,452	78.7	2,326	91.6	2,263	91.2
TN	All Attempts	3,723	71.2	3,282	79.6	3,547	71.0	3,159	85.9	3,155	85.0
TX	First Attempt	400	76.8	462	79.2	467	70.7	437	89.2	429	88.6
TX	All Attempts	944	61.8	747	71.6	769	63.6	684	82.2	707	82.9
WY	First Attempt	333	90.7	369	93.2	371	89.5	344	96.2	341	94.7
WY	All Attempts	495	84.0	441	90.2	458	85.6	441	95.0	447	93.7
Total	First Attempt	20,287	86.3	22,229	86.3	22,867	79.4	21,452	92.5	21,002	92.6
Total	All Attempts	38,234	72.2	32,148	80.2	34,154	71.7	31,215	86.2	31,634	86.6

*Passing rates were not reported when samples under 10.

Table 2b. Examinees Who Took and Passed Individual Tests in Spanish

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
CA	First Attempt	540	81.9	627	82.8	734	71.1	681	85.5	626	93.3
CA	All Attempts	1,817	61.5	1,239	75.1	1,324	63.4	1,451	74.2	1,341	83.7
CO	First Attempt	-	-	-	-	-	-	-	-	2	-
CO	All Attempts	10	60.0	1	-	12	58.3	7	-	16	75.0
HI	First Attempt	-	-	-	-	-	-	-	-	1	-
HI	All Attempts	-	-	-	-	-	-	-	-	1	-
IA	First Attempt	15	80.0	17	100.0	13	84.6	22	95.5	22	100.0
IA	All Attempts	50	58.0	41	87.8	32	84.4	38	81.6	39	97.4
IL	First Attempt	5	-	6	-	5	-	1	-	1	-
IL	All Attempts	10	90.0	10	60.0	7	-	7	-	4	-
LA	First Attempt	15	46.7	20	65.0	18	50.0	15	66.7	12	66.7
LA	All Attempts	53	58.5	36	63.9	35	60.0	35	65.7	32	75.0
MA	First Attempt	23	82.6	35	74.3	40	47.5	44	79.5	37	94.6
MA	All Attempts	204	38.7	113	59.3	128	42.2	143	58.7	141	64.5
MI	First Attempt	-	-	-	-	-	-	-	-	-	-
MI	All Attempts	-	-	1	-	-	-	1	-	-	-
MO	First Attempt	6	-	7	-	6	-	6	-	6	-
MO	All Attempts	18	38.9	18	38.9	13	38.5	13	53.8	12	66.7
MS	First Attempt	2	-	1	-	1	-	2	-	2	-
MS	All Attempts	3	-	2	-	2	-	2	-	2	-
MT	First Attempt	-	-	2	-	1	-	2	-	2	-
MT	All Attempts	-	-	4	-	3	-	2	-	2	-
NC	First Attempt	61	67.2	65	76.9	65	66.2	65	72.3	63	74.6
NC	All Attempts	188	41.0	100	69.0	151	48.3	135	55.6	138	64.5
NH	First Attempt	-	-	-	-	-	-	-	-	-	-
NH	All Attempts	-	-	-	-	1	-	-	-	3	-
NJ	First Attempt	12	75.0	15	40.0	21	52.4	20	85.0	15	86.7
NJ	All Attempts	85	51.8	68	44.1	72	56.9	51	74.5	39	76.9
NM	First Attempt	12	83.3	14	85.7	14	78.6	11	81.8	11	81.8
NM	All Attempts	39	71.8	27	63.0	31	58.1	28	67.9	30	76.7
NV	First Attempt	26	80.8	26	80.8	27	70.4	28	82.1	27	85.2
NV	All Attempts	44	75.0	40	72.5	38	63.2	36	80.6	39	76.9
OH	First Attempt	2	-	2	-	2	-	2	-	2	-
OH	All Attempts	4	-	2	-	4	-	3	-	3	-
OK	First Attempt	43	86.0	45	77.8	41	70.7	44	77.3	46	87.0
OK	All Attempts	109	58.7	121	63.6	99	59.6	111	61.3	115	73.0
PA	First Attempt	25	84.0	27	66.7	34	85.3	29	79.3	25	88.0
PA	All Attempts	72	54.2	68	52.9	45	77.8	53	66.0	54	74.1
TN	First Attempt	28	71.4	35	71.4	44	54.5	37	78.4	30	86.7
TN	All Attempts	92	59.8	68	67.6	89	50.6	87	62.1	62	69.4
TX	First Attempt	24	66.7	44	79.5	39	69.2	31	87.1	26	88.5
TX	All Attempts	129	50.4	115	66.1	85	64.7	98	75.5	106	68.9
WY	First Attempt	1	-	2	-	1	-	1	-	1	-
WY	All Attempts	7	-	3	-	3	-	1	-	1	-
Total	First Attempt	840	79.3	990	79.6	1,106	69.4	1,041	83.4	957	90.4
Total	All Attempts	2,934	57.6	2,077	70.1	2,174	60.6	2,302	70.8	2,180	78.9

*Passing rates were not reported when samples under 10.

Out of the 47,773 examinees who tested, a total of 24,915 examinees had completed the full battery in 2020. The total completion rate was 52.2 percent.

State	Number Tested	Number Completed	Completion (%)
AS	10	9	90.0
CA	7,749	3,225	41.6
CO	260	104	40.0
GA	7	5	-
HI	479	323	67.4
IA	2,134	1,003	47.0
IL	410	147	35.9
LA	3,996	2,173	54.4
MA	2,679	927	34.6
ME	1,087	505	46.5
MH	1	1	-
MI	73	41	56.2
MO	7,139	4,842	67.8
MP	38	15	39.5
MS	1,748	784	44.9
MT	1,543	892	57.8
NC	3,139	1,359	43.3
NH	633	410	64.8
NJ	2,758	1,242	45.0
NM	1,211	620	51.2
NV	1,348	802	59.5
OH	404	229	56.7
OK	2,348	1,301	55.4
PA	1,143	426	37.3
PW	16	6	37.5
TN	4,333	2,592	59.8
TX	1,193	540	45.3
WY	587	392	66.8
Total	47,773	24,915	52.2

*Completion rates were not reported when samples under 10.

**The number of total examinees (i.e., 47,773) is not equal to the sum of examinees for each state because 690 examinees took the tests in more than one state.

Table 3b. Number of Examinees Tested in Spanish and Number of Batteries Completed in Spanish in 2020

State	Number Tested	Number Completed	Completion (%)
CA	2,529	865	34.2
CO	27	1	3.7
HI	1	-	-
IA	86	21	24.4
IL	15	5	33.3
LA	73	21	28.8
MA	283	53	18.7
MI	1	-	-
MO	19	8	42.1
MS	4	1	-
MT	3	2	-
NC	186	71	38.2
NH	3	-	-
NJ	142	27	19.0
NM	74	17	23.0
NV	50	27	54.0
OH	6	2	-
OK	207	54	26.1
PA	90	35	38.9
TN	122	48	39.3
TX	233	59	25.3
WY	5	1	-
Total	4,133	1,318	31.9

*Examinees are only considered Spanish completers if all of the tests in their first battery were taken in Spanish.

**Completion rates were not reported when samples under 10.

***AS, GA, ME, MH, MP, and PW administered in Spanish but did not have any complete batteries in Spanish.

****The number of total examinees (i.e., 4,133) is not equal to the sum of examinees for each state because 26 examinees took the tests in more than one state.

Table 4a. Batteries Completed and Passed in 2020

State	Sample	Number Completed	Number Passed	Passing Rate
AS	First Attempt	9	1	-
AS	Best Attempt	9	1	-
CA	First Attempt	3,225	1,827	56.7
CA	Best Attempt	3,225	2,514	78.0
CO	First Attempt	104	80	76.9
CO	Best Attempt	104	93	89.4
GA	First Attempt	5	3	-
GA	Best Attempt	5	4	-
HI	First Attempt	323	171	52.9
HI	Best Attempt	323	227	70.3
IA	First Attempt	1,003	822	82.0
IA	Best Attempt	1,003	962	95.9
IL	First Attempt	147	66	44.9
IL	Best Attempt	147	97	66.0
LA	First Attempt	2,173	1,204	55.4
LA	Best Attempt	2,173	1,563	71.9
MA	First Attempt	927	546	58.9
MA	Best Attempt	927	725	78.2
ME	First Attempt	505	391	77.4
ME	Best Attempt	505	462	91.5
MH	First Attempt	1	1	-
MH	Best Attempt	1	1	-
MI	First Attempt	41	23	56.1
MI	Best Attempt	41	28	68.3
MO	First Attempt	4,842	3,189	65.9
MO	Best Attempt	4,842	4,061	83.9
MP	First Attempt	15	11	73.3
MP	Best Attempt	15	14	93.3
MS	First Attempt	784	421	53.7
MS	Best Attempt	784	595	75.9
MT	First Attempt	892	628	70.4
MT	Best Attempt	892	738	82.7

Table 4a. Batteries Completed and Passed in 2020

State	Sample	Number Completed	Number Passed	Passing Rate
NC	First Attempt	1,359	816	60.0
NC	Best Attempt	1,359	1,093	80.4
NH	First Attempt	410	317	77.3
NH	Best Attempt	410	361	88.0
NJ	First Attempt	1,242	841	67.7
NJ	Best Attempt	1,242	1,062	85.5
NM	First Attempt	620	357	57.6
NM	Best Attempt	620	493	79.5
NV	First Attempt	802	496	61.8
NV	Best Attempt	802	614	76.6
OH	First Attempt	229	128	55.9
OH	Best Attempt	229	159	69.4
OK	First Attempt	1,301	767	59.0
OK	Best Attempt	1,301	1,049	80.6
PA	First Attempt	426	233	54.7
PA	Best Attempt	426	339	79.6
PW	First Attempt	6	3	-
PW	Best Attempt	6	5	-
TN	First Attempt	2,592	1,557	60.1
TN	Best Attempt	2,592	2,058	79.4
TX	First Attempt	540	269	49.8
TX	Best Attempt	540	390	72.2
WY	First Attempt	392	304	77.6
WY	Best Attempt	392	351	89.5
Total	First Attempt	24,915	15,472	62.1
Total	Best Attempt	24,915	20,059	80.5

*Passing rates were not reported when samples under 10.

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2020

State	Sample	Number Completed	Number Passed	Passing Rate
CA	First Attempt	865	411	47.5
CA	Best Attempt	872	656	75.2
CO	First Attempt	1	1	-
CO	Best Attempt	1	1	-
IA	First Attempt	21	13	61.9
IA	Best Attempt	20	18	90.0
IL	First Attempt	5	4	-
IL	Best Attempt	5	5	-
LA	First Attempt	21	5	23.8
LA	Best Attempt	21	11	52.4
MA	First Attempt	53	12	22.6
MA	Best Attempt	54	34	63.0
MO	First Attempt	8	2	-
MO	Best Attempt	8	3	-
MS	First Attempt	1	1	-
MS	Best Attempt	1	1	-
MT	First Attempt	2	0	-
MT	Best Attempt	2	1	-
NC	First Attempt	71	24	33.8
NC	Best Attempt	72	45	62.5
NJ	First Attempt	27	5	18.5
NJ	Best Attempt	27	17	63.0
NM	First Attempt	17	11	64.7
NM	Best Attempt	17	15	88.2
NV	First Attempt	27	15	55.6
NV	Best Attempt	28	18	64.3
OH	First Attempt	2	2	-
OH	Best Attempt	2	2	-
OK	First Attempt	54	23	42.6
OK	Best Attempt	55	34	61.8

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2020

State	Sample	Number Completed	Number Passed	Passing Rate
PA	First Attempt	35	17	48.6
PA	Best Attempt	35	28	80.0
TN	First Attempt	48	16	33.3
TN	Best Attempt	48	31	64.6
TX	First Attempt	59	25	42.4
TX	Best Attempt	58	40	69.0
WY	First Attempt	1	0	-
WY	Best Attempt	2	1	-
Total	First Attempt	1,318	587	44.5
Total	Best Attempt	1,328	961	72.4

*Examinees are only considered Spanish completers if all of the tests in their first or best battery were taken in Spanish.

**Passing rates were not reported when samples under 10.

***AS, GA, HI, ME, MH, MI, MP, NH, and PW administered in Spanish but did not have any complete batteries in Spanish.

Examinees who reported being under age 16 or above age 90 were removed from the sample. The average age of the total group was 26.0 years. Examinees who were 16 to 18 years old accounted for 27.1 percent of all examinees; examinees who were 19 to 24 years old accounted for 31.3 percent of all examinees; examinees who were 25 to 34 years old accounted for 22.5 percent of all examinees; and examinees who were 35 years old or older accounted for 19 percent of the total group. For this table, actual ages are always rounded down to the nearest whole year (e.g., 24 years and 8 months is rounded down to 24 years).

Table 5. Means, Standard Deviations, and Percentage of Examinees by Age Group, by States, and Total

State	Number	Age Mean	Age SD	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	9	29.3	11.1	11.1	33.3	11.1	11.1	-	33.3	-	-
CA	3,225	31.0	10.9	8.3	27.5	14.2	16.2	11.8	15.1	5.6	1.2
CO	104	24.3	9.4	28.8	39.4	9.6	7.7	6.7	3.8	2.9	1.0
GA	5	18.8	2.4	80.0	20.0	-	-	-	-	-	-
HI	323	22.5	8.9	55.7	21.4	5.0	7.1	3.4	5.3	1.9	0.3
IA	1,003	25.0	8.0	22.0	37.9	15.8	11.3	6.3	5.5	1.2	0.1
IL	147	27.2	10.9	23.1	32.0	11.6	10.9	8.8	8.2	3.4	2.0
LA	2,173	25.0	9.4	32.5	28.8	11.8	10.9	6.7	6.7	2.1	0.5
MA	927	27.0	9.3	15.2	36.5	15.7	13.7	7.7	8.0	2.7	0.5
ME	505	23.2	7.2	27.7	45.7	9.3	6.7	6.3	3.4	0.8	-
MH	1	18.0	-	100.0	-	-	-	-	-	-	-
MI	41	27.3	9.4	12.2	31.7	19.5	19.5	9.8	4.9	-	2.4
MO	4,842	23.0	8.5	45.9	28.4	7.4	6.7	4.6	5.2	1.6	0.3
MP	15	22.7	5.8	13.3	66.7	13.3	-	-	6.7	-	-
MS	784	25.5	9.4	28.4	31.0	12.8	10.2	6.9	8.3	2.2	0.3
MT	891	22.2	7.8	46.4	31.0	7.6	6.5	4.0	2.8	1.3	0.3
NC	1,359	26.1	10.1	27.7	30.2	11.8	11.3	6.7	8.8	2.9	0.7
NH	410	21.9	7.9	48.0	32.7	5.4	5.4	3.2	4.1	1.0	0.2
NJ	1,242	25.8	9.6	23.8	35.8	11.7	9.7	9.3	6.8	2.4	0.5
NM	620	25.4	9.0	24.5	36.9	11.6	10.8	6.9	6.6	2.3	0.3
NV	802	25.7	10.0	29.7	30.8	11.7	9.9	6.5	7.9	3.2	0.4
OH	229	29.2	9.2	7.0	28.8	27.5	11.4	10.5	10.9	3.5	0.4
OK	1,301	30.0	9.8	7.1	29.0	18.6	15.2	13.8	11.5	4.0	0.8
PA	425	31.4	11.0	7.5	27.3	15.1	16.7	8.0	18.1	6.6	0.7
PW	6	21.5	3.7	-	83.3	16.7	-	-	-	-	-
TN	2,592	27.0	9.9	18.6	36.1	13.1	11.0	8.4	8.8	3.7	0.3
TX	540	26.5	10.7	25.6	33.5	9.8	8.7	8.0	10.4	3.1	0.9
WY	392	24.3	8.9	33.9	31.1	12.8	10.2	4.8	4.8	1.5	0.8
total	24,913	26.0	9.9	27.1	31.3	11.8	10.7	7.5	8.2	2.8	0.5

*Percentages were not reported when samples under 10.

Of the 24,915 examinees who reported gender (i.e., female or male), 54.0 percent reported as male, and 46.0 percent reported as female.

Table 6. Percentage of Examinees by Gender, by States, and Total			
State	Number	Male (%)	Female (%)
AS	9	-	-
CA	3,225	44.8	55.2
CO	104	50.0	50.0
GA	5	-	-
HI	323	57.9	42.1
IA	1,003	54.9	45.1
IL	147	43.5	56.5
LA	2,173	58.4	41.6
MA	927	52.8	47.2
ME	505	54.7	45.3
MH	1	-	-
MI	41	41.5	58.5
MO	4,842	58.2	41.8
MP	15	46.7	53.3
MS	784	47.6	52.4
MT	892	56.6	43.4
NC	1,359	53.3	46.7
NH	410	56.3	43.7
NJ	1,242	47.3	52.7
NM	620	55.2	44.8
NV	802	60.7	39.3
OH	229	59.8	40.2
OK	1,301	57.6	42.4
PA	426	41.3	58.7
PW	6	-	-
TN	2,592	55.6	44.4
TX	540	52.4	47.6
WY	392	59.7	40.3
Total	24,915	54.0	46.0

*Percentages were not reported when samples under 10.

Of the 24,723 examinees who self-reported background, 66.9% percent self-reported as non-Hispanic, 18.3% percent reported as Hispanic, and 14.9% percent indicated that they did not wish to report whether or not they were Hispanic.

Table 7. Completers with Reported Hispanic Background

State Tested	Number	Response Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	9	-	-	-	-
CA	3,206	99.4	23.5	56.0	20.5
CO	104	100.0	68.3	22.1	9.6
GA	5	-	-	-	-
HI	323	100.0	67.8	10.8	21.4
IA	1,002	99.9	82.9	11.6	5.5
IL	147	100.0	59.2	16.3	24.5
LA	2,169	99.8	80.9	4.7	14.3
MA	904	97.5	54.9	26.9	18.3
ME	494	97.8	88.3	2.8	8.9
MH	1	-	-	-	-
MI	41	100.0	80.5	12.2	7.3
MO	4,808	99.3	69.4	4.6	26.0
MP	15	100.0	86.7	0.0	13.3
MS	778	99.2	91.0	3.1	5.9
MT	877	98.3	83.8	5.5	10.7
NC	1,352	99.5	68.7	16.0	15.3
NH	410	100.0	83.4	4.4	12.2
NJ	1,239	99.8	69.5	22.1	8.4
NM	620	100.0	44.5	41.3	14.2
NV	798	99.5	56.1	35.1	8.8
OH	229	100.0	77.3	4.4	18.3
OK	1,289	99.1	78.6	18.2	3.2
PA	426	100.0	68.5	24.2	7.3
PW	6	-	-	-	-
TN	2,591	100.0	87.1	6.4	6.5
TX	540	100.0	36.1	50.0	13.9
WY	340	86.7	70.6	13.2	16.2
Total	24,723	99.2	66.9	18.3	14.9

*Percentages were not reported when samples under 10.

Of the 24,724 examinees who self-reported race, 57.6 percent reported as White, 14.9 percent reported as African American, and 15.1 percent expressly indicated that they did not wish to provide any racial classification. Examinees who indicated being Hispanic had the option of separately reporting a racial identification indicated in this table. The underlying survey question on which this table is based did not include a Hispanic category, which may have led Hispanic examinees to choose “Other” or to not respond — either by expressly indicating a desire not to choose a category or by not choosing any option whatsoever.

Table 8. Completers with Reported Race by States and Total

State	Number	Response Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	9	-	-	-	-	-	-	-	-
CA	3,206	99.4	3.2	4.4	5.8	1.5	34.9	27.8	28.4
CO	104	100.0	8.7	2.9	3.8	1.9	76.0	13.5	11.5
GA	5	-	-	-	-	-	-	-	-
HI	323	100.0	4.3	28.5	4.3	54.2	28.5	20.1	13.3
IA	1,003	100.0	3.3	2.0	10.7	0.3	79.6	5.1	4.9
IL	147	100.0	3.4	2.7	37.4	1.4	31.3	5.4	24.5
LA	2,169	99.8	2.2	0.6	28.4	0.3	56.1	3.6	12.6
MA	904	97.5	2.0	4.5	14.3	0.7	49.8	15.8	20.7
ME	494	97.8	4.3	0.8	4.3	0.2	85.2	2.8	6.5
MH	1	-	-	-	-	-	-	-	-
MI	41	100.0	2.4	4.9	17.1	0.0	61.0	9.8	9.8
MO	4,808	99.3	2.0	0.8	11.7	0.4	59.8	3.9	25.5
MP	15	100.0	0.0	26.7	0.0	73.3	6.7	0.0	0.0
MS	778	99.2	2.2	0.9	25.2	0.1	70.4	2.3	3.6
MT	877	98.3	16.4	0.7	1.8	0.7	73.7	4.2	8.4
NC	1,352	99.5	1.6	0.8	23.2	0.1	52.9	11.8	14.3
NH	410	100.0	1.2	2.4	3.7	0.7	83.4	3.4	9.8
NJ	1,239	99.8	2.2	3.1	19.3	0.6	59.4	13.6	9.0
NM	620	100.0	22.1	1.1	5.8	1.5	47.6	15.8	13.9
NV	798	99.5	6.3	3.6	15.9	2.3	51.9	20.4	10.5
OH	229	100.0	2.2	6.1	29.3	0.0	57.6	5.2	6.6
OK	1,289	99.1	20.6	1.2	15.4	0.6	58.7	8.5	3.3
PA	426	100.0	0.9	4.5	31.5	2.1	39.4	16.4	8.9
PW	6	-	-	-	-	-	-	-	-
TN	2,591	100.0	1.5	1.5	19.4	0.2	71.3	3.1	6.4
TX	540	100.0	2.8	2.2	20.4	0.6	47.2	25.0	6.9
WY	340	86.7	7.1	0.6	5.6	0.6	72.4	6.5	15.9
Total	24,724	99.2	4.5	2.3	14.9	1.5	57.6	10.3	15.1

*Percentages were not reported when samples under 10.

Only 59.8 percent (14,907) of all examinees reported their education level. Of the examinees reporting, the majority (91.4 percent) had some high school — that is, 9th through 12th grade — education.

Table 9. Completers with Reported Education Level by States and Total

State	Number	Response Rate (%)	5th (%)	6th (%)	7th (%)	8th (%)	9th (%)	10th (%)	11th (%)	12th (%)
AS	8	-	-	-	-	-	-	-	-	-
CA	1,924	59.7	0.6	1.0	1.0	4.2	11.2	19.6	38.3	24.1
CO	90	86.5	1.1	1.1	0.0	3.3	7.8	16.7	53.3	16.7
GA	4	-	-	-	-	-	-	-	-	-
HI	222	68.7	0.9	0.5	1.8	7.7	18.0	27.9	35.6	7.7
IA	682	68.0	0.3	0.3	0.9	6.0	11.7	29.3	45.6	5.9
IL	106	72.1	0.9	0.9	1.9	7.5	12.3	25.5	40.6	10.4
LA	1,315	60.5	0.2	1.1	1.9	7.6	17.0	29.8	32.5	9.9
MA	615	66.3	0.5	0.3	0.5	7.6	18.5	27.6	33.3	11.5
ME	321	63.6	0.6	0.0	1.2	6.9	14.3	25.5	43.3	8.1
MH	1	-	-	-	-	-	-	-	-	-
MI	34	82.9	0.0	2.9	0.0	0.0	2.9	29.4	38.2	26.5
MO	2,519	52.0	0.5	0.4	0.4	4.4	11.8	26.6	47.2	8.6
MP	14	93.3	0.0	0.0	0.0	21.4	21.4	14.3	28.6	14.3
MS	535	68.2	0.2	1.1	2.6	12.0	21.5	29.5	26.9	6.2
MT	577	64.7	1.6	0.9	1.0	7.5	14.2	29.6	35.0	10.2
NC	852	62.7	0.5	1.2	1.1	10.0	22.2	29.3	29.2	6.6
NH	324	79.0	0.3	0.6	0.0	6.2	14.8	31.8	39.2	7.1
NJ	1,087	87.5	0.4	0.7	0.7	5.5	13.1	29.0	36.3	14.3
NM	476	76.8	0.8	0.8	1.5	5.9	16.0	29.0	35.1	10.9
NV	493	61.5	0.6	0.4	0.6	2.6	13.8	20.3	40.4	21.3
OH	121	52.8	0.8	0.0	0.0	4.1	11.6	29.8	46.3	7.4
OK	797	61.3	0.6	1.1	1.5	11.7	19.3	25.8	33.2	6.6
PA	285	66.9	0.0	1.1	0.4	5.6	19.6	25.3	39.3	8.8
PW	6	-	-	-	-	-	-	-	-	-
TN	911	35.1	0.3	0.7	1.3	4.8	11.7	26.7	44.8	9.7
TX	342	63.3	0.6	0.6	1.5	5.8	17.5	24.9	34.8	14.3
WY	246	62.8	0.4	1.2	0.4	3.7	19.1	30.5	37.8	6.9
Total	14,907	59.8	0.5	0.8	1.0	6.3	14.7	26.6	38.5	11.6

*Percentages were not reported when samples under 10.

56.4 percent (14,059) of all the examinees reported their mother's education level. The mothers of approximately 14.2 percent of reporting examinees had some high school education, 27.9 percent had a high school education, and more than 16.6 percent had at least some college education.

Table 10. Completers with Reported Mother's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate School or Higher (%)	Do Not Know (%)
AS	8	-	-	-	-	-	-	-	-	-
CA	1,918	59.5	18.0	15.4	21.6	13.4	3.2	6.2	3.0	19.2
CO	85	81.7	7.1	11.8	36.5	17.6	2.4	12.9	2.4	9.4
GA	5	-	-	-	-	-	-	-	-	-
HI	217	67.2	1.8	6.9	30.0	12.0	4.6	7.8	6.0	30.9
IA	653	65.1	5.7	8.9	26.3	19.4	6.4	9.0	4.0	20.2
IL	104	70.7	6.7	14.4	26.9	13.5	3.8	7.7	3.8	23.1
LA	1,173	54.0	3.5	14.7	31.4	18.2	4.8	6.8	4.9	15.6
MA	575	62.0	5.7	14.8	26.1	13.9	6.3	8.2	6.8	18.3
ME	296	58.6	1.0	8.1	34.1	19.6	8.8	10.5	6.4	11.5
MH	1	-	-	-	-	-	-	-	-	-
MI	34	82.9	5.9	8.8	38.2	20.6	5.9	8.8	8.8	2.9
MO	2,405	49.7	2.7	15.6	30.1	17.3	5.7	9.4	5.2	14.0
MP	14	93.3	7.1	7.1	35.7	21.4	0.0	7.1	0.0	21.4
MS	443	56.5	3.4	15.6	27.5	19.9	6.3	6.5	4.1	16.7
MT	525	58.9	2.5	12.2	27.4	18.5	5.3	9.9	7.4	16.8
NC	800	58.9	5.9	16.4	26.3	17.1	6.9	5.3	4.0	18.3
NH	309	75.4	1.6	10.0	25.6	16.2	6.8	8.7	16.5	14.6
NJ	1,062	85.5	3.7	12.8	27.7	19.3	6.3	12.1	6.3	11.8
NM	461	74.4	5.6	13.2	24.3	15.2	9.5	7.8	6.1	18.2
NV	461	57.5	6.5	16.1	30.6	17.6	3.3	5.6	4.1	16.3
OH	122	53.3	2.5	14.8	32.0	20.5	4.9	7.4	1.6	16.4
OK	727	55.9	8.1	15.5	28.2	16.6	6.1	5.2	4.1	16.1
PA	276	64.8	7.6	22.1	30.4	13.0	3.6	6.5	2.5	14.1
PW	6	-	-	-	-	-	-	-	-	-
TN	807	31.1	4.7	13.3	31.4	14.4	5.8	8.9	4.0	17.6
TX	340	63.0	12.6	12.4	25.0	13.8	8.2	7.1	6.2	14.7
WY	232	59.2	2.2	15.5	29.7	13.8	7.8	3.4	3.4	24.1
Total	14,059	56.4	6.3	14.2	27.9	16.6	5.6	7.9	5.0	16.5

*Percentages were not reported when samples under 10.

56.3 percent (14,020) of all the examinees reported their father's education level. The fathers of approximately 12.7 percent of reporting examinees had some high school education, 30.2 percent had a high school education, and more than 10.9 percent had at least some college education.

Table 11. Completers with Reported Father's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate School or Higher (%)	Do Not Know (%)
AS	8	-	-	-	-	-	-	-	-	-
CA	1,913	59.3	18.0	11.8	21.0	10.2	1.8	5.8	3.8	27.7
CO	86	82.7	5.8	14.0	31.4	12.8	5.8	10.5	5.8	14.0
GA	5	-	-	-	-	-	-	-	-	-
HI	216	66.9	1.9	5.6	36.1	8.3	3.2	6.0	2.3	36.6
IA	652	65.0	6.1	10.0	31.3	10.7	3.2	4.9	3.8	29.9
IL	103	70.1	8.7	11.7	26.2	10.7	1.9	6.8	2.9	31.1
LA	1,167	53.7	5.3	13.9	34.6	9.9	2.5	4.9	3.6	25.4
MA	573	61.8	7.0	12.7	29.5	8.2	2.6	8.0	4.2	27.7
ME	294	58.2	3.7	11.9	39.8	11.6	1.7	7.5	3.7	20.1
MH	1	-	-	-	-	-	-	-	-	-
MI	34	82.9	2.9	8.8	58.8	5.9	2.9	8.8	2.9	8.8
MO	2,406	49.7	4.2	14.0	33.5	10.9	3.8	6.3	4.4	22.9
MP	14	93.3	7.1	0.0	35.7	14.3	0.0	7.1	7.1	28.6
MS	443	56.5	4.7	14.7	30.5	10.8	2.5	1.8	4.1	30.9
MT	518	58.1	3.5	9.3	27.4	16.8	4.1	7.3	7.3	24.3
NC	795	58.5	6.8	14.6	32.5	10.1	3.9	4.2	2.8	25.3
NH	306	74.6	2.6	11.4	34.0	11.4	3.3	8.8	7.5	20.9
NJ	1,060	85.3	4.6	11.9	30.8	12.4	4.1	9.9	6.2	20.2
NM	464	74.8	5.6	12.7	26.9	10.8	5.0	5.2	5.8	28.0
NV	460	57.4	7.6	13.5	24.3	12.4	3.3	6.3	5.0	27.6
OH	122	53.3	3.3	13.1	36.1	12.3	1.6	5.7	3.3	24.6
OK	726	55.8	8.0	13.8	31.0	11.0	2.5	3.9	4.3	25.6
PA	274	64.3	6.2	19.0	33.6	6.9	2.6	5.1	3.3	23.4
PW	6	-	-	-	-	-	-	-	-	-
TN	801	30.9	5.2	11.6	32.8	11.0	2.7	7.7	2.5	26.3
TX	342	63.3	12.6	10.5	22.2	13.7	3.5	5.6	5.3	26.6
WY	231	58.9	1.7	10.8	30.3	9.5	1.7	2.6	5.6	37.7
Total	14,020	56.3	7.1	12.7	30.2	10.9	3.1	6.1	4.3	25.6

*Percentages were not reported when samples under 10.

63.3 percent (15,762) of all examinees reported their employment status. Of the examinees reporting, 20.1 percent were part-time, 26.3 percent were full-time, 31.6 percent were unemployed, and 22.0 percent were not in the labor force.

Table 12. Completers with Reported Employment Status by States and Total

State	Number	Response Rate (%)	Part-Time (%)	Full-Time (%)	Unemployed (%)	Not In Labor Force (%)
AS	9	-	-	-	-	-
CA	2,096	65.0	16.8	27.9	36.0	19.3
CO	93	89.4	25.8	24.7	33.3	16.1
GA	5	-	-	-	-	-
HI	240	74.3	13.3	13.8	33.3	39.6
IA	712	71.0	20.4	31.6	28.8	19.2
IL	111	75.5	27.0	24.3	30.6	18.0
LA	1,365	62.8	13.8	23.4	30.8	31.9
MA	636	68.6	21.2	28.5	33.6	16.7
ME	346	68.5	26.6	21.1	34.4	17.9
MH	1	-	-	-	-	-
MI	37	90.2	10.8	24.3	37.8	27.0
MO	2,599	53.7	31.3	25.7	27.1	15.9
MP	14	93.3	0.0	28.6	35.7	35.7
MS	557	71.0	17.8	19.0	33.8	29.4
MT	607	68.0	22.6	28.3	30.1	18.9
NC	918	67.5	17.2	25.9	32.5	24.4
NH	333	81.2	29.7	26.1	29.1	15.0
NJ	1,120	90.2	20.6	27.4	33.2	18.8
NM	486	78.4	17.9	21.0	35.2	25.9
NV	522	65.1	16.1	26.8	40.8	16.3
OH	140	61.1	12.9	35.0	32.1	20.0
OK	863	66.3	10.9	24.8	24.0	40.3
PA	300	70.4	20.0	32.3	31.0	16.7
PW	6	-	-	-	-	-
TN	1,007	38.9	16.9	30.8	30.2	22.1
TX	389	72.0	13.4	28.8	32.9	24.9
WY	250	63.8	21.6	24.4	34.4	19.6
Total	15,762	63.3	20.1	26.3	31.6	22.0

*Percentages were not reported when samples under 10.

Examinees were asked to choose the one best reason from a provided list for taking the test. The list in the table below contains: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model (RM), Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other. 56.8 percent (14,149) of all examinees reported their reasons for taking the test. For those who provided reasons, 46.6 percent of the examinees were taking the test to further their education, whether to enter a technical program, a two-year college, or a four-year college; 14.8 percent were taking the test to get a job; and 2.2 percent were taking the test to keep their current job.

Table 13. Completers with Reported Reasons for Taking the Test by States and Total

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	Role Model (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	8	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	1,925	59.7	17.1	17.7	17.0	17.4	2.0	2.9	14.4	0.3	3.1	0.9	0.2	7.0
CO	86	82.7	22.1	12.8	8.1	12.8	2.3	4.7	22.1	0.0	3.5	1.2	0.0	10.5
GA	5	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	216	66.9	7.4	13.4	15.3	13.4	0.9	4.6	18.5	0.0	5.1	2.3	3.7	15.3
IA	660	65.8	10.9	17.6	12.9	17.1	1.8	5.5	21.5	0.2	3.0	0.2	0.8	8.6
IL	103	70.1	14.6	22.3	14.6	13.6	2.9	1.0	19.4	0.0	3.9	0.0	2.9	4.9
LA	1,169	53.8	21.1	16.9	13.2	14.5	1.5	4.3	15.2	0.0	4.4	0.7	1.5	6.7
MA	572	61.7	15.6	17.1	23.1	13.6	1.6	3.1	16.4	0.2	2.8	0.5	0.2	5.8
ME	298	59.0	11.1	16.1	16.4	19.5	1.3	4.0	18.8	0.3	4.4	1.3	0.0	6.7
MH	1	-	-	-	-	-	-	-	-	-	-	-	-	-
MI	34	82.9	23.5	8.8	20.6	14.7	8.8	0.0	11.8	0.0	2.9	0.0	2.9	5.9
MO	2,434	50.3	14.2	14.7	13.1	13.7	2.9	3.6	18.0	0.1	4.1	2.4	2.2	11.0
MP	14	93.3	0.0	21.4	42.9	7.1	0.0	7.1	21.4	0.0	0.0	0.0	0.0	0.0
MS	472	60.2	14.0	30.7	13.3	10.6	0.4	3.2	14.2	0.0	3.8	0.6	2.1	7.0
MT	530	59.4	11.3	10.0	16.4	18.3	2.3	2.8	20.4	0.6	4.7	0.4	1.7	11.1
NC	792	58.3	12.5	20.7	11.7	13.5	1.8	4.8	23.4	0.4	3.5	0.3	0.3	7.2
NH	308	75.1	15.3	14.3	14.6	14.3	3.6	1.3	17.5	0.0	3.2	3.2	0.3	12.3
NJ	1,058	85.2	15.5	18.1	21.3	11.3	2.6	2.3	15.7	0.1	4.2	0.6	0.7	7.8
NM	464	74.8	10.6	12.5	16.6	14.0	1.5	3.9	20.0	0.0	5.0	1.9	1.7	12.3
NV	465	58.0	12.7	11.6	14.2	18.9	1.7	3.7	17.4	0.4	5.6	2.6	1.3	9.9
OH	122	53.3	18.0	13.9	13.1	18.9	4.1	4.1	18.0	0.0	2.5	0.0	2.5	4.9
OK	726	55.8	18.2	9.8	12.5	14.9	2.6	5.9	21.3	0.4	3.0	2.2	2.1	7.0
PA	275	64.6	10.5	17.5	19.6	14.5	2.5	2.9	20.7	0.0	3.3	0.4	2.2	5.8
PW	6	-	-	-	-	-	-	-	-	-	-	-	-	-
TN	837	32.3	19.1	16.6	14.9	14.2	2.6	3.6	15.5	0.0	3.7	0.5	1.2	8.0
TX	337	62.4	13.4	20.2	14.5	15.1	5.3	5.3	15.1	0.3	3.9	0.6	0.9	5.3
WY	232	59.2	11.2	13.8	9.5	10.8	1.7	4.3	28.9	0.4	3.9	0.0	4.3	11.2
Total	14,149	56.8	15.1	16.3	15.2	14.8	2.2	3.7	17.7	0.2	3.8	1.2	1.3	8.5

*Percentages were not reported when samples under 10.

An examinee could choose multiple responses for this question simultaneously. 56.2 percent (14,003) of all examinees reported how they prepared for the test. Of the examinees reporting, the majority attended test preparation classes and/or were tutored (53.2 percent), followed by using an online or internet resource (36.8 percent), and buying a hard copy test preparation book (24.2 percent).

Table 14. Completers with Reported Ways of Preparing for the Test by States and Total

State	Number	Response Rate (%)	Hard Copy Book (%)	eBook (%)	Computer Software (%)	Online (%)	Prep. Class (%)	Did Not Prepare (%)
AS	8	-	-	-	-	-	-	-
CA	1,900	58.9	27.1	2.6	1.8	36.8	57.4	13.1
CO	85	81.7	25.9	4.7	0.0	31.8	45.9	23.5
GA	5	-	-	-	-	-	-	-
HI	216	66.9	41.2	3.2	1.4	30.6	51.4	14.8
IA	653	65.1	17.9	0.8	0.8	32.6	61.9	17.9
IL	102	69.4	21.6	1.0	1.0	38.2	49.0	21.6
LA	1,157	53.2	25.3	1.5	1.0	34.9	56.5	14.4
MA	562	60.6	21.9	2.7	0.9	34.2	52.7	18.1
ME	293	58.0	19.1	1.0	0.7	25.3	56.7	23.5
MH	1	-	-	-	-	-	-	-
MI	34	82.9	35.3	2.9	2.9	20.6	17.6	32.4
MO	2,428	50.1	26.3	2.5	2.4	45.0	44.0	16.3
MP	12	80.0	0.0	0.0	0.0	16.7	41.7	41.7
MS	474	60.5	24.9	1.3	2.3	34.2	68.6	10.3
MT	517	58.0	22.2	1.0	1.7	35.4	42.0	21.9
NC	782	57.5	21.4	1.2	2.2	37.1	57.4	12.3
NH	307	74.9	22.8	1.6	0.7	32.6	40.1	20.8
NJ	1,043	84.0	21.9	2.3	1.0	43.2	39.1	19.9
NM	453	73.1	21.0	1.8	1.5	31.1	57.2	15.9
NV	457	57.0	20.6	4.4	2.4	41.6	47.3	16.6
OH	120	52.4	23.3	0.8	0.0	42.5	62.5	10.8
OK	719	55.3	25.2	1.7	12.0	32.1	70.9	9.5
PA	273	64.1	24.2	0.7	0.0	20.5	70.7	10.6
PW	6	-	-	-	-	-	-	-
TN	830	32.0	23.0	1.9	1.9	33.9	56.6	13.3
TX	336	62.2	23.8	2.7	1.5	39.9	49.1	14.9
WY	230	58.7	24.8	1.7	3.5	27.0	62.2	14.8
Total	14,003	56.2	24.2	2.0	2.2	36.8	53.2	15.5

*Percentages were not reported when samples under 10.

Across tests, there were more computer-based tests administered overall. Very few formats to provide additional accessibility were administered.

State	Number	Computer-Based (%)	Paper - Based (%)	Braille (%)	Reader Script (%)	Large Print (%)	Cassette or CD (%)
AS	14	0	14	0	0	0	0
CA	5,761	3193	2568	0	0	0	0
CO	161	92	68	0	0	0	1
GA	7	7	0	0	0	0	0
HI	471	356	115	0	0	0	0
IA	1,483	1450	33	0	0	0	0
IL	296	174	122	0	0	0	0
LA	3,288	2643	633	0	0	0	12
MA	1,828	1335	493	0	0	0	0
ME	754	675	79	0	0	0	0
MH	1	0	1	0	0	0	0
MI	59	29	30	0	0	0	0
MO	6,401	6296	104	0	0	0	1
MP	19	0	19	0	0	0	0
MS	1,382	1059	321	0	0	0	2
MT	1,174	686	488	0	0	0	0
NC	2,404	1397	1007	0	0	0	0
NH	494	265	229	0	0	0	0
NJ	1,934	1927	7	0	0	0	0
NM	987	743	244	0	0	0	0
NV	1,095	743	352	0	0	0	0
OH	330	184	146	0	0	0	0
OK	1,868	754	1113	0	0	0	1
PA	859	152	707	0	0	0	0
PW	2	0	2	0	0	0	0
TN	3,723	2515	1208	0	0	0	0
TX	944	704	240	0	0	0	0
WY	495	397	98	0	0	0	0
Total	38,234	27776	10441	0	0	0	17

Table 15b. Writing Formats Administered

State	Number	Computer-Based (%)	Paper-Based (%)	Braille (%)	Reader Script (%)	Large Print (%)	Cassette or CD (%)
AS	11	0	11	0	0	0	0
CA	4,264	2343	1921	0	0	0	0
CO	112	80	31	0	0	0	1
GA	6	6	0	0	0	0	0
HI	430	295	135	0	0	0	0
IA	1,298	1275	23	0	0	0	0
IL	192	111	81	0	0	0	0
LA	2,764	2211	539	0	0	0	14
MA	1,336	973	363	0	0	0	0
ME	643	584	59	0	0	0	0
MH	1	0	1	0	0	0	0
MI	50	28	22	0	0	0	0
MO	5,934	5856	77	0	0	0	1
MP	19	0	19	0	0	0	0
MS	1,103	829	271	0	0	0	3
MT	1,106	651	455	0	0	0	0
NC	1,808	1092	716	0	0	0	0
NH	467	259	208	0	0	0	0
NJ	1,673	1666	7	0	0	0	0
NM	840	626	214	0	0	0	0
NV	1,002	690	312	0	0	0	0
OH	290	150	140	0	0	0	0
OK	1,678	633	1045	0	0	0	0
PA	644	104	540	0	0	0	0
PW	7	0	7	0	0	0	0
TN	3,282	2188	1094	0	0	0	0
TX	747	539	208	0	0	0	0
WY	441	361	80	0	0	0	0
Total	32,148	23550	8579	0	0	0	19

Table 15c. Math Formats Administered

State	Number	Computer-Based (%)	Paper-Based (%)	Braille (%)	Reader Script (%)	Large Print (%)	Cassette or CD (%)
AS	10	0	10	0	0	0	0
CA	4,706	2750	1956	0	0	0	0
CO	154	96	57	0	0	0	1
GA	7	7	0	0	0	0	0
HI	446	318	128	0	0	0	0
IA	1,342	1318	24	0	0	0	0
IL	228	133	94	0	0	0	1
LA	3,111	2534	568	0	0	0	9
MA	1,438	1062	376	0	0	0	0
ME	624	585	39	0	0	0	0
MH	1	0	1	0	0	0	0
MI	49	27	22	0	0	0	0
MO	6,056	5982	74	0	0	0	0
MP	17	0	17	0	0	0	0
MS	1,147	918	228	0	0	0	1
MT	1,199	703	496	0	0	0	0
NC	1,966	1214	750	0	0	0	2
NH	467	265	202	0	0	0	0
NJ	1,862	1853	9	0	0	0	0
NM	902	687	215	0	0	0	0
NV	1,091	749	342	0	0	0	0
OH	278	145	133	0	0	0	0
OK	1,683	693	989	0	0	0	1
PA	583	121	462	0	0	0	0
PW	13	0	13	0	0	0	0
TN	3,547	2510	1037	0	0	0	0
TX	769	552	217	0	0	0	0
WY	458	388	70	0	0	0	0
Total	34,154	25610	8529	0	0	0	15

Table 15d. Science Formats Administered

State	Number	Computer-Based (%)	Paper-Based (%)	Braille (%)	Reader Script (%)	Large Print (%)	Cassette or CD (%)
AS	12	0	12	0	0	0	0
CA	4,482	2456	2026	0	0	0	0
CO	129	83	45	0	0	0	1
GA	6	6	0	0	0	0	0
HI	394	288	106	0	0	0	0
IA	1,180	1162	18	0	0	0	0
IL	207	110	97	0	0	0	0
LA	2,594	2073	514	0	0	0	7
MA	1,364	1007	357	0	0	0	0
ME	660	610	50	0	0	0	0
MH	1	0	1	0	0	0	0
MI	42	26	16	0	0	0	0
MO	5,617	5519	98	0	0	0	0
MP	18	0	18	0	0	0	0
MS	1,081	823	258	0	0	0	0
MT	1,020	583	437	0	0	0	0
NC	1,871	1164	707	0	0	0	0
NH	442	247	195	0	0	0	0
NJ	1,633	1627	6	0	0	0	0
NM	793	601	192	0	0	0	0
NV	960	638	322	0	0	0	0
OH	244	135	109	0	0	0	0
OK	1,599	639	959	0	0	0	1
PA	572	92	480	0	0	0	0
PW	10	0	10	0	0	0	0
TN	3,159	2186	973	0	0	0	0
TX	684	489	195	0	0	0	0
WY	441	370	71	0	0	0	0
Total	31,215	22934	8272	0	0	0	9

Table 15e. Social Studies Formats Administered

State	Number	Computer-Based (%)	Paper-Based (%)	Braille (%)	Reader Script (%)	Large Print (%)	Cassette or CD (%)
AS	13	0	13	0	0	0	0
CA	4,373	2447	1926	0	0	0	0
CO	154	90	63	0	0	0	1
GA	5	5	0	0	0	0	0
HI	422	319	103	0	0	0	0
IA	1,285	1267	18	0	0	0	0
IL	216	109	107	0	0	0	0
LA	2,614	2124	485	0	0	0	5
MA	1,376	997	379	0	0	0	0
ME	654	597	57	0	0	0	0
MH	1	0	1	0	0	0	0
MI	53	27	26	0	0	0	0
MO	5,690	5595	95	0	0	0	0
MP	20	0	20	0	0	0	0
MS	1,076	838	238	0	0	0	0
MT	1,059	613	446	0	0	0	0
NC	1,888	1190	698	0	0	0	0
NH	463	253	210	0	0	0	0
NJ	1,601	1595	6	0	0	0	0
NM	843	647	196	0	0	0	0
NV	988	663	325	0	0	0	0
OH	257	154	103	0	0	0	0
OK	1,619	665	954	0	0	0	0
PA	645	114	531	0	0	0	0
PW	10	0	10	0	0	0	0
TN	3,155	2124	1031	0	0	0	0
TX	707	520	187	0	0	0	0
WY	447	374	73	0	0	0	0
Total	31,634	23327	8301	0	0	0	6

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
AS	First Attempt	9	-	-	9	-	-	9	-	-	9	-	-	9	-	-
AS	All Attempts	14	5.9	3.9	11	7.3	2.7	10	7.9	3.9	12	7.5	4.9	13	7.1	3.8
CA	First Attempt	2,349	12.0	4.0	2,634	11.7	3.1	2,869	10.9	4.5	2,604	12.5	3.8	2,465	14.0	3.9
CA	All Attempts	5,761	9.9	4.3	4,264	11.0	3.3	4,706	10.0	4.5	4,482	11.2	4.0	4,373	12.8	4.3
CO	First Attempt	72	14.6	3.3	85	12.8	2.7	92	12.7	4.3	78	15.5	3.0	82	15.3	3.7
CO	All Attempts	161	12.4	4.2	112	12.3	3.2	154	11.7	4.6	129	14.5	3.9	154	14.2	4.2
GA	First Attempt	5	-	-	5	-	-	5	-	-	5	-	-	5	-	-
GA	All Attempts	7	-	-	6	-	-	7	-	-	6	-	-	5	-	-
HI	First Attempt	301	10.7	4.7	307	10.8	3.5	308	10.6	4.9	308	11.9	4.2	311	12.1	4.6
HI	All Attempts	471	9.7	4.7	430	10.4	3.5	446	9.7	4.9	394	11.3	4.4	422	11.5	4.6
IA	First Attempt	820	14.0	3.5	847	13.2	2.8	858	13.6	3.6	869	15.0	3.3	867	15.6	3.4
IA	All Attempts	1,483	12.6	4.1	1,298	12.5	3.1	1,342	12.6	4.2	1,180	14.3	3.6	1,285	14.7	3.9
IL	First Attempt	94	10.8	4.9	111	10.8	3.5	120	10.7	4.5	102	11.8	4.4	95	12.9	4.3
IL	All Attempts	296	9.1	4.6	192	10.0	3.5	228	9.7	4.7	207	10.2	4.5	216	11.2	4.9
LA	First Attempt	1,878	11.4	4.1	2,000	11.4	3.1	2,036	10.9	4.4	1,941	12.7	3.9	1,914	13.4	4.0
LA	All Attempts	3,288	9.9	4.3	2,764	10.8	3.3	3,111	9.8	4.4	2,594	11.8	4.1	2,614	12.5	4.3
MA	First Attempt	630	12.6	4.1	769	11.7	3.2	784	11.5	4.7	733	13.2	3.9	697	14.1	4.1
MA	All Attempts	1,828	9.7	4.5	1,336	10.8	3.4	1,438	10.1	4.7	1,364	11.8	4.3	1,376	12.6	4.5
ME	First Attempt	362	14.2	3.5	437	13.2	3.1	465	12.9	4.4	398	15.0	3.5	376	15.7	3.3
ME	All Attempts	754	12.7	4.1	643	12.6	3.2	624	12.1	4.6	660	14.0	3.8	654	14.7	3.9
MH	First Attempt	1	-	-	1	-	-	1	-	-	1	-	-	1	-	-
MH	All Attempts	1	-	-	1	-	-	1	-	-	1	-	-	1	-	-
MI	First Attempt	29	11.4	5.1	33	10.8	4.1	35	12.1	4.5	30	13.3	4.4	35	13.4	4.4
MI	All Attempts	59	9.5	4.8	50	10.5	3.8	49	10.7	5.1	42	12.5	4.4	53	12.6	4.7
MO	First Attempt	4,228	12.4	4.0	4,512	11.8	3.2	4,575	11.8	4.3	4,332	13.6	3.8	4,301	14.2	4.0
MO	All Attempts	6,401	11.2	4.3	5,934	11.2	3.3	6,056	11.0	4.4	5,617	12.9	4.0	5,690	13.5	4.3
MP	First Attempt	7	-	-	8	-	-	14	11.8	4.5	7	-	-	7	-	-
MP	All Attempts	19	11.8	2.5	19	11.8	2.3	17	12.4	4.4	18	12.4	3.1	20	13.3	3.1
MS	First Attempt	613	11.4	3.9	701	11.1	3.0	714	10.6	4.2	656	12.6	3.5	634	13.1	3.6
MS	All Attempts	1,382	9.4	4.2	1,103	10.5	3.1	1,147	9.6	4.3	1,081	11.4	3.8	1,076	11.9	4.1

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
MT	First Attempt	740	13.4	4.0	839	12.2	3.3	848	12.7	4.7	778	14.1	4.1	769	14.6	4.2
MT	All Attempts	1,174	12.3	4.4	1,106	11.8	3.4	1,199	11.7	4.9	1,020	13.4	4.3	1,059	14.0	4.5
NC	First Attempt	957	12.2	4.0	1,166	11.5	3.1	1,193	11.2	4.4	1,083	13.3	3.7	1,043	14.0	3.9
NC	All Attempts	2,404	9.8	4.5	1,808	10.6	3.3	1,966	9.9	4.5	1,871	11.6	4.3	1,888	12.5	4.4
NH	First Attempt	346	13.7	3.7	368	13.0	3.0	385	12.9	4.5	356	15.0	3.5	348	15.7	3.6
NH	All Attempts	494	13.0	3.9	467	12.8	3.2	467	12.3	4.6	442	14.5	3.8	463	14.9	4.0
NJ	First Attempt	1,110	13.2	4.1	1,174	12.6	3.4	1,179	12.4	4.7	1,191	14.0	4.0	1,156	15.1	3.9
NJ	All Attempts	1,934	11.2	4.7	1,673	11.8	3.6	1,862	10.9	4.9	1,633	12.9	4.4	1,601	14.0	4.4
NM	First Attempt	521	12.1	4.2	565	11.6	3.3	574	11.2	4.5	539	13.2	3.7	541	13.8	4.0
NM	All Attempts	987	10.3	4.5	840	10.9	3.4	902	10.1	4.6	793	12.1	4.1	843	12.6	4.5
NV	First Attempt	692	12.3	4.0	737	11.7	3.3	755	11.4	4.5	733	13.2	3.9	726	13.9	4.1
NV	All Attempts	1,095	10.9	4.4	1,002	11.1	3.4	1,091	10.5	4.7	960	12.5	4.1	988	13.2	4.2
OH	First Attempt	193	10.7	4.8	200	10.8	3.8	195	10.8	4.9	184	12.7	4.3	178	13.4	4.4
OH	All Attempts	330	9.6	4.7	290	10.2	3.6	278	10.5	5.0	244	12.1	4.4	257	12.6	4.6
OK	First Attempt	1,049	12.3	4.1	1,174	11.5	3.1	1,190	10.8	4.2	1,089	13.1	3.9	1,095	14.1	4.0
OK	All Attempts	1,868	10.9	4.4	1,678	11.0	3.1	1,683	10.3	4.2	1,599	12.4	4.1	1,619	13.5	4.2
PA	First Attempt	289	11.5	4.3	350	11.1	3.4	368	11.9	4.6	313	12.4	3.9	308	13.8	3.9
PA	All Attempts	859	9.7	4.6	644	10.4	3.5	583	10.8	4.8	572	11.3	4.1	645	12.3	4.4
PW	First Attempt	-	-	-	6	-	-	5	-	-	6	-	-	6	-	-
PW	All Attempts	2	-	-	7	-	-	13	9.3	4.8	10	11.2	3.8	10	12.0	4.2
TN	First Attempt	2,259	12.0	4.2	2,360	11.8	3.3	2,452	11.4	4.4	2,326	13.0	3.9	2,263	13.9	4.1
TN	All Attempts	3,723	10.4	4.5	3,282	11.1	3.4	3,547	10.4	4.5	3,159	12.1	4.1	3,155	12.9	4.4
TX	First Attempt	400	11.3	4.4	462	10.9	3.5	467	10.4	4.6	437	12.3	4.0	429	13.3	4.2
TX	All Attempts	944	9.5	4.4	747	10.3	3.4	769	9.6	4.5	684	11.4	4.1	707	12.4	4.3
WY	First Attempt	333	13.1	3.9	369	12.4	3.0	371	12.6	3.9	344	14.3	3.5	341	14.4	3.8
WY	All Attempts	495	12.2	4.2	441	12.2	3.1	458	12.0	4.1	441	13.8	3.7	447	14.0	3.8
Total	First Attempt	20,287	12.3	4.1	22,229	11.8	3.2	22,867	11.5	4.5	21,452	13.3	3.9	21,002	14.1	4.0
Total	All Attempts	38,234	10.6	4.5	32,148	11.1	3.4	34,154	10.5	4.6	31,215	12.3	4.2	31,634	13.1	4.4

*Summary statistics were not reported when samples under 10.

The average battery scores for the states ranged from 54.8 to 70.4 for first attempts and from 57.4 to 71.3 for best attempts. The average score for the entire population was around 62.1 for first attempts and 63.7 for best attempts.

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
AS	First Attempt	9	-	-
AS	Best Attempt	9	-	-
CA	First Attempt	3,225	59.6	15.8
CA	Best Attempt	3,225	61.5	14.4
CO	First Attempt	104	69.9	13.4
CO	Best Attempt	104	70.6	12.6
GA	First Attempt	5	-	-
GA	Best Attempt	5	-	-
HI	First Attempt	323	56.3	18.6
HI	Best Attempt	323	58.5	17.0
IA	First Attempt	1,003	70.4	13.5
IA	Best Attempt	1,003	71.3	12.6
IL	First Attempt	147	54.8	17.6
IL	Best Attempt	147	57.4	16.0
LA	First Attempt	2,173	59.2	16.1
LA	Best Attempt	2,173	60.5	15.1
MA	First Attempt	927	61.0	16.9
MA	Best Attempt	927	62.9	15.3
ME	First Attempt	505	69.9	14.3
ME	Best Attempt	505	70.9	13.3
MH	First Attempt	1	-	-
MH	Best Attempt	1	-	-
MI	First Attempt	41	59.3	18.8
MI	Best Attempt	41	60.9	17.8
MO	First Attempt	4,842	63.3	16.0
MO	Best Attempt	4,842	64.8	14.7
MP	First Attempt	15	62.5	11.8
MP	Best Attempt	15	63.3	11.2
MS	First Attempt	784	57.6	14.5
MS	Best Attempt	784	59.6	13.2
MT	First Attempt	892	66.2	17.4
MT	Best Attempt	892	67.2	16.6

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
NC	First Attempt	1,359	61.0	15.7
NC	Best Attempt	1,359	62.8	14.0
NH	First Attempt	410	69.0	15.4
NH	Best Attempt	410	69.8	14.5
NJ	First Attempt	1,242	66.4	17.0
NJ	Best Attempt	1,242	68.0	15.4
NM	First Attempt	620	60.9	16.6
NM	Best Attempt	620	62.8	15.0
NV	First Attempt	802	62.0	16.6
NV	Best Attempt	802	63.3	15.6
OH	First Attempt	229	59.2	18.3
OH	Best Attempt	229	60.4	17.8
OK	First Attempt	1,301	61.4	15.5
OK	Best Attempt	1,301	63.2	14.1
PA	First Attempt	426	59.4	16.1
PA	Best Attempt	426	62.1	14.4
PW	First Attempt	6	-	-
PW	Best Attempt	6	-	-
TN	First Attempt	2,592	61.4	16.4
TN	Best Attempt	2,592	63.0	15.1
TX	First Attempt	540	57.2	16.6
TX	Best Attempt	540	59.6	15.0
WY	First Attempt	392	66.3	15.1
WY	Best Attempt	392	67.2	14.1
Total	First Attempt	24,915	62.1	16.4
Total	Best Attempt	24,915	63.7	15.1

*Summary statistics were not reported when samples under 10.

The fields following table contain: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model, Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other.

Table 18. Passers with Reported Reason for Testing

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	RM (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	1,143	62.6	16.4	18.5	18.8	15.3	1.8	2.9	14.2	0.3	3.2	1.0	0.3	7.3
CO	68	85.0	20.6	13.2	10.3	13.2	1.5	5.9	17.6	0.0	4.4	1.5	0.0	11.8
GA	3	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	117	68.4	9.4	16.2	17.9	10.3	0.9	3.4	17.1	0.0	5.1	3.4	2.6	13.7
IA	552	67.2	11.2	16.1	13.0	16.7	1.4	5.4	22.3	0.2	3.6	0.2	0.9	8.9
IL	53	80.3	15.1	30.2	18.9	13.2	1.9	0.0	9.4	0.0	5.7	0.0	1.9	3.8
LA	651	54.1	20.9	16.3	15.5	15.2	0.6	3.5	15.1	0.0	5.1	0.2	1.2	6.5
MA	357	65.4	14.3	16.5	23.8	14.0	1.7	2.2	17.9	0.0	3.6	0.6	0.0	5.3
ME	235	60.1	11.1	17.9	14.9	18.3	0.9	4.3	19.6	0.4	4.7	1.7	0.0	6.4
MH	1	-	-	-	-	-	-	-	-	-	-	-	-	-
MI	18	78.3	22.2	5.6	16.7	16.7	11.1	0.0	22.2	0.0	0.0	0.0	0.0	5.6
MO	1,651	51.8	13.3	15.1	14.5	14.4	2.4	3.3	16.8	0.1	4.3	2.8	1.6	11.3
MP	10	90.9	0.0	20.0	30.0	10.0	0.0	10.0	30.0	0.0	0.0	0.0	0.0	0.0
MS	243	57.7	14.0	31.3	16.0	10.3	0.4	3.3	9.9	0.0	5.3	0.8	2.5	6.2
MT	396	63.1	12.1	9.8	17.7	16.9	2.0	2.0	21.7	0.8	5.8	0.3	1.0	9.8
NC	478	58.6	13.8	20.7	13.8	13.2	1.3	4.6	21.3	0.4	3.8	0.2	0.4	6.5
NH	244	77.0	15.2	14.8	13.5	13.1	2.9	1.2	18.4	0.0	3.3	3.7	0.4	13.5
NJ	729	86.7	14.5	18.5	22.9	10.7	2.6	2.3	15.1	0.0	4.3	0.5	0.8	7.7
NM	269	75.4	10.0	14.9	18.2	12.6	2.6	1.9	19.3	0.0	6.3	2.6	0.7	10.8
NV	287	57.9	11.8	11.1	18.1	19.2	1.7	2.4	16.4	0.3	5.2	2.8	1.0	9.8
OH	85	66.4	22.4	12.9	14.1	16.5	3.5	3.5	20.0	0.0	1.2	0.0	2.4	3.5
OK	433	56.5	18.0	9.7	15.0	14.5	2.3	5.8	22.9	0.0	2.8	1.8	0.9	6.2
PA	155	66.5	11.0	15.5	20.0	11.0	1.9	3.9	23.9	0.0	3.9	0.6	3.2	5.2
PW	3	-	-	-	-	-	-	-	-	-	-	-	-	-
TN	533	34.2	21.2	15.9	15.6	13.3	2.4	3.6	13.9	0.0	4.1	0.4	0.8	8.8
TX	199	74.0	15.1	21.6	14.1	15.6	3.5	4.5	14.1	0.0	4.0	1.0	0.5	6.0
WY	182	59.9	12.1	14.3	11.5	7.7	0.5	3.8	28.0	0.5	4.9	0.0	4.9	11.5
Total	9,096	58.8	14.9	16.4	16.6	14.2	1.9	3.4	17.5	0.2	4.2	1.3	1.0	8.5

*Percentages were not reported when samples under 10.

Table 19. Summary Statistics for Passers

State	Number	Reading		Writing		Math		Science		Social Studies		Battery	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
AS	1	-	-	-	-	-	-	-	-	-	-	-	-
CA	1,827	13.5	3.0	13.0	2.4	13.2	3.3	14.1	3.1	15.4	3.1	69.1	11.5
CO	80	14.6	2.9	13.4	2.5	14.3	3.4	15.7	2.7	16.1	3.2	74.1	11.0
GA	3	-	-	-	-	-	-	-	-	-	-	-	-
HI	171	13.7	3.1	13.0	2.3	13.6	3.4	14.4	2.8	14.8	3.3	69.5	11.2
IA	822	14.5	3.0	13.7	2.4	14.3	3.1	15.5	2.8	16.2	2.9	74.3	10.9
IL	66	13.6	3.5	13.1	2.6	13.6	3.2	14.3	3.3	15.1	3.3	69.8	12.2
LA	1,204	13.5	3.0	13.0	2.4	13.3	3.1	14.6	3.0	15.3	3.0	69.7	11.2
MA	546	14.0	3.2	13.0	2.7	13.7	3.4	14.9	3.1	15.7	3.1	71.3	12.1
ME	391	14.7	2.9	13.8	2.5	14.2	3.4	15.7	2.9	16.2	2.9	74.7	11.5
MH	1	-	-	-	-	-	-	-	-	-	-	-	-
MI	23	13.7	3.5	13.2	2.6	14.1	3.2	15.2	3.2	15.5	3.0	71.7	12.6
MO	3,189	13.9	3.0	13.0	2.5	13.7	3.2	15.0	2.9	15.6	3.0	71.3	11.3
MP	11	13.4	2.7	13.3	2.5	12.7	3.1	13.5	2.4	14.4	2.1	67.2	8.7
MS	421	13.0	3.0	12.5	2.4	12.8	3.0	14.1	2.8	14.6	3.0	67.0	10.8
MT	628	14.7	2.9	13.4	2.5	14.7	3.3	15.6	2.8	16.1	3.0	74.5	11.4
NC	816	13.7	3.0	12.7	2.5	13.4	3.3	14.8	2.9	15.5	3.0	70.1	11.3
NH	317	14.5	3.0	13.7	2.6	14.2	3.6	15.8	3.0	16.2	3.2	74.3	12.3
NJ	841	14.5	3.2	13.9	2.6	14.3	3.5	15.4	3.2	16.2	3.2	74.3	12.4
NM	357	14.0	3.0	13.1	2.6	13.6	3.4	14.8	3.0	15.5	3.0	71.0	11.9
NV	496	14.0	3.0	13.2	2.5	13.7	3.3	14.9	3.0	15.5	3.1	71.2	11.4
OH	128	13.8	2.9	13.2	2.5	13.6	3.6	15.1	3.1	15.7	3.2	71.3	11.7
OK	767	14.1	2.8	12.9	2.4	12.9	3.0	14.8	2.9	15.7	2.9	70.3	10.6
PA	233	13.4	3.2	12.7	2.5	14.1	3.5	14.2	3.2	15.1	3.2	69.5	12.1
PW	3	-	-	-	-	-	-	-	-	-	-	-	-
TN	1,557	13.8	3.1	13.3	2.5	13.6	3.3	14.6	3.0	15.5	3.0	70.8	11.4
TX	269	13.6	3.0	12.9	2.5	13.4	3.3	14.3	3.2	15.3	3.0	69.6	11.4
WY	304	14.1	3.1	13.4	2.4	13.7	3.1	15.1	2.8	15.5	3.1	71.8	11.3
Total	15,472	13.9	3.1	13.1	2.5	13.7	3.3	14.8	3.0	15.6	3.1	71.2	11.6

*Summary statistics were not reported when samples under 10.

In the following table, actual ages are always rounded down to the nearest whole year, e.g., 24 years and 8 months is rounded down to 24 years.

State	Passing Rate (%)	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	11.1	0.0	33.3	0.0	0.0	-	0.0	-	-
CA	56.7	74.0	64.3	62.0	55.1	50.1	43.2	37.8	39.5
CO	76.9	86.7	68.3	90.0	87.5	85.7	75.0	0.0	100.0
GA	60.0	50.0	100.0	-	-	-	-	-	-
HI	52.9	55.0	59.4	43.8	47.8	54.5	35.3	16.7	0.0
IA	82.0	82.4	87.4	83.5	77.0	65.1	76.4	50.0	0.0
IL	44.9	26.5	61.7	47.1	56.3	46.2	33.3	20.0	0.0
LA	55.4	64.1	58.5	51.0	51.9	41.1	37.9	26.7	40.0
MA	58.9	79.4	61.8	58.2	55.1	39.4	36.5	44.0	80.0
ME	77.4	85.0	80.5	74.5	58.8	59.4	64.7	25.0	-
MH	100.0	100.0	-	-	-	-	-	-	-
MI	56.1	100.0	69.2	37.5	50.0	50.0	0.0	-	0.0
MO	65.9	67.9	61.9	69.9	71.4	67.1	62.1	48.7	38.5
MP	73.3	100.0	80.0	50.0	-	-	0.0	-	-
MS	53.7	62.8	61.3	46.0	47.5	40.7	33.8	17.6	50.0
MT	70.4	75.1	68.1	73.5	62.1	50.0	72.0	50.0	33.3
NC	60.0	66.8	66.7	58.4	58.2	56.0	39.5	20.5	22.2
NH	77.3	81.7	81.3	59.1	63.6	61.5	52.9	50.0	100.0
NJ	67.7	78.4	71.2	66.9	56.7	55.2	58.3	40.0	33.3
NM	57.6	73.7	58.5	51.4	43.3	53.5	39.0	42.9	0.0
NV	61.8	72.7	60.3	52.1	60.8	61.5	46.0	61.5	0.0
OH	55.9	75.0	62.1	49.2	53.8	50.0	52.0	50.0	100.0
OK	59.0	73.1	67.1	61.2	58.6	45.3	46.3	50.0	54.5
PA	54.8	65.6	70.7	53.1	45.1	47.1	44.2	46.4	33.3
PW	50.0	-	60.0	0.0	-	-	-	-	-
TN	60.1	65.8	67.6	59.1	50.0	53.9	46.9	37.1	50.0
TX	49.8	44.2	57.5	56.6	48.9	55.8	35.7	29.4	40.0
WY	77.6	83.5	73.8	72.0	77.5	84.2	78.9	50.0	66.7
Total	62.1	69.5	66.0	61.3	57.5	53.0	47.3	39.3	40.0

- denotes no examinees in the category.

Male examinees tended to have slightly higher passing rates than female examinees did.

Table 21. Passing Rates by Gender			
State	Passing Rate (%)	Male (%)	Female (%)
AS	11.1	100.0	0.0
CA	56.7	60.4	53.6
CO	76.9	84.6	69.2
GA	60.0	50.0	66.7
HI	52.9	51.3	55.1
IA	82.0	82.4	81.4
IL	44.9	39.1	49.4
LA	55.4	57.0	53.2
MA	58.9	64.8	52.3
ME	77.4	82.2	71.6
MH	100.0	-	100.0
MI	56.1	52.9	58.3
MO	65.9	67.0	64.2
MP	73.3	71.4	75.0
MS	53.7	56.8	50.9
MT	70.4	71.9	68.5
NC	60.0	63.3	56.3
NH	77.3	77.9	76.5
NJ	67.7	70.6	65.1
NM	57.6	61.1	53.2
NV	61.8	64.3	58.1
OH	55.9	48.9	66.3
OK	59.0	58.1	60.1
PA	54.7	59.1	51.6
PW	50.0	50.0	50.0
TN	60.1	59.0	61.5
TX	49.8	46.3	53.7
WY	77.6	82.5	70.3
Total	62.1	63.9	60.0

– denotes no examinees in the category.

Non-Hispanic examinees had higher passing rates than Hispanic examinees did.

State	Passing Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	11.1	11.1	-	-
CA	56.7	66.5	53.2	55.1
CO	76.9	78.9	78.3	60.0
GA	60.0	60.0	-	-
HI	52.9	58.4	40.0	42.0
IA	82.0	83.4	75.9	72.7
IL	44.9	49.4	41.7	36.1
LA	55.4	54.6	58.3	58.8
MA	58.9	68.5	42.0	54.5
ME	77.4	79.6	64.3	65.9
MH	100.0	100.0	-	-
MI	56.1	60.6	40.0	33.3
MO	65.9	66.8	59.4	65.0
MP	73.3	69.2	-	100.0
MS	53.7	54.4	54.2	45.7
MT	70.4	73.9	66.7	51.1
NC	60.0	62.8	55.6	52.2
NH	77.3	77.5	72.2	78.0
NJ	67.7	70.6	60.6	63.5
NM	57.6	56.5	58.6	58.0
NV	61.8	68.8	53.9	50.0
OH	55.9	60.5	60.0	35.7
OK	59.0	61.3	50.6	53.7
PA	54.7	55.5	52.4	54.8
PW	50.0	40.0	-	100.0
TN	60.1	61.8	49.7	46.4
TX	49.8	59.0	46.7	37.3
WY	77.6	80.8	62.2	69.1
Total	62.1	65.2	54.1	58.1

– denotes no examinees in the category.

Table 23. Passing Rates by Reported Race

State	Passing Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	11.1	-	-	-	0.0	100.0	-	-
CA	56.7	65.0	64.8	56.7	68.1	60.4	56.5	51.8
CO	76.9	77.8	100.0	100.0	100.0	79.7	57.1	75.0
GA	60.0	-	-	-	-	60.0	-	-
HI	52.9	42.9	65.2	57.1	47.4	71.7	43.1	53.5
IA	82.0	75.8	60.0	75.7	100.0	86.1	56.9	75.5
IL	44.9	60.0	50.0	40.0	0.0	50.0	62.5	41.7
LA	55.4	66.7	71.4	37.0	50.0	63.9	51.9	60.2
MA	58.9	55.6	58.5	52.7	50.0	70.0	40.6	55.6
ME	77.4	76.2	50.0	71.4	100.0	79.8	71.4	68.8
MH	100.0	-	-	-	100.0	100.0	-	-
MI	56.1	0.0	100.0	28.6	-	68.0	25.0	50.0
MO	65.9	73.2	72.5	45.2	52.4	70.7	63.8	65.4
MP	73.3	-	75.0	-	72.7	100.0	-	-
MS	53.7	82.4	71.4	38.3	0.0	60.4	72.2	46.4
MT	70.4	47.9	83.3	62.5	66.7	79.4	59.5	52.7
NC	60.0	81.0	45.5	41.1	100.0	72.4	49.7	55.2
NH	77.3	80.0	80.0	53.3	66.7	78.7	78.6	80.0
NJ	67.7	77.8	86.8	50.6	57.1	77.3	58.0	55.9
NM	57.6	43.1	42.9	63.9	55.6	66.1	54.1	55.8
NV	61.8	60.0	75.9	47.2	66.7	71.5	55.2	50.0
OH	55.9	60.0	35.7	31.3	-	69.7	50.0	66.7
OK	59.0	60.4	60.0	43.9	50.0	66.3	47.3	48.8
PA	54.7	75.0	52.6	36.6	55.6	67.9	57.1	50.0
PW	50.0	-	-	-	50.0	-	-	-
TN	60.1	74.4	56.4	42.0	50.0	66.8	52.5	43.7
TX	49.8	46.7	66.7	33.6	66.7	61.6	38.5	56.8
WY	77.6	62.5	100.0	57.9	0.0	79.7	77.3	68.5
Total	62.1	60.6	65.4	44.4	53.2	70.2	54.2	58.1

– denotes no examinees in the category.

Compared to 2019, overall, number tested decreased a lot in 2020 due to the Pandemic and percent completed also decreased in 2020. Percent passing (first attempt) increased from 2019 (57.1 percent) to 2020 (62.1 percent).

Table 24. Year to Year Comparison of Examinees

State	Number Tested				Percent Completed				Percent Passing			
	2017	2018	2019	2020	2017	2018	2019	2020	2017	2018	2019	2020
AS	11	17	11	10	81.8	70.6	63.6	90.0	22.2	33.3	57.1	11.1
CA	17,098	17,529	17,464	7,749	61.8	58.1	56.2	41.6	50.7	49.9	50.2	56.7
CO	240	317	307	260	57.1	58.4	52.4	40.0	71.5	65.4	66.5	76.9
GA	-	-	-	7	-	-	-	-	-	-	-	-
GU	3	3	7	-	-	-	-	-	-	-	-	-
HI	162	291	528	479	79.0	78.4	73.9	67.4	71.9	56.1	53.6	52.9
IA	3,005	3,201	3,380	2,134	54.8	53.3	54.1	47.0	77.7	76.4	77.5	82.0
IL	581	1,018	930	410	46.6	49.0	52.0	35.9	54.2	49.7	47.7	44.9
LA	8,477	8,078	7,737	3,996	68.4	65.2	64.7	54.4	53.8	54.2	53.7	55.4
MA	6,643	5,849	5,871	2,679	59.3	56.0	53.3	34.6	54.6	55.8	56.8	58.9
ME	1,592	1,710	1,742	1,087	55.7	54.0	52.4	46.5	68.2	71.3	74.2	77.4
MH	27	19	8	1	74.1	78.9	62.5	100.0	10.0	26.7	-	-
MI	-	28	71	73	-	39.3	46.5	56.2	-	63.6	63.6	56.1
MO	10,434	10,154	9,767	7,139	80.9	75.6	70.7	67.8	61.6	62.6	64.3	65.9
MP	57	84	50	38	52.6	45.2	26.0	39.5	56.7	71.1	84.6	73.3
MS	1,878	2,133	2,586	1,748	53.1	50.5	51.5	44.9	42.2	45.3	47.9	53.7
MT	2,428	2,409	2,368	1,543	71.4	67.8	66.1	57.8	63.5	62.4	64.7	70.4
NC	6,925	6,883	6,706	3,139	52.6	49.6	50.4	43.3	57.7	56.4	57.6	60.0
NH	1,108	1,109	1,110	633	76.5	67.1	70.7	64.8	70.6	73.0	72.4	77.3
NJ	2,134	2,207	2,239	2,758	62.3	56.5	57.0	45.0	46.7	49.7	57.1	67.7
NM	2,400	2,339	2,373	1,211	69.1	66.7	66.0	51.2	53.5	50.3	49.6	57.6
NV	3,243	2,914	2,811	1,348	79.9	75.7	68.8	59.5	52.2	52.4	59.5	61.8
OH	10	342	496	404	40.0	55.3	46.6	56.7	50.0	49.7	57.1	55.9
OK	2,615	3,432	3,676	2,348	63.6	67.7	63.4	55.4	53.9	55.2	57.0	59.0
PA	1,813	2,025	2,021	1,143	49.0	45.4	48.0	37.3	55.2	53.0	51.3	54.7
PW	46	28	44	16	15.2	35.7	25.0	37.5	42.9	60.0	36.4	50.0
TN	10,526	8,993	7,521	4,333	71.5	67.6	63.2	59.8	48.2	48.1	55.5	60.1
TX	516	1,785	2,209	1,193	43.0	56.1	57.0	45.3	53.6	49.1	46.0	49.8
WY	1,339	1,191	1,068	587	76.1	70.5	74.4	66.8	71.4	71.1	69.7	77.6
Total	85,214	86,001	85,030	47,773	65.7	61.9	59.8	52.2	55.4	55.4	57.1	62.1

– denotes no examinees in the category.

*Percentages were not reported when samples under 10.

Definitions of Key Terms

Alternate Formats — Various formats of the HiSET are available in addition to the standard print editions for examinees with physical, learning, or psychological disabilities. These formats include large print, audio cassette, and Braille editions. Although the audio cassette and Braille editions may be used by examinees with documented disabilities who were approved for test accommodations, the large print edition does not require additional documentation for use.

HiSET Completers — Examinees who have tested in all five content areas of the HiSET and completed the final test in their battery in 2020 regardless of whether they met the HiSET passing standard. The number of completers serves as the denominator for calculating the pass rate. An examinee must be a 2020 completer and must have met the minimum passing standard in order to be considered a HiSET passer (see definition).

HiSET Passers — Completers who have met the minimum passing standard for the HiSET. The number of examinees who met the passing standard serves as the numerator for calculating the pass rate. Some jurisdictions require examinees to fulfill additional requirements beyond passing the HiSET in order to receive a passing high-school completion test credential.

HiSET — A high school equivalency assessment consisting of five content areas. ETS and ITP designed and produced the HiSET according to psychometric standards and properties in order to provide an opportunity for adults who did not complete a formal high school program to certify their attainment of academic knowledge and skills and to earn their jurisdiction's high school-level equivalency credential, diploma, or certificate.

HiSET Examinees — Examinees who have tested in at least one of the five content areas of the HiSET, regardless of whether they completed or met the HiSET passing standard.

Jurisdiction — Entity such as a U.S. state, U.S. Territory, or regional contractor that administers the HiSET.

Language Version — In addition to English, the HiSET is also offered in Spanish.

Minimum Passing Standard — Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8 on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the writing test
- have a total combined score on all five tests of at least 45

Subject Area — The HiSET includes five content areas that assess skills and knowledge in the following high school academic subjects: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

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