

2019 Annual Statistical Report on the *HiSET*® Exam

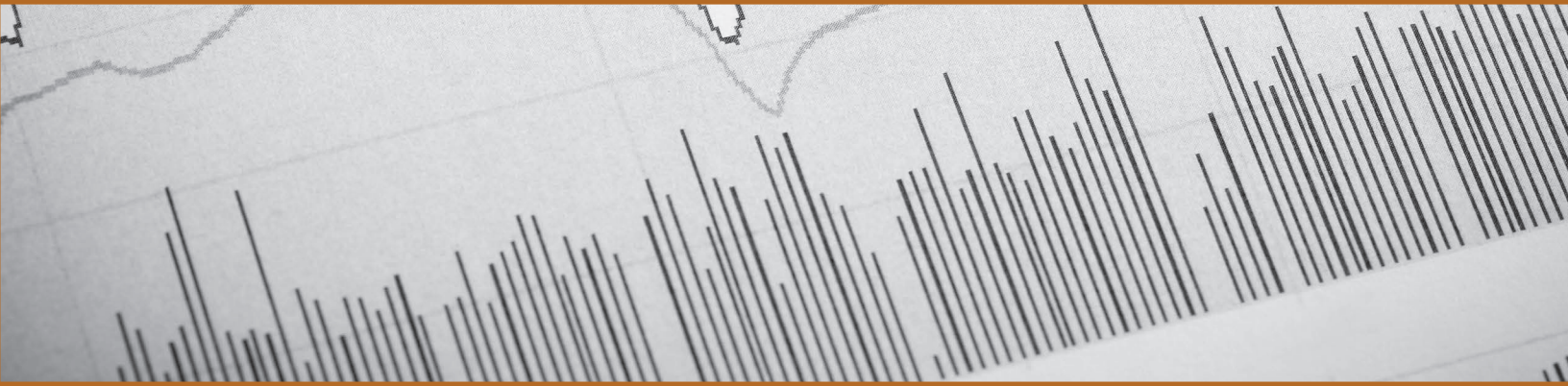


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About HiSET

Educational Testing Service (ETS®) and Iowa Testing Programs (ITP) co-developed the *HiSET*® Program. The HiSET is an essential part of ETS's mission *to provide innovative and meaningful measurement solutions that improve teaching and learning, expand educational opportunities, and inform educational policy*. Some individuals who seek a high school credential may lack the opportunity to experience a traditionally structured high school teaching and learning environment. The HiSET Program seeks to help these individuals identify, acquire, and demonstrate the knowledge and skills that they will need to succeed in postsecondary education and in the workplace.

About ETS

Founded as a non-profit in 1947, ETS advances quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions, and government agencies by providing customized solutions for teacher certification; English language learning; and elementary, secondary, and postsecondary education — as well as by conducting education research, analysis, and policy studies. ETS develops, administers, and scores more than 50 million tests annually — including the College Board® Advanced Placement Program® (AP®) exams, the *GRE*® General and Subject Tests, the National Assessment of Educational Progress (NAEP), and the *TOEFL*® and *TOEIC*® tests — in more than 180 countries, at over 9,000 locations worldwide.

About ITP

ITP is a non-profit research, development, and outreach unit in the College of Education at the University of Iowa. ITP's mission is to pursue:

- research that improves the practice of educational measurement
- design and development of assessments for a variety of purposes and audiences including educators; federal, state, and local governments; and academic institutions
- outreach that delivers assessment results and supports the use of assessment information by local, state, national, and international audiences

Test Content

The HiSET measures knowledge and skills in five subject areas: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

Overview

The HiSET Program has been in operation since January 2014. This report provides volume and test performance information for examinees who took the HiSET between January 1, 2019 and December 31, 2019. The intent of this report is to help HiSET examinees, score users, and policy makers understand HiSET scores and to encourage appropriate score interpretation and use.

The HiSET Tests

HiSET examinees test in five content areas: Reading (Language Arts — Reading), Writing (Language Arts — Writing), Mathematics, Science, and Social Studies. [The Test at a Glance documents](#) — which are available for download on the [HiSET Web site](#) — provide descriptions of the specifications behind current HiSET forms. Each subject-area test produces a score on a 1 – 20 reporting scale. We used standard setting studies (Tannenbaum & Reese, 2014) to recommend the minimum test scores (i.e., cut scores) needed for examinees to be considered qualified enough to earn a high school equivalency certificate. The tests consist of multiple-choice items, except for a direct writing task associated with the Writing test. Table 1 displays the number of items and time limits associated with each test.

Content Area	Number of Items	Number of Minutes
Language Arts — Reading	40	65
Language Arts — Reading (Spanish)	40	80
Language Arts — Writing	50 + essay	120
Mathematics	50	90
Science	50	80
Social Studies	50	70

Scoring the HiSET Tests

With the exception of the essay portion of the Writing test, HiSET item responses receive a score of either correct or incorrect; and the sum of the correct responses becomes the raw score. There is no penalty for answering incorrectly. Raw scores on the Mathematics, Reading, Science, and Social Studies tests are converted directly to scores on the 1 – 20 reporting scale. In Writing, the scaled score from the multiple-choice section is combined with the scaled score on the essay to produce the 1 – 20 reporting scale. We based the ratings of the essay scores in the Writing test on a 6-point rating scale that ranges from “little or no skill” to “proficient skill.”

Explanation of the Scaled Scores

Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8* on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the Writing test
- have a total combined score on all five tests of at least 45

* Minimum passing score is based on HiSET “pass” cut score requirements. Credential issuing agencies may set their own requirements. The pass rate data in this report is calculated based on the HiSET “pass” score requirement.

Samples Reported

The samples in this report sometimes refer to examinees who have taken individual tests; and sometimes the samples refer to examinees who have taken the full battery of tests. All samples unless otherwise noted are composed of both English and Spanish examinees. For battery tables, examinees should have taken all five tests in Spanish to be considered Spanish completers. Tables which include test-specific information are based on the sample of examinees that have attempted the specific test. These tables are broken into two types of samples: 1) a sample of examinees which details their first attempt to pass a specific test, and 2) a sample of examinees which encompasses all of their attempts to pass a specific test. The latter of the two includes multiple attempts by some examinees. Tables which include these samples are Tables 2, 3, 15, 16 and 24.

Tables which include information about the battery consist of only examinees that have completed all five individual HiSET tests — however, completers have not necessarily passed the battery or any individual test. Instead, a “completer” refers to an examinee that has completed the final test of their battery in 2019. This sample is broken into two subsamples for each individual test: 1) a subsample of first attempts, and 2) a subsample of best attempts (i.e., highest scores). Tables which include these samples are Tables 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 20, 21, 22, 23 and 24. In 2019, there were 50,879 completers. For the purposes of assigning examinees to a state, a completer is considered completed only in the state in which he or she most recently tested. Tables based on “passers” include those completers who have passed the HiSET battery on a first attempt. These samples occur in Tables 4, 18, 19, 20, 21, 22, 23 and 24.

For certain identifying questions, examinees had the option to expressly indicate that they did not wish to provide a response, or to simply refrain from responding at all. Response rates reported include those who expressly indicated that they did not wish to respond. The percentages for responses reported in the tables, including those who expressly chose not to respond, sum to 100 percent.

In addition to the data reported for 2019, trend data comparing 2018, 2017 and 2016 are also included in this report and summarized in Table 24, which includes number tested, percent completed, and percent passing for 2016 to 2019.

State testing policies can be found at the following website:

<http://hiset.ets.org/requirements>

The Standard Setting

Standard-setting studies (Tannenbaum & Reese, 2014) were conducted in 2014 to recommend minimum test scores (cut scores) needed to be considered qualified-enough to earn a high school equivalency certificate. These recommendations were shared with the HiSET Board along with other data to inform decisions about where to set the operational cut scores; these other sources of data included the correspondence between HiSET scores and scores on the GED and the ACT, and previous passing rates on the HiSET test. Based on a thoughtful and inclusive review and discussion, the recommended cut scores were lowered. Adjustments to recommended cut scores often occur to better align cut scores with their intended use (Geisinger & McCormick, 2010). This practice is consistent with the understanding that the process of setting standards is similar to forming a policy, where the goal is to establish a reasonable and appropriate decision-rule (Cizek & Bunch, 2007; Kane, 2001; Kane & Tannenbaum, 2013).

Cizek, G.J., & Bunch, M.B. (2007). *Standard setting: A guide to establishing and evaluating performance standards on tests*. Thousand Oaks, CA: Sage.

Geisinger, K.F., & McCormick, C.A. (2010). Adopting cut scores: Post-standard-setting panel considerations for decision makers. *Educational Measurement: Issues and Practice*, 29, 38-44.

Kane, M.T. (2001). So much remains the same: Conception and status of validation in setting standards. In G.J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 53-88). Mahwah, NJ: Lawrence Erlbaum.

Kane, M.T., & Tannenbaum, R.J. (2013). The role of construct maps in standard setting. *Measurement: Interdisciplinary Research & Perspectives*, 11, 177-180.

Tannenbaum, R.J., & Reese, C.M. (2014). *Recommending Passing Scores for the High School Equivalency Test (HiSET®)* (RM 14-06). Princeton, NJ: Educational Testing Service.

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
AS	First Attempt	7	-	7	-	7	-	7	-	7	-
AS	All Attempts	9	-	11	72.7	9	-	7	-	9	-
CA	First Attempt	8,311	76.8	8,945	80.6	9,271	74.1	8,805	85.8	8,609	91.2
CA	All Attempts	16,841	61.7	13,420	73.8	13,796	67.8	13,162	77.5	13,264	84.8
CO	First Attempt	126	82.5	142	86.6	143	82.5	141	90.8	139	94.2
CO	All Attempts	235	73.2	210	82.9	212	76.9	202	88.1	193	91.7
GU	First Attempt	5	-	5	-	6	-	5	-	5	-
GU	All Attempts	5	-	6	-	8	-	5	-	5	-
HI	First Attempt	380	75.3	387	76.5	380	76.8	382	85.1	382	85.1
HI	All Attempts	550	68.5	516	73.4	515	71.3	455	82.6	466	81.3
IA	First Attempt	1,533	92.3	1,603	91.8	1,619	94.4	1,680	97.1	1,610	98.3
IA	All Attempts	2,609	82.7	2,294	86.1	2,326	86.4	2,189	93.7	2,281	95.0
IL	First Attempt	376	73.7	424	75.9	446	75.6	415	85.1	385	90.6
IL	All Attempts	855	56.7	668	69.3	727	66.7	641	75.8	664	81.2
LA	First Attempt	4,535	79.0	4,759	80.8	4,811	77.6	4,673	89.3	4,638	92.2
LA	All Attempts	7,475	65.2	6,535	74.1	6,878	69.7	6,114	83.2	6,196	87.0
MA	First Attempt	2,630	80.5	2,859	81.4	2,902	78.7	2,801	90.3	2,740	92.2
MA	All Attempts	5,320	61.2	4,271	73.3	4,511	68.7	4,067	81.1	4,240	84.1
ME	First Attempt	696	92.7	810	89.8	859	88.9	751	97.6	725	97.8
ME	All Attempts	1,382	81.9	1,151	85.1	1,103	84.1	1,167	94.4	1,224	95.4
MH	First Attempt	5	-	5	-	5	-	5	-	5	-
MH	All Attempts	8	-	9	-	7	-	7	-	8	-
MI	First Attempt	32	87.5	32	75.0	31	80.6	31	93.5	31	100.0
MI	All Attempts	63	73.0	57	64.9	47	72.3	50	90.0	50	92.0
MO	First Attempt	6,363	85.2	6,611	83.1	6,687	84.2	6,545	92.1	6,478	94.0
MO	All Attempts	9,370	76.7	8,795	77.9	8,753	78.0	8,268	88.7	8,354	91.1
MP	First Attempt	11	90.9	10	100.0	12	100.0	12	100.0	12	100.0
MP	All Attempts	36	77.8	24	87.5	15	100.0	33	90.9	30	100.0
MS	First Attempt	1,138	74.2	1,229	75.3	1,251	73.7	1,192	86.5	1,175	89.9
MS	All Attempts	2,411	56.9	1,916	67.4	1,943	66.5	1,866	77.1	1,941	80.9
MT	First Attempt	1,365	88.4	1,491	81.9	1,487	83.9	1,423	90.4	1,399	92.8
MT	All Attempts	2,208	76.5	2,027	76.7	1,995	75.4	1,952	84.8	1,949	87.8
NC	First Attempt	2,624	84.0	3,054	83.5	3,131	80.5	2,890	93.1	2,800	95.3
NC	All Attempts	6,021	63.3	4,678	75.2	4,792	71.4	4,644	82.6	4,870	84.8
NH	First Attempt	703	91.3	731	89.6	751	89.1	717	96.5	709	96.9
NH	All Attempts	980	85.5	941	84.9	909	85.0	865	94.3	899	95.2
NJ	First Attempt	1,142	78.7	1,199	83.3	1,216	78.9	1,184	87.6	1,166	90.1
NJ	All Attempts	2,117	64.2	1,807	75.0	1,941	70.8	1,702	78.6	1,709	82.2

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
NM	First Attempt	1,421	75.2	1,479	77.8	1,497	74.9	1,467	86.7	1,449	88.8
NM	All Attempts	2,459	62.0	2,115	71.2	2,158	68.1	1,991	79.6	2,042	81.0
NV	First Attempt	1,864	82.2	1,887	81.4	1,883	80.0	1,882	88.6	1,870	92.3
NV	All Attempts	2,761	73.6	2,591	75.9	2,543	74.7	2,373	84.2	2,340	89.0
OH	First Attempt	191	78.0	202	82.2	215	81.9	213	92.5	211	92.9
OH	All Attempts	381	65.9	319	76.5	344	76.2	317	89.0	365	87.9
OK	First Attempt	2,091	82.3	2,199	79.8	2,219	79.4	2,154	89.7	2,146	93.3
OK	All Attempts	3,481	71.4	3,092	74.2	3,041	75.1	2,912	84.9	2,874	89.1
PA	First Attempt	750	78.5	842	79.0	906	78.1	821	85.9	796	91.8
PA	All Attempts	1,794	61.0	1,384	71.5	1,386	70.6	1,322	77.5	1,359	81.9
PW	First Attempt	5	-	2	-	7	-	2	-	6	-
PW	All Attempts	42	47.6	2	-	9	-	3	-	9	-
TN	First Attempt	4,481	79.7	4,543	81.1	4,602	78.3	4,478	88.1	4,478	90.4
TN	All Attempts	7,334	67.1	6,437	75.0	6,672	70.5	6,087	81.3	6,449	84.4
TX	First Attempt	1,073	70.5	1,159	74.7	1,182	74.0	1,125	84.3	1,108	86.9
TX	All Attempts	2,164	57.9	1,686	70.5	1,751	69.4	1,671	76.5	1,748	79.6
WY	First Attempt	698	89.7	747	90.0	753	83.8	724	95.4	709	96.1
WY	All Attempts	971	81.8	909	85.9	945	80.3	875	92.7	864	93.9
Total	First Attempt	44,556	81.0	47,363	81.7	48,279	79.4	46,525	89.4	45,788	92.4
Total	All Attempts	79,882	67.1	67,871	75.3	69,336	72.2	64,947	82.7	66,402	86.4

*Passing rates were not reported when samples under 10.

Table 2b. Examinees Who Took and Passed Individual Tests in Spanish

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate	Number Tested	Passing Rate
CA	First Attempt	1,968	71.0	2,149	79.1	2,288	71.4	2,163	78.6	2,109	89.8
CA	All Attempts	4,960	53.8	3,664	70.7	3,674	65.5	3,705	67.6	3,589	80.9
CO	First Attempt	17	64.7	18	72.2	17	76.5	20	70.0	17	70.6
CO	All Attempts	38	55.3	26	65.4	39	59.0	34	67.6	29	65.5
HI	First Attempt	-	-	-	-	-	-	-	-	-	-
HI	All Attempts	1	-	-	-	-	-	-	-	-	-
IA	First Attempt	40	75.0	45	66.7	36	83.3	46	82.6	33	90.9
IA	All Attempts	105	62.9	99	67.7	78	70.5	77	70.1	61	82.0
IL	First Attempt	13	69.2	15	66.7	14	92.9	13	92.3	10	90.0
IL	All Attempts	26	46.2	24	62.5	25	72.0	29	65.5	26	92.3
LA	First Attempt	49	65.3	54	77.8	51	66.7	56	71.4	52	86.5
LA	All Attempts	142	51.4	92	69.6	108	56.5	122	58.2	100	75.0
MA	First Attempt	110	59.1	132	65.9	144	49.3	136	69.9	123	79.7
MA	All Attempts	468	37.4	316	52.5	331	42.9	305	51.8	302	65.6
ME	First Attempt	-	-	-	-	-	-	-	-	-	-
ME	All Attempts	-	-	-	-	-	-	-	-	1	-
MO	First Attempt	9	-	11	81.8	7	-	11	72.7	8	-
MO	All Attempts	27	51.9	16	87.5	18	55.6	18	72.2	16	75.0
MS	First Attempt	6	-	6	-	6	-	6	-	6	-
MS	All Attempts	13	53.8	8	-	11	63.6	10	70.0	10	80.0
MT	First Attempt	2	-	2	-	2	-	2	-	2	-
MT	All Attempts	5	-	3	-	3	-	4	-	3	-
NC	First Attempt	70	54.3	80	75.0	85	62.4	84	77.4	76	88.2
NC	All Attempts	262	42.7	157	65.6	188	53.7	184	58.2	186	65.6
NH	First Attempt	4	-	4	-	5	-	5	-	5	-
NH	All Attempts	9	-	5	-	10	50.0	9	-	6	-
NJ	First Attempt	65	64.6	74	59.5	72	66.7	72	68.1	67	80.6
NJ	All Attempts	202	48.0	166	54.8	178	57.9	153	58.8	141	66.7
NM	First Attempt	78	62.8	84	72.6	78	62.8	83	79.5	77	88.3
NM	All Attempts	209	46.4	150	66.0	136	53.7	146	65.1	144	74.3
NV	First Attempt	44	65.9	44	72.7	42	71.4	43	83.7	44	79.5
NV	All Attempts	72	54.2	65	67.7	64	57.8	60	70.0	59	69.5
OH	First Attempt	-	-	-	-	1	-	-	-	-	-
OH	All Attempts	-	-	1	-	1	-	-	-	1	-
OK	First Attempt	216	59.7	227	61.7	220	66.8	225	68.0	218	82.1
OK	All Attempts	504	48.6	434	54.1	380	63.9	380	62.9	364	73.1
PA	First Attempt	58	69.0	62	66.1	68	72.1	64	65.6	62	82.3
PA	All Attempts	149	55.7	122	59.8	91	69.2	103	59.2	128	65.6
TN	First Attempt	77	72.7	82	80.5	84	69.0	81	75.3	77	85.7
TN	All Attempts	238	51.7	151	74.2	132	61.4	184	62.0	197	76.1
TX	First Attempt	178	62.4	228	73.7	218	70.6	188	78.7	176	81.3
TX	All Attempts	501	45.9	339	68.7	363	70.5	411	62.3	434	69.8
WY	First Attempt	4	-	4	-	3	-	3	-	3	-
WY	All Attempts	10	50.0	9	-	6	-	7	-	9	-
Total	First Attempt	3,008	68.3	3,321	75.7	3,441	69.7	3,301	77.0	3,165	87.6
Total	All Attempts	7,941	51.4	5,847	67.4	5,836	63.2	5,941	65.1	5,806	77.0

*Passing rates were not reported when samples under 10.

Out of the 85,030 examinees who tested, a total of 50,879 examinees had completed the full battery in 2019. The total completion rate was 59.8 percent.

State	Number Tested	Number Completed	Completion (%)
AS	11	7	63.6
CA	17,464	9,812	56.2
CO	307	161	52.4
GU	7	6	-
HI	528	390	73.9
IA	3,380	1,828	54.1
IL	930	484	52.0
LA	7,737	5,007	64.7
MA	5,871	3,127	53.3
ME	1,742	912	52.4
MH	8	5	-
MI	71	33	46.5
MO	9,767	6,906	70.7
MP	50	13	26.0
MS	2,586	1,333	51.5
MT	2,368	1,565	66.1
NC	6,706	3,380	50.4
NH	1,110	785	70.7
NJ	2,239	1,276	57.0
NM	2,373	1,565	66.0
NV	2,811	1,935	68.8
OH	496	231	46.6
OK	3,676	2,331	63.4
PA	2,021	970	48.0
PW	44	11	25.0
TN	7,521	4,751	63.2
TX	2,209	1,260	57.0
WY	1,068	795	74.4
Total	85,030	50,879	59.8

*Completion rates were not reported when samples under 10.

**The number of total examinees (i.e., 85,030) is not equal to the sum of examinees for each state because 71 examinees took the tests in more than one state.

Table 3b. Number of Examinees Tested in Spanish and Number of Batteries Completed in Spanish in 2019

State	Number Tested	Number Completed	Completion (%)
CA	4,921	2,467	50.1
CO	52	18	34.6
HI	1	-	-
IA	149	50	33.6
IL	41	17	41.5
LA	152	58	38.2
MA	475	159	33.5
ME	1	-	-
MO	26	8	30.8
MS	13	5	38.5
MT	6	2	-
NC	257	92	35.8
NH	9	5	-
NJ	236	82	34.7
NM	215	86	40.0
NV	77	46	59.7
OH	3	-	-
OK	462	238	51.5
PA	135	68	50.4
TN	234	91	38.9
TX	498	237	47.6
WY	8	4	-
Total	7,969	3,733	46.8

*Examinees are only considered Spanish completers if all of the tests in their first battery were taken in Spanish.

**Completion rates were not reported when samples under 10.

***AS, GU, MH, MI, MP, and PW administered in Spanish but did not have any complete batteries in Spanish.

****The number of total examinees (i.e., 7,969) is not equal to the sum of examinees for each state because 2 examinees took the tests in more than one state.

Table 4a. Batteries Completed and Passed in 2019

State	Sample	Number Completed	Number Passed	Passing Rate
AS	First Attempt	7	4	-
AS	Best Attempt	7	5	-
CA	First Attempt	9,812	4,929	50.2
CA	Best Attempt	9,812	7,440	75.8
CO	First Attempt	161	107	66.5
CO	Best Attempt	161	137	85.1
GU	First Attempt	6	3	-
GU	Best Attempt	6	4	-
HI	First Attempt	390	209	53.6
HI	Best Attempt	390	293	75.1
IA	First Attempt	1,828	1,416	77.5
IA	Best Attempt	1,828	1,735	94.9
IL	First Attempt	484	231	47.7
IL	Best Attempt	484	363	75.0
LA	First Attempt	5,007	2,688	53.7
LA	Best Attempt	5,007	3,754	75.0
MA	First Attempt	3,127	1,776	56.8
MA	Best Attempt	3,127	2,395	76.6
ME	First Attempt	912	677	74.2
ME	Best Attempt	912	824	90.4
MH	First Attempt	5	1	-
MH	Best Attempt	5	1	-
MI	First Attempt	33	21	63.6
MI	Best Attempt	33	28	84.8
MO	First Attempt	6,906	4,438	64.3
MO	Best Attempt	6,906	5,773	83.6
MP	First Attempt	13	11	84.6
MP	Best Attempt	13	12	92.3
MS	First Attempt	1,333	638	47.9
MS	Best Attempt	1,333	985	73.9
MT	First Attempt	1,565	1,013	64.7
MT	Best Attempt	1,565	1,295	82.7

Table 4a. Batteries Completed and Passed in 2019

State	Sample	Number Completed	Number Passed	Passing Rate
NC	First Attempt	3,380	1,947	57.6
NC	Best Attempt	3,380	2,799	82.8
NH	First Attempt	785	568	72.4
NH	Best Attempt	785	703	89.6
NJ	First Attempt	1,276	728	57.1
NJ	Best Attempt	1,276	995	78.0
NM	First Attempt	1,565	776	49.6
NM	Best Attempt	1,565	1,179	75.3
NV	First Attempt	1,935	1,152	59.5
NV	Best Attempt	1,935	1,519	78.5
OH	First Attempt	231	132	57.1
OH	Best Attempt	231	178	77.1
OK	First Attempt	2,331	1,329	57.0
OK	Best Attempt	2,331	1,875	80.4
PA	First Attempt	970	498	51.3
PA	Best Attempt	970	754	77.7
PW	First Attempt	11	4	36.4
PW	Best Attempt	11	8	72.7
TN	First Attempt	4,751	2,636	55.5
TN	Best Attempt	4,751	3,693	77.7
TX	First Attempt	1,260	580	46.0
TX	Best Attempt	1,260	924	73.3
WY	First Attempt	795	554	69.7
WY	Best Attempt	795	704	88.6
Total	First Attempt	50,879	29,066	57.1
Total	Best Attempt	50,879	40,375	79.4

*Passing rates were not reported when samples under 10.

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2019

State	Sample	Number Completed	Number Passed	Passing Rate
CA	First Attempt	2,467	1,054	42.7
CA	Best Attempt	2,478	1,837	74.1
CO	First Attempt	18	8	44.4
CO	Best Attempt	18	12	66.7
IA	First Attempt	50	20	40.0
IA	Best Attempt	51	41	80.4
IL	First Attempt	17	7	41.2
IL	Best Attempt	17	15	88.2
LA	First Attempt	58	17	29.3
LA	Best Attempt	59	38	64.4
MA	First Attempt	159	34	21.4
MA	Best Attempt	160	87	54.4
MO	First Attempt	8	3	-
MO	Best Attempt	8	5	-
MS	First Attempt	5	3	-
MS	Best Attempt	5	5	-
MT	First Attempt	2	1	-
MT	Best Attempt	1	1	-
NC	First Attempt	92	22	23.9
NC	Best Attempt	96	63	65.6
NH	First Attempt	5	3	-
NH	Best Attempt	5	5	-
NJ	First Attempt	82	27	32.9
NJ	Best Attempt	82	55	67.1
NM	First Attempt	86	36	41.9
NM	Best Attempt	87	55	63.2
NV	First Attempt	46	23	50.0
NV	Best Attempt	44	33	75.0
OH	First Attempt	-	-	-
OH	Best Attempt	1	1	-

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2019

State	Sample	Number Completed	Number Passed	Passing Rate
OK	First Attempt	238	81	34.0
OK	Best Attempt	238	166	69.7
PA	First Attempt	68	20	29.4
PA	Best Attempt	67	45	67.2
TN	First Attempt	91	42	46.2
TN	Best Attempt	92	67	72.8
TX	First Attempt	237	76	32.1
TX	Best Attempt	240	182	75.8
WY	First Attempt	4	-	-
WY	Best Attempt	4	3	-
Total	First Attempt	3,733	1,477	39.6
Total	Best Attempt	3,753	2,716	72.4

*Examinees are only considered Spanish completers if all of the tests in their first or best battery were taken in Spanish.

**Passing rates were not reported when samples under 10.

***AS, GU, HI, ME, MH, MI, MP, and PW administered in Spanish but did not have any complete batteries in Spanish.

Examinees who reported being under age 16 were removed from the sample. The average age of the total group was 26.4 years. Examinees who were 16 to 18 years old accounted for 25.2 percent of all examinees; examinees who were 19 to 24 years old accounted for 31.5 percent of all examinees; examinees who were 25 to 34 years old accounted for 23.3 percent of all examinees; and examinees who were 35 years old or older accounted for 20.2 percent of the total group. For this table, actual ages are always rounded down to the nearest whole year (e.g., 24 years and 8 months is rounded down to 24 years).

Table 5. Means, Standard Deviations, and Percentage of Examinees by Age Group, by States, and Total

State	Number	Age Mean	Age SD	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	7	-	-	-	-	-	-	-	-	-	-
CA	9,811	30.3	11.1	11.5	28.8	14.1	13.6	10.9	14.4	5.8	0.9
CO	161	24.1	10.6	38.5	35.4	6.8	5.0	3.1	8.1	2.5	0.6
GU	6	-	-	-	-	-	-	-	-	-	-
HI	388	21.4	8.2	59.3	22.2	5.7	4.1	3.1	3.4	2.1	0.3
IA	1,828	25.1	7.8	18.7	40.3	18.3	10.3	6.4	4.9	1.0	0.2
IL	484	27.3	11.0	16.7	39.7	13.2	8.7	5.8	11.0	3.5	1.4
LA	5,006	25.3	9.5	30.5	29.4	13.0	9.8	7.3	7.4	1.9	0.6
MA	3,127	26.2	9.2	18.0	38.5	14.2	11.3	8.0	7.6	2.0	0.5
ME	912	23.8	8.4	26.8	44.2	9.2	9.3	4.6	3.7	1.4	0.8
MH	5	-	-	-	-	-	-	-	-	-	-
MI	33	30.0	13.5	9.1	39.4	9.1	18.2	9.1	6.1	6.1	3.0
MO	6,905	23.3	8.7	44.3	27.6	8.5	7.2	5.4	4.9	1.8	0.3
MP	13	21.5	4.8	15.4	76.9	.	.	7.7	.	.	.
MS	1,333	26.1	9.8	26.7	31.4	11.7	10.6	8.9	8.3	1.9	0.7
MT	1,564	22.2	7.8	46.9	30.4	7.9	6.3	4.0	2.9	1.5	0.3
NC	3,377	26.8	10.0	23.3	30.3	14.7	10.5	9.2	8.2	3.1	0.7
NH	784	22.1	7.6	45.4	32.7	7.3	5.6	4.0	3.8	1.1	0.1
NJ	1,276	24.6	9.5	33.5	32.2	11.6	7.5	5.0	7.3	2.6	0.3
NM	1,565	23.3	8.2	38.6	32.4	10.4	7.3	5.0	4.7	1.3	0.2
NV	1,935	25.7	9.9	30.5	30.0	12.0	9.6	6.7	7.6	2.9	0.6
OH	231	28.5	10.3	8.2	38.5	16.9	14.3	7.4	7.8	5.6	1.3
OK	2,331	30.6	9.7	6.5	25.8	19.2	16.9	14.1	12.3	4.6	0.6
PA	970	29.6	10.3	6.7	34.6	16.3	14.1	10.7	13.0	3.6	0.9
PW	11	21.7	3.1	9.1	72.7	18.2
TN	4,751	27.1	10.0	18.4	35.2	13.0	11.7	9.0	8.8	3.4	0.5
TX	1,260	25.8	9.8	25.0	35.4	10.6	10.3	7.7	7.3	3.4	0.2
WY	794	22.9	7.6	38.4	32.9	11.6	7.4	5.3	3.3	1.1	.
Total	50,868	26.4	10.0	25.2	31.5	12.7	10.6	8.0	8.5	3.1	0.6

*Summary statistics and percentages were not reported when samples under 10.

Of the 50,878 examinees who reported gender (i.e., female or male), 55.2 percent reported as male, and 44.8 percent reported as female.

Table 6. Percentage of Examinees by Gender, by States, and Total			
State	Number	Male (%)	Female (%)
AS	7	-	-
CA	9,811	49.5	50.5
CO	161	51.6	48.4
GU	6	-	-
HI	390	65.6	34.4
IA	1,828	55.1	44.9
IL	484	42.6	57.4
LA	5,007	60.8	39.2
MA	3,127	53.1	46.9
ME	912	60.2	39.8
MH	5	-	-
MI	33	54.5	45.5
MO	6,906	55.4	44.6
MP	13	46.2	53.8
MS	1,333	50.8	49.2
MT	1,565	59.2	40.8
NC	3,380	60.4	39.6
NH	785	59.0	41.0
NJ	1,276	49.8	50.2
NM	1,565	51.1	48.9
NV	1,935	59.1	40.9
OH	231	45.9	54.1
OK	2,331	61.5	38.5
PA	970	43.3	56.7
PW	11	63.6	36.4
TN	4,751	56.3	43.7
TX	1,260	59.3	40.7
WY	795	60.3	39.7
Total	50,878	55.2	44.8

*Percentages were not reported when samples under 10.

Of the 50,277 examinees who self-reported background, 61.8 percent self-reported as non-Hispanic, 23.3 percent reported as Hispanic, and 14.9 percent indicated that they did not wish to report whether or not they were Hispanic.

Table 7. Completers with Reported Hispanic Background

State Tested	Number	Response Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	7	-	-	-	-
CA	9,685	98.7	21.2	58.3	20.6
CO	161	100.0	57.1	34.8	8.1
GU	6	-	-	-	-
HI	390	100.0	56.7	17.2	26.2
IA	1,827	99.9	81.6	13.0	5.4
IL	484	100.0	59.7	21.5	18.8
LA	4,963	99.1	81.0	4.4	14.7
MA	3,057	97.8	53.0	26.6	20.4
ME	901	98.8	86.8	3.8	9.4
MH	5	-	-	-	-
MI	33	100.0	84.8	6.1	9.1
MO	6,792	98.3	72.9	5.1	22.0
MP	13	100.0	92.3	0.0	7.7
MS	1,320	99.0	90.2	2.7	7.0
MT	1,550	99.0	80.9	6.0	13.1
NC	3,328	98.5	76.3	11.4	12.3
NH	781	99.5	85.7	5.4	9.0
NJ	1,276	100.0	51.6	34.6	13.8
NM	1,565	100.0	38.2	48.5	13.3
NV	1,892	97.8	57.2	30.8	12.1
OH	231	100.0	83.5	5.6	10.8
OK	2,292	98.3	74.9	20.7	4.4
PA	970	100.0	67.3	24.7	7.9
PW	11	100.0	90.9	0.0	9.1
TN	4,750	100.0	86.2	6.5	7.3
TX	1,260	100.0	31.1	55.6	13.3
WY	727	91.4	64.5	16.0	19.5
Total	50,277	98.8	61.8	23.3	14.9

*Percentages were not reported when samples under 10.

Of the 50,279 examinees who self-reported race, 53.4 percent reported as White, 16.4 percent reported as African American, and 15.7 percent expressly indicated that they did not wish to provide any racial classification. Examinees who indicated being Hispanic had the option of separately reporting a racial identification indicated in this table. The underlying survey question on which this table is based did not include a Hispanic category, which may have led Hispanic examinees to choose “Other” or to not respond — either by expressly indicating a desire not to choose a category or by not choosing any option whatsoever.

Table 8. Completers with Reported Race by States and Total

State	Number	Response Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	7	-	-	-	-	-	-	-	-
CA	9,685	98.7	2.7	3.3	6.7	1.2	34.6	28.4	28.0
CO	161	100.0	2.5	0.6	5.6	0.6	71.4	11.2	11.8
GU	6	-	-	-	-	-	-	-	-
HI	390	100.0	10.5	28.5	3.6	46.9	34.1	21.0	16.4
IA	1,827	99.9	3.0	1.7	12.8	0.7	78.1	5.9	4.9
IL	484	100.0	1.7	1.9	41.3	0.0	24.4	12.6	22.5
LA	4,963	99.1	1.8	0.7	34.2	0.3	52.3	3.3	11.2
MA	3,057	97.8	1.6	3.9	16.1	0.7	44.4	18.3	21.9
ME	901	98.8	3.2	1.2	7.1	0.6	81.7	3.7	7.3
MH	5	-	-	-	-	-	-	-	-
MI	33	100.0	3.0	0.0	27.3	0.0	66.7	6.1	6.1
MO	6,792	98.3	2.2	0.8	14.4	0.5	61.9	4.3	20.8
MP	13	100.0	0.0	53.8	0.0	46.2	7.7	0.0	0.0
MS	1,320	99.0	1.1	0.8	27.8	0.2	66.7	2.4	4.2
MT	1,551	99.1	18.1	0.9	2.6	1.4	69.8	4.5	10.4
NC	3,328	98.5	3.0	1.2	29.0	0.4	51.1	9.0	10.9
NH	781	99.5	2.4	1.8	3.8	0.4	85.1	4.5	8.1
NJ	1,276	100.0	2.2	2.5	22.7	0.8	42.9	19.2	16.5
NM	1,565	100.0	18.2	1.0	4.0	1.0	42.0	23.1	17.7
NV	1,892	97.8	4.3	4.4	16.6	1.9	51.7	16.9	12.5
OH	231	100.0	3.0	3.9	23.8	0.4	63.2	5.6	9.1
OK	2,292	98.3	19.5	1.0	14.0	0.3	55.4	13.6	3.8
PA	970	100.0	1.1	3.4	27.3	1.0	46.9	14.9	9.3
PW	11	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
TN	4,751	100.0	2.0	1.5	19.6	0.4	71.3	3.1	7.2
TX	1,260	100.0	3.3	1.6	16.7	0.1	41.3	30.5	11.0
WY	727	91.4	9.1	0.3	3.3	0.7	66.0	8.4	19.3
Total	50,279	98.8	4.3	2.1	16.4	1.1	53.4	12.9	15.7

*Percentages were not reported when samples under 10.

Only 58.8 percent (29,899) of all examinees reported their education level. Of the examinees reporting, the majority (91.1 percent) had some high school — that is, 9th through 12th grade — education.

Table 9. Completers with Reported Education Level by States and Total

State	Count	Response Rate	5th (%)	6th (%)	7th (%)	8th (%)	9th (%)	10th (%)	11th (%)	12th (%)
AS	7	-	-	-	-	-	-	-	-	-
CA	5,450	55.5	0.6	1.3	1.0	4.8	11.4	18.0	40.1	22.8
CO	134	83.2	0.7	0.7	2.2	2.2	12.7	21.6	50.0	9.7
GU	6	-	-	-	-	-	-	-	-	-
HI	302	77.4	0.7	0.0	0.7	9.3	16.9	33.8	33.8	5.0
IA	1,198	65.5	0.2	0.8	0.5	4.0	14.0	30.2	43.0	7.3
IL	361	74.6	0.8	0.6	0.8	4.7	14.7	28.5	38.8	11.1
LA	3,146	62.8	0.4	1.0	2.0	9.1	19.9	28.7	30.8	8.0
MA	2,066	66.1	0.4	0.9	0.7	7.1	17.2	29.7	33.5	10.5
ME	512	56.1	0.6	0.6	0.2	5.9	17.8	28.1	38.3	8.6
MH	5	-	-	-	-	-	-	-	-	-
MI	31	93.9	0.0	0.0	0.0	16.1	6.5	9.7	48.4	19.4
MO	4,033	58.4	0.3	0.4	0.6	4.1	12.9	28.8	45.6	7.2
MP	13	100.0	0.0	0.0	0.0	0.0	15.4	15.4	38.5	30.8
MS	969	72.7	0.7	0.9	4.9	10.5	19.6	29.0	27.0	7.3
MT	1,056	67.5	0.3	0.7	0.9	6.4	18.1	28.6	36.3	8.7
NC	2,081	61.6	0.3	1.0	1.1	10.7	22.0	30.7	29.9	4.3
NH	624	79.5	0.3	0.0	0.8	5.3	14.6	32.2	37.8	9.0
NJ	967	75.8	0.4	0.9	0.9	8.2	15.5	29.0	33.0	12.1
NM	1,094	69.9	0.4	0.5	0.8	7.2	18.2	32.2	29.3	11.4
NV	953	49.3	0.4	0.6	0.4	4.2	10.3	23.6	43.8	16.7
OH	183	79.2	0.0	0.0	0.5	6.6	15.3	24.0	40.4	13.1
OK	1,344	57.7	0.7	1.1	1.6	10.2	19.4	27.8	32.1	6.9
PA	692	71.3	0.4	0.1	1.3	8.8	13.6	29.0	36.3	10.4
PW	11	100.0	0.0	0.0	0.0	9.1	18.2	36.4	36.4	0.0
TN	1,540	32.4	0.6	0.5	1.0	5.9	12.3	27.7	41.2	10.8
TX	645	51.2	0.6	1.6	0.6	4.8	21.1	26.4	32.6	12.4
WY	476	59.9	0.8	1.3	1.1	5.9	19.1	25.8	38.9	7.1
Total	29,899	58.8	0.5	0.8	1.1	6.6	15.7	26.9	37.1	11.4

*Percentages were not reported when samples under 10.

54.9 percent (27,924) of all the examinees reported their mother's education level. The mothers of approximately 14.8 percent of reporting examinees had some high school education, 27.8 percent had a high school education, and more than 15.4 percent had at least some college education.

Table 10. Completers with Reported Mother's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate school or Higher (%)	Do Not Know (%)
AS	7	-	-	-	-	-	-	-	-	-
CA	5,328	54.3	19.7	15.5	22.0	12.0	2.9	4.8	2.9	20.1
CO	127	78.9	15.0	12.6	18.1	11.8	5.5	13.4	11.0	12.6
GU	6	-	-	-	-	-	-	-	-	-
HI	297	76.2	2.4	10.8	34.7	19.2	3.0	6.7	5.4	17.8
IA	1,126	61.6	5.1	11.5	30.9	17.4	6.9	8.2	4.5	15.5
IL	361	74.6	7.2	17.2	27.7	12.7	3.9	5.0	5.8	20.5
LA	2,745	54.8	4.8	13.8	32.2	16.2	5.2	5.9	4.6	17.3
MA	1,979	63.3	7.6	14.5	26.0	13.9	6.0	7.8	6.8	17.4
ME	494	54.2	3.4	10.9	31.0	20.4	6.5	10.9	4.7	12.1
MH	5	-	-	-	-	-	-	-	-	-
MI	31	93.9	0.0	16.1	16.1	12.9	6.5	9.7	12.9	25.8
MO	3,821	55.3	2.6	16.2	30.2	18.6	7.1	9.0	4.4	12.0
MP	13	100.0	7.7	15.4	46.2	15.4	0.0	7.7	0.0	7.7
MS	854	64.1	4.7	17.6	27.3	16.7	5.9	6.0	2.7	19.2
MT	965	61.7	1.6	12.4	26.7	18.4	5.0	11.3	6.1	18.4
NC	1,967	58.2	5.5	16.6	28.9	16.0	6.6	4.9	3.4	18.0
NH	581	74.0	1.2	11.2	27.9	16.9	7.7	13.6	7.2	14.3
NJ	935	73.3	7.8	13.5	30.2	13.3	6.0	8.6	6.1	14.7
NM	1,022	65.3	7.4	13.1	23.7	17.6	7.7	8.1	5.6	16.7
NV	867	44.8	6.2	16.1	24.7	17.9	4.4	7.8	4.2	18.7
OH	176	76.2	4.5	14.2	29.5	14.8	7.4	10.2	2.8	16.5
OK	1,168	50.1	6.5	15.9	33.6	13.4	5.8	4.2	3.8	16.7
PA	629	64.8	6.0	19.4	37.2	8.6	4.5	4.1	4.6	15.6
PW	9	-	-	-	-	-	-	-	-	-
TN	1,346	28.3	4.3	14.0	29.1	14.6	6.5	8.5	5.6	17.3
TX	619	49.1	11.0	13.9	22.9	17.6	5.5	7.3	3.1	18.7
WY	446	56.1	2.5	12.6	28.9	18.4	6.5	5.8	4.9	20.4
Total	27,924	54.9	7.9	14.8	27.8	15.4	5.5	7.0	4.5	17.0

*Percentages were not reported when samples under 10.

54.6 percent (27,789) of all the examinees reported their father's education level. The fathers of approximately 13.2 percent of reporting examinees had some high school education, 28.9 percent had a high school education, and more than 10.6 percent had at least some college education.

Table 11. Completers with Reported Father's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate school or Higher (%)	Do Not Know (%)
AS	7	-	-	-	-	-	-	-	-	-
CA	5,301	54.0	18.8	11.9	21.4	9.1	2.0	3.9	2.9	29.9
CO	124	77.0	12.1	12.1	23.4	13.7	1.6	8.9	7.3	21.0
GU	6	-	-	-	-	-	-	-	-	-
HI	294	75.4	4.4	9.2	32.3	10.5	3.7	5.4	5.4	28.9
IA	1,119	61.2	4.4	12.1	35.1	12.1	2.9	4.8	3.8	24.8
IL	358	74.0	10.9	12.0	26.0	7.8	2.2	4.2	3.9	33.0
LA	2,729	54.5	5.5	15.8	32.5	11.0	2.1	3.8	2.6	26.7
MA	1,968	62.9	8.3	12.7	25.6	10.0	3.0	6.4	6.0	28.1
ME	496	54.4	3.4	11.7	35.1	12.5	3.4	7.7	2.4	23.8
MH	5	-	-	-	-	-	-	-	-	-
MI	30	90.9	3.3	3.3	30.0	13.3	0.0	6.7	10.0	33.3
MO	3,820	55.3	3.6	14.0	33.6	11.9	3.4	5.9	4.0	23.5
MP	13	100.0	7.7	0.0	30.8	15.4	0.0	7.7	7.7	30.8
MS	848	63.6	5.8	15.0	31.6	9.6	2.7	3.2	1.2	31.0
MT	957	61.2	3.1	11.2	30.2	12.9	2.8	7.4	5.5	26.9
NC	1,955	57.8	6.9	16.1	30.2	9.6	2.7	3.6	2.5	28.5
NH	578	73.6	2.9	11.8	34.1	12.3	4.0	7.1	5.7	22.1
NJ	932	73.0	7.3	12.6	32.1	10.1	2.7	5.4	4.1	25.9
NM	1,023	65.4	8.0	11.8	26.0	12.8	3.8	5.2	4.2	28.2
NV	860	44.4	6.9	11.4	26.0	15.1	2.6	6.3	2.8	29.0
OH	176	76.2	6.8	8.5	38.6	8.0	2.8	6.3	2.3	26.7
OK	1,167	50.1	5.7	15.1	32.6	9.9	2.5	3.9	2.3	28.0
PA	625	64.4	8.2	16.6	32.2	6.1	3.2	2.4	3.2	28.2
PW	9	-	-	-	-	-	-	-	-	-
TN	1,325	27.9	6.4	13.1	26.0	9.5	3.5	7.3	5.9	28.3
TX	617	49.0	11.5	11.0	26.3	8.9	3.4	7.1	4.5	27.2
WY	447	56.2	3.1	12.8	29.3	11.6	2.9	5.8	3.6	30.9
Total	27,789	54.6	8.4	13.2	28.9	10.6	2.8	5.1	3.7	27.4

*Percentages were not reported when samples under 10.

62.5 percent (31,822) of all examinees reported their employment status. Of the examinees reporting, 19.2 percent were part-time, 24.6 percent were full-time, 31.9 percent were unemployed, and 24.3 percent were not in the labor force.

Table 12. Completers with Reported Employment Status by States and Total

State	Number	Response Rate (%)	Part-Time (%)	Full-Time (%)	Unemployed (%)	Not In Labor Force (%)
AS	7	-	-	-	-	-
CA	5,859	59.7	17.3	25.1	34.9	22.7
CO	142	88.2	23.9	22.5	31.7	21.8
GU	6	-	-	-	-	-
HI	315	80.8	15.9	14.3	33.7	36.2
IA	1,248	68.3	21.2	30.1	30.4	18.2
IL	379	78.3	20.1	24.8	37.5	17.7
LA	3,303	66.0	15.7	21.0	29.9	33.3
MA	2,168	69.3	24.9	25.6	32.1	17.4
ME	550	60.3	20.4	24.2	33.3	22.2
MH	5	-	-	-	-	-
MI	31	93.9	19.4	32.3	19.4	29.0
MO	4,164	60.3	28.5	28.4	28.1	15.0
MP	13	100.0	0.0	46.2	23.1	30.8
MS	1,007	75.5	15.0	18.2	33.0	33.9
MT	1,091	69.7	26.7	22.5	29.9	20.9
NC	2,251	66.6	13.2	21.9	34.0	30.8
NH	653	83.2	29.4	20.2	29.6	20.8
NJ	994	77.9	20.3	21.1	39.5	19.0
NM	1,110	70.9	19.1	20.7	36.0	24.1
NV	1,039	53.7	17.6	28.0	37.2	17.2
OH	196	84.8	18.9	36.2	36.2	8.7
OK	1,515	65.0	10.0	20.7	20.1	49.1
PA	742	76.5	17.5	30.7	35.6	16.2
PW	11	100.0	0.0	18.2	63.6	18.2
TN	1,703	35.8	15.6	29.9	30.6	23.8
TX	815	64.7	13.9	24.3	24.4	37.4
WY	505	63.5	16.8	24.2	39.2	19.8
Total	31,822	62.5	19.2	24.6	31.9	24.3

*Percentages were not reported when samples under 10.

Examinees were asked to choose the one best reason from a provided list for taking the test. The list in the table below contains: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model (RM), Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other. 55.2 percent (28,063) of all examinees reported their reasons for taking the test. For those who provided reasons, 46.8 percent of the examinees were taking the test to further their education, whether to enter a technical program, a two-year college, or a four-year college; 15.3 percent were taking the test to get a job; and 2.3 percent were taking the test to keep their current job.

Table 13. Completers with Reported Reasons for Taking the Test by States and Total

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	RM (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	7	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	5,368	54.7	17.3	18.3	15.1	17.0	2.8	3.1	15.1	0.4	2.6	0.8	0.3	7.4
CO	125	77.6	17.6	20.0	9.6	15.2	0.8	4.0	17.6	0.0	4.0	1.6	0.0	9.6
GU	6	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	295	75.6	7.1	11.2	14.2	16.9	0.7	3.4	20.3	0.3	7.5	3.7	1.4	13.2
IA	1,121	61.3	10.9	17.8	12.2	16.6	1.5	5.8	22.8	0.1	2.3	0.6	1.0	8.3
IL	360	74.4	13.1	21.7	20.8	12.2	2.5	4.7	14.4	0.0	2.8	0.0	1.4	6.4
LA	2,748	54.9	20.2	16.8	15.2	12.9	1.9	4.5	15.3	0.1	4.3	0.9	1.1	6.7
MA	1,969	63.0	14.0	21.1	20.2	14.5	1.3	3.9	15.1	0.3	2.3	0.4	0.4	6.6
ME	497	54.5	8.9	17.7	15.9	17.5	1.0	4.0	18.9	0.0	3.2	0.4	0.2	12.3
MH	5	-	-	-	-	-	-	-	-	-	-	-	-	-
MI	30	90.9	0.0	16.7	26.7	3.3	10.0	3.3	30.0	0.0	0.0	0.0	3.3	6.7
MO	3,868	56.0	13.7	14.8	13.5	15.0	3.1	4.7	17.8	0.1	3.8	1.9	2.3	9.2
MP	13	100.0	7.7	15.4	46.2	0.0	0.0	0.0	15.4	0.0	7.7	0.0	0.0	7.7
MS	853	64.0	13.0	28.7	10.7	12.0	2.0	5.2	17.5	0.0	2.0	0.5	1.5	7.0
MT	997	63.7	11.9	10.4	15.1	19.7	2.6	2.0	21.8	0.1	4.4	0.6	2.4	8.9
NC	1,948	57.6	11.4	19.4	11.4	14.4	1.4	6.0	23.2	0.1	2.9	1.4	1.0	7.4
NH	583	74.3	10.3	11.0	14.9	16.5	2.6	2.4	18.5	0.0	4.1	4.6	0.9	14.2
NJ	931	73.0	17.9	17.3	20.9	11.7	1.6	4.0	15.7	0.0	3.3	0.3	0.4	6.8
NM	1,050	67.1	13.0	14.5	19.4	15.0	3.0	4.6	15.6	0.6	3.6	0.5	1.0	9.4
NV	859	44.4	14.3	12.3	17.5	16.5	2.1	3.7	15.9	0.1	4.2	2.0	1.3	10.0
OH	177	76.6	15.8	11.9	13.6	15.8	3.4	3.4	23.2	0.0	3.4	1.1	0.6	7.9
OK	1,168	50.1	18.5	9.3	11.0	18.0	2.0	4.7	20.2	0.8	2.6	2.0	3.5	7.4
PA	641	66.1	15.9	15.0	12.8	15.9	3.1	5.3	21.7	0.3	2.3	0.0	1.9	5.8
PW	9	-	-	-	-	-	-	-	-	-	-	-	-	-
TN	1,360	28.6	16.0	17.9	16.5	13.5	2.6	4.2	15.5	0.3	4.2	1.5	1.6	6.3
TX	624	49.5	12.8	19.4	19.2	13.8	3.0	3.7	14.4	0.3	4.2	0.0	1.8	7.4
WY	451	56.7	8.4	14.6	11.1	16.0	1.8	6.0	21.7	0.0	2.7	1.3	4.2	12.2
Total	28,063	55.2	14.8	16.9	15.1	15.3	2.3	4.2	17.5	0.2	3.3	1.1	1.3	8.0

*Percentages were not reported when samples under 10.

An examinee could choose multiple responses for this question simultaneously. 54.4 percent (27,680) of all examinees reported how they prepared for the test. Of the examinees reporting, the majority attended test preparation classes and/or were tutored (58.7 percent), followed by using an online or internet resource (29.6 percent), and buying a hard copy test preparation book (24.6 percent).

Table 14. Completers with Reported Ways of Preparing for the Test by States and Total

State	Number	Response Rate (%)	Hard Copy Book (%)	eBook (%)	Computer Software (%)	Online (%)	Prep. Class (%)	Did Not Prepare (%)
AS	7	-	-	-	-	-	-	-
CA	5,266	53.7	25.7	1.9	2.2	29.6	61.6	12.7
CO	124	77.0	17.7	2.4	0.0	30.6	43.5	28.2
GU	6	-	-	-	-	-	-	-
HI	284	72.8	26.8	3.2	2.1	29.2	50.4	21.5
IA	1,087	59.5	19.6	1.3	1.7	27.0	67.6	15.3
IL	355	73.3	18.0	1.4	0.6	22.8	65.9	14.9
LA	2,720	54.3	23.9	1.8	1.0	26.6	61.8	15.3
MA	1,923	61.5	20.9	1.8	1.1	30.2	53.3	19.3
ME	498	54.6	23.1	0.8	1.4	19.9	57.8	20.9
MH	5	-	-	-	-	-	-	-
MI	28	84.8	28.6	7.1	0.0	39.3	28.6	25.0
MO	3,844	55.7	27.3	1.8	2.2	38.7	46.6	16.4
MP	13	100.0	7.7	0.0	0.0	7.7	46.2	38.5
MS	868	65.1	21.7	1.3	2.1	25.8	77.1	7.9
MT	987	63.1	24.2	0.9	1.9	31.2	48.0	21.5
NC	1,925	57.0	28.0	1.4	3.9	26.8	63.8	14.2
NH	579	73.8	26.6	1.2	0.7	28.5	48.7	18.7
NJ	915	71.7	24.4	2.5	0.7	23.7	55.8	16.1
NM	1,037	66.3	20.8	2.3	0.7	29.3	59.3	19.1
NV	833	43.0	25.0	2.4	1.4	36.0	50.9	15.1
OH	174	75.3	19.5	1.1	0.6	40.8	62.6	15.5
OK	1,157	49.6	27.5	0.9	12.3	27.9	72.9	8.7
PA	623	64.2	25.4	1.1	0.3	16.1	66.3	12.8
PW	9	-	-	-	-	-	-	-
TN	1,357	28.6	23.1	1.5	2.1	30.1	62.6	12.5
TX	618	49.0	24.1	1.8	1.1	29.1	55.3	16.7
WY	438	55.1	24.9	1.1	0.9	25.8	61.0	15.3
Total	27,680	54.4	24.6	1.7	2.2	29.6	58.7	15.2

*Percentages were not reported when samples under 10.

Across tests, there were more computer-based tests administered overall. Very few formats to provide additional accessibility were administered.

Table 15a. Reading Formats Administered							
State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	9	0	9	0	0	0	0
CA	16,841	7,178	9,663	0	0	0	0
CO	235	134	101	0	0	0	0
GU	5	2	3	0	0	0	0
HI	550	169	381	0	0	0	0
IA	2,609	2,530	79	0	0	0	0
IL	855	527	327	0	0	0	1
LA	7,475	5,491	1,982	0	0	0	2
MA	5,320	3,970	1,349	1	0	0	0
ME	1,382	1,135	247	0	0	0	0
MH	8	0	8	0	0	0	0
MI	63	26	37	0	0	0	0
MO	9,370	8,869	498	0	0	0	3
MP	36	0	36	0	0	0	0
MS	2,411	1,689	722	0	0	0	0
MT	2,208	1,097	1,111	0	0	0	0
NC	6,021	2,238	3,782	0	0	1	0
NH	980	413	567	0	0	0	0
NJ	2,117	2,009	108	0	0	0	0
NM	2,459	1,954	505	0	0	0	0
NV	2,761	1,535	1,226	0	0	0	0
OH	381	260	121	0	0	0	0
OK	3,481	1,170	2,310	1	0	0	0
PA	1,794	191	1,603	0	0	0	0
PW	42	0	42	0	0	0	0
TN	7,334	4,071	3,263	0	0	0	0
TX	2,164	1,371	793	0	0	0	0
WY	971	737	234	0	0	0	0
Total	79,882	48,766	31,107	2	0	1	6

Table 15b. Writing Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	11	0	11	0	0	0	0
CA	13,420	5,869	7,551	0	0	0	0
CO	210	123	87	0	0	0	0
GU	6	3	3	0	0	0	0
HI	516	173	343	0	0	0	0
IA	2,294	2,224	70	0	0	0	0
IL	668	402	265	0	0	0	1
LA	6,535	4,768	1,760	0	0	0	7
MA	4,271	3,132	1,138	1	0	0	0
ME	1,151	960	191	0	0	0	0
MH	9	0	9	0	0	0	0
MI	57	24	33	0	0	0	0
MO	8,795	8,366	425	0	0	0	4
MP	24	0	24	0	0	0	0
MS	1,916	1,260	655	0	0	0	1
MT	2,027	1,061	966	0	0	0	0
NC	4,678	1,905	2,771	0	0	1	1
NH	941	432	509	0	0	0	0
NJ	1,807	1,711	96	0	0	0	0
NM	2,115	1,711	404	0	0	0	0
NV	2,591	1,421	1,170	0	0	0	0
OH	319	208	111	0	0	0	0
OK	3,092	936	2,155	1	0	0	0
PA	1,384	141	1,243	0	0	0	0
PW	2	0	2	0	0	0	0
TN	6,437	3,421	3,016	0	0	0	0
TX	1,686	1,051	635	0	0	0	0
WY	909	681	226	0	0	0	2
Total	67,871	41,983	25,869	2	0	1	16

Table 15c. Math Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	9	0	9	0	0	0	0
CA	13,796	6,320	7,475	0	0	1	0
CO	212	121	91	0	0	0	0
GU	8	5	3	0	0	0	0
HI	515	163	352	0	0	0	0
IA	2,326	2,275	51	0	0	0	0
IL	727	467	260	0	0	0	0
LA	6,878	5,117	1,752	0	0	0	9
MA	4,511	3,442	1,068	1	0	0	0
ME	1,103	935	168	0	0	0	0
MH	7	0	7	0	0	0	0
MI	47	26	21	0	0	0	0
MO	8,753	8,341	411	0	0	0	1
MP	15	0	15	0	0	0	0
MS	1,943	1,329	614	0	0	0	0
MT	1,995	1,041	954	0	0	0	0
NC	4,792	2,000	2,791	0	0	1	0
NH	909	406	503	0	0	0	0
NJ	1,941	1,839	102	0	0	0	0
NM	2,158	1,786	372	0	0	0	0
NV	2,543	1,436	1,107	0	0	0	0
OH	344	248	96	0	0	0	0
OK	3,041	988	2,052	1	0	0	0
PA	1,386	165	1,221	0	0	0	0
PW	9	0	9	0	0	0	0
TN	6,672	3,875	2,797	0	0	0	0
TX	1,751	1,101	650	0	0	0	0
WY	945	713	232	0	0	0	0
Total	69,336	44,139	25,183	2	0	2	10

Table 15d. Science Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	7	0	7	0	0	0	0
CA	13,162	5,778	7,384	0	0	0	0
CO	202	120	82	0	0	0	0
GU	5	2	3	0	0	0	0
HI	455	149	306	0	0	0	0
IA	2,189	2,132	57	0	0	0	0
IL	641	387	254	0	0	0	0
LA	6,114	4,551	1,557	0	0	0	6
MA	4,067	3,066	1,000	1	0	0	0
ME	1,167	983	184	0	0	0	0
MH	7	0	7	0	0	0	0
MI	50	21	29	0	0	0	0
MO	8,268	7,802	465	0	0	0	1
MP	33	0	33	0	0	0	0
MS	1,866	1,285	580	0	0	0	1
MT	1,952	1,002	950	0	0	0	0
NC	4,644	1,905	2,738	0	0	1	0
NH	865	364	501	0	0	0	0
NJ	1,702	1,604	98	0	0	0	0
NM	1,991	1,615	376	0	0	0	0
NV	2,373	1,319	1,054	0	0	0	0
OH	317	212	105	0	0	0	0
OK	2,912	931	1,980	1	0	0	0
PA	1,322	148	1,172	0	0	0	2
PW	3	0	3	0	0	0	0
TN	6,087	3,488	2,599	0	0	0	0
TX	1,671	1,063	608	0	0	0	0
WY	875	664	211	0	0	0	0
Total	64,947	40,591	24,343	2	0	1	10

Table 15e. Social Studies Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	9	0	9	0	0	0	0
CA	13,264	5,745	7,519	0	0	0	0
CO	193	108	85	0	0	0	0
GU	5	2	3	0	0	0	0
HI	466	156	310	0	0	0	0
IA	2,281	2,221	60	0	0	0	0
IL	664	391	273	0	0	0	0
LA	6,196	4,611	1,582	0	0	0	3
MA	4,240	3,201	1,038	1	0	0	0
ME	1,224	1,004	220	0	0	0	0
MH	8	0	8	0	0	0	0
MI	50	20	30	0	0	0	0
MO	8,354	7,872	480	0	0	0	2
MP	30	0	30	0	0	0	0
MS	1,941	1,369	572	0	0	0	0
MT	1,949	1,006	943	0	0	0	0
NC	4,870	1,914	2,955	0	0	1	0
NH	899	385	514	0	0	0	0
NJ	1,709	1,623	86	0	0	0	0
NM	2,042	1,654	388	0	0	0	0
NV	2,340	1,297	1,043	0	0	0	0
OH	365	230	135	0	0	0	0
OK	2,874	931	1,942	1	0	0	0
PA	1,359	145	1,214	0	0	0	0
PW	9	0	9	0	0	0	0
TN	6,449	3,606	2,843	0	0	0	0
TX	1,748	1,123	625	0	0	0	0
WY	864	658	206	0	0	0	0
Total	66,402	41,272	25,122	2	0	1	5

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
AS	First Attempt	7	-	-	7	-	-	7	-	-	7	-	-	7	-	-
AS	All Attempts	9	-	-	11	9.5	3.0	9	-	-	7	-	-	9	-	-
CA	First Attempt	8,311	10.9	4.1	8,945	11.0	3.1	9,271	10.5	4.4	8,805	11.7	3.9	8,609	13.2	3.9
CA	All Attempts	16,841	9.4	4.3	13,420	10.4	3.2	13,796	9.7	4.3	13,162	10.7	4.0	13,264	12.2	4.2
CO	First Attempt	126	12.6	4.5	142	12.5	3.3	143	12.5	4.7	141	13.8	4.1	139	14.6	4.2
CO	All Attempts	235	11.2	4.7	210	11.9	3.4	212	11.4	4.8	202	13.1	4.1	193	13.9	4.4
GU	First Attempt	5	-	-	5	-	-	6	-	-	5	-	-	5	-	-
GU	All Attempts	5	-	-	6	-	-	8	-	-	5	-	-	5	-	-
HI	First Attempt	380	11.1	4.6	387	10.9	3.3	380	11.3	4.7	382	12.2	4.4	382	12.6	4.3
HI	All Attempts	550	10.3	4.5	516	10.5	3.2	515	10.5	4.7	455	11.8	4.4	466	12.1	4.4
IA	First Attempt	1,533	13.4	3.7	1,603	12.6	2.7	1,619	13.3	3.6	1,680	14.7	3.3	1,610	15.2	3.3
IA	All Attempts	2,609	12.0	4.2	2,294	11.9	3.0	2,326	12.3	4.2	2,189	14.0	3.7	2,281	14.3	3.8
IL	First Attempt	376	11.0	4.6	424	10.7	3.2	446	10.6	4.6	415	11.7	4.0	385	13.0	4.0
IL	All Attempts	855	9.2	4.5	668	10.1	3.2	727	9.6	4.5	641	10.7	4.2	664	11.8	4.3
LA	First Attempt	4,535	11.3	4.1	4,759	11.1	3.0	4,811	10.8	4.3	4,673	12.4	3.8	4,638	13.2	3.8
LA	All Attempts	7,475	9.8	4.3	6,535	10.5	3.1	6,878	9.9	4.3	6,114	11.6	4.0	6,196	12.4	4.1
MA	First Attempt	2,630	11.6	4.4	2,859	11.2	3.3	2,902	11.4	4.8	2,801	12.8	4.0	2,740	13.7	4.0
MA	All Attempts	5,320	9.6	4.6	4,271	10.4	3.4	4,511	10.2	4.8	4,067	11.6	4.3	4,240	12.4	4.4
ME	First Attempt	696	13.7	3.7	810	12.6	3.0	859	12.9	4.3	751	14.9	3.4	725	15.4	3.5
ME	All Attempts	1,382	12.1	4.3	1,151	12.0	3.1	1,103	12.1	4.5	1,167	14.0	3.7	1,224	14.5	3.9
MH	First Attempt	5	-	-	5	-	-	5	-	-	5	-	-	5	-	-
MH	All Attempts	8	-	-	9	-	-	7	-	-	7	-	-	8	-	-
MI	First Attempt	32	13.0	4.8	32	12.0	3.9	31	12.9	5.4	31	14.9	4.3	31	15.6	3.7
MI	All Attempts	63	11.3	5.0	57	10.6	3.7	47	11.2	5.2	50	13.7	4.4	50	14.0	4.6
MO	First Attempt	6,363	12.3	4.0	6,611	11.6	3.1	6,687	11.9	4.3	6,545	13.5	3.9	6,478	14.2	3.9
MO	All Attempts	9,370	11.3	4.3	8,795	11.1	3.3	8,753	11.1	4.5	8,268	12.9	4.1	8,354	13.6	4.1
MP	First Attempt	11	13.6	3.1	10	13.1	2.9	12	14.6	3.3	12	14.8	3.7	12	13.6	3.6
MP	All Attempts	36	11.8	3.5	24	12.7	2.9	15	14.0	3.3	33	13.0	4.0	30	13.1	3.2
MS	First Attempt	1,138	10.6	4.3	1,229	10.6	3.0	1,251	10.3	4.3	1,192	11.9	3.9	1,175	12.7	3.8
MS	All Attempts	2,411	8.9	4.3	1,916	10.0	3.0	1,943	9.4	4.3	1,866	10.7	4.0	1,941	11.5	4.1

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
MT	First Attempt	1,365	12.8	4.0	1,491	11.7	3.3	1,487	12.3	4.7	1,423	13.6	4.1	1,399	14.4	4.1
MT	All Attempts	2,208	11.3	4.5	2,027	11.1	3.4	1,995	11.2	4.9	1,952	12.7	4.4	1,949	13.4	4.4
NC	First Attempt	2,624	11.9	4.0	3,054	11.2	2.9	3,131	11.2	4.2	2,890	12.9	3.7	2,800	14.0	3.7
NC	All Attempts	6,021	9.7	4.5	4,678	10.4	3.1	4,792	10.1	4.4	4,644	11.6	4.1	4,870	12.4	4.3
NH	First Attempt	703	13.5	3.9	731	12.6	3.1	751	13.1	4.2	717	14.9	3.5	709	15.4	3.7
NH	All Attempts	980	12.6	4.2	941	12.1	3.3	909	12.4	4.4	865	14.3	3.8	899	14.8	3.9
NJ	First Attempt	1,142	11.3	4.3	1,199	11.4	3.2	1,216	11.6	4.7	1,184	12.4	4.1	1,166	13.3	4.2
NJ	All Attempts	2,117	9.7	4.4	1,807	10.5	3.4	1,941	10.3	4.7	1,702	11.3	4.3	1,709	12.1	4.5
NM	First Attempt	1,421	11.0	4.4	1,479	10.8	3.2	1,497	10.6	4.4	1,467	12.2	4.0	1,449	12.8	4.1
NM	All Attempts	2,459	9.6	4.5	2,115	10.2	3.2	2,158	9.7	4.4	1,991	11.3	4.2	2,042	11.8	4.3
NV	First Attempt	1,864	11.9	4.2	1,887	11.3	3.1	1,883	11.4	4.5	1,882	12.8	4.1	1,870	13.8	4.0
NV	All Attempts	2,761	10.8	4.4	2,591	10.8	3.2	2,543	10.7	4.5	2,373	12.1	4.2	2,340	13.2	4.2
OH	First Attempt	191	11.6	4.5	202	11.4	2.9	215	11.6	4.5	213	13.1	3.9	211	13.7	3.8
OH	All Attempts	381	10.2	4.5	319	10.8	3.1	344	11.2	4.8	317	12.4	4.0	365	12.8	4.1
OK	First Attempt	2,091	11.8	4.1	2,199	11.0	3.0	2,219	11.1	4.4	2,154	12.7	3.9	2,146	13.9	3.9
OK	All Attempts	3,481	10.5	4.4	3,092	10.5	3.1	3,041	10.6	4.4	2,912	12.0	4.0	2,874	13.2	4.1
PA	First Attempt	750	11.3	4.3	842	10.9	3.2	906	11.2	4.5	821	12.2	4.0	796	13.3	4.0
PA	All Attempts	1,794	9.4	4.6	1,384	10.3	3.3	1,386	10.3	4.7	1,322	11.1	4.2	1,359	12.0	4.4
PW	First Attempt	5	-	-	2	-	-	7	-	-	2	-	-	6	-	-
PW	All Attempts	42	7.4	4.0	2	-	-	9	-	-	3	-	-	9	-	-
TN	First Attempt	4,481	11.6	4.4	4,543	11.3	3.2	4,602	11.2	4.4	4,478	12.6	4.1	4,478	13.5	4.2
TN	All Attempts	7,334	10.1	4.5	6,437	10.7	3.3	6,672	10.2	4.5	6,087	11.6	4.3	6,449	12.4	4.4
TX	First Attempt	1,073	10.3	4.4	1,159	10.4	3.2	1,182	10.5	4.4	1,125	11.7	4.0	1,108	12.5	4.2
TX	All Attempts	2,164	9.1	4.4	1,686	10.1	3.2	1,751	9.9	4.4	1,671	10.8	4.2	1,748	11.4	4.3
WY	First Attempt	698	12.9	3.8	747	11.9	2.9	753	12.2	4.5	724	14.1	3.6	709	14.5	3.8
WY	All Attempts	971	11.9	4.2	909	11.5	3.1	945	11.5	4.5	875	13.5	3.8	864	14.0	4.0
Total	First Attempt	44,556	11.7	4.2	47,363	11.3	3.1	48,279	11.3	4.5	46,525	12.7	4.0	45,788	13.7	4.0
Total	All Attempts	79,882	10.1	4.5	67,871	10.7	3.2	69,336	10.3	4.5	64,947	11.8	4.2	66,402	12.7	4.3

*Summary statistics were not reported when samples under 10.

The average battery scores for the states ranged from 55.1 to 69.4 for first attempts and from 58.0 to 70.3 for best attempts. The average score for the entire population was around 60.0 for first attempts and 62.1 for best attempts.

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
AS	First Attempt	7	-	-
AS	Best Attempt	7	-	-
CA	First Attempt	9,812	56.7	15.8
CA	Best Attempt	9,812	59.1	14.1
CO	First Attempt	161	65.7	17.5
CO	Best Attempt	161	67.0	16.4
GU	First Attempt	6	-	-
GU	Best Attempt	6	-	-
HI	First Attempt	390	58.0	18.2
HI	Best Attempt	390	60.1	16.9
IA	First Attempt	1,828	68.2	13.9
IA	Best Attempt	1,828	69.3	12.5
IL	First Attempt	484	56.0	17.0
IL	Best Attempt	484	58.7	15.1
LA	First Attempt	5,007	58.4	15.7
LA	Best Attempt	5,007	60.3	14.3
MA	First Attempt	3,127	59.9	17.5
MA	Best Attempt	3,127	61.9	15.9
ME	First Attempt	912	68.4	14.6
ME	Best Attempt	912	69.5	13.5
MH	First Attempt	5	-	-
MH	Best Attempt	5	-	-
MI	First Attempt	33	67.5	19.9
MI	Best Attempt	33	69.0	18.3
MO	First Attempt	6,906	63.2	16.1
MO	Best Attempt	6,906	64.8	14.7
MP	First Attempt	13	69.4	14.7
MP	Best Attempt	13	69.6	14.4
MS	First Attempt	1,333	55.5	15.9
MS	Best Attempt	1,333	58.0	14.2
MT	First Attempt	1,565	64.1	17.2
MT	Best Attempt	1,565	65.9	15.3

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
NC	First Attempt	3,380	60.1	15.1
NC	Best Attempt	3,380	62.2	13.3
NH	First Attempt	785	68.9	15.1
NH	Best Attempt	785	70.3	13.7
NJ	First Attempt	1,276	59.7	17.3
NJ	Best Attempt	1,276	61.9	15.9
NM	First Attempt	1,565	57.1	16.6
NM	Best Attempt	1,565	59.5	15.0
NV	First Attempt	1,935	61.0	16.4
NV	Best Attempt	1,935	62.8	15.1
OH	First Attempt	231	61.6	15.7
OH	Best Attempt	231	63.1	14.4
OK	First Attempt	2,331	60.3	15.4
OK	Best Attempt	2,331	62.4	13.8
PA	First Attempt	970	58.5	15.8
PA	Best Attempt	970	61.4	14.0
PW	First Attempt	11	56.3	17.1
PW	Best Attempt	11	59.3	15.4
TN	First Attempt	4,751	59.6	17.0
TN	Best Attempt	4,751	61.7	15.4
TX	First Attempt	1,260	55.1	16.6
TX	Best Attempt	1,260	58.0	15.0
WY	First Attempt	795	64.9	15.3
WY	Best Attempt	795	66.4	13.9
Total	First Attempt	50,879	60.0	16.4
Total	Best Attempt	50,879	62.1	14.8

*Summary statistics were not reported when samples under 10.

The fields following table contain: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model, Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other.

Table 18. Passers with Reported Reason for Testing

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	RM (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	4	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	2,969	60.2	17.4	19.6	16.4	15.7	2.2	2.7	14.3	0.4	3.2	1.0	0.2	6.9
CO	84	78.5	22.6	17.9	11.9	16.7	1.2	4.8	9.5	0.0	3.6	2.4	0.0	9.5
GU	3	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	161	77.0	9.9	13.0	18.0	13.7	0.0	2.5	15.5	0.6	7.5	5.0	1.2	13.0
IA	896	63.3	9.9	17.6	13.3	17.2	1.3	5.5	22.3	0.1	2.6	0.6	0.8	8.8
IL	190	82.3	15.3	26.3	21.1	14.7	1.1	2.1	11.1	0.0	1.6	0.0	0.5	6.3
LA	1,465	54.5	17.2	18.3	17.9	13.2	1.6	4.2	13.8	0.1	4.8	1.0	1.2	6.8
MA	1,161	65.4	13.5	20.3	22.0	14.3	1.1	3.2	15.0	0.3	2.6	0.4	0.4	6.8
ME	381	56.3	8.7	18.4	15.5	18.4	0.8	3.4	17.8	0.0	3.4	0.5	0.3	12.9
MH	1	-	-	-	-	-	-	-	-	-	-	-	-	-
MI	19	90.5	0.0	10.5	26.3	5.3	10.5	5.3	31.6	0.0	0.0	0.0	0.0	10.5
MO	2,538	57.2	14.1	16.5	14.7	14.2	2.4	4.5	17.0	0.1	4.2	1.9	2.0	8.3
MP	11	100.0	9.1	18.2	45.5	0.0	0.0	0.0	9.1	0.0	9.1	0.0	0.0	9.1
MS	404	63.3	11.1	28.2	15.1	10.6	2.7	4.7	16.6	0.0	2.2	0.5	0.7	7.4
MT	688	67.9	11.3	9.7	17.9	17.3	2.5	2.0	23.0	0.1	4.1	0.9	2.2	9.0
NC	1,100	56.5	10.5	19.7	13.4	15.5	1.2	5.6	21.9	0.0	3.1	1.5	1.1	6.6
NH	429	75.5	10.0	11.9	16.6	16.6	2.3	2.3	16.3	0.0	4.4	5.1	0.5	14.0
NJ	566	77.7	17.5	18.4	24.0	10.2	0.9	2.8	15.5	0.0	3.5	0.2	0.2	6.7
NM	559	72.0	11.3	15.0	22.5	13.1	2.3	3.8	15.9	0.7	4.3	0.2	1.4	9.5
NV	529	45.9	14.9	14.2	17.8	15.1	1.5	3.2	15.5	0.0	4.5	1.9	0.8	10.6
OH	101	76.5	17.8	11.9	12.9	19.8	3.0	1.0	21.8	0.0	3.0	1.0	0.0	7.9
OK	708	53.3	18.8	8.3	12.0	15.8	1.7	5.2	22.7	1.0	2.1	2.3	2.7	7.3
PA	349	70.1	14.0	11.2	13.8	17.5	2.6	4.9	24.1	0.3	3.2	0.0	2.6	6.0
PW	3	-	-	-	-	-	-	-	-	-	-	-	-	-
TN	811	30.8	16.0	18.1	18.7	13.6	2.1	3.1	14.8	0.1	4.3	1.6	1.7	5.8
TX	359	61.9	10.6	24.0	21.7	10.6	2.5	3.3	15.0	0.3	4.5	0.0	0.8	6.7
WY	327	59.0	9.2	15.9	11.3	14.4	2.4	4.9	22.3	0.0	2.8	1.5	2.1	13.1
Total	16,816	57.9	14.2	17.4	16.8	14.7	1.9	3.8	17.1	0.2	3.6	1.2	1.1	7.9

*Percentages were not reported when samples under 10.

Table 19. Summary Statistics for Passers

State	Number	Reading		Writing		Math		Science		Social Studies		Battery	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
AS	4	-	-	-	-	-	-	-	-	-	-	-	-
CA	4,929	13.2	2.9	12.6	2.4	13.0	3.3	13.8	3.1	15.1	3.1	67.7	11.2
CO	107	14.5	3.3	13.6	2.6	14.5	3.5	15.6	3.2	16.1	3.3	74.3	12.6
GU	3	-	-	-	-	-	-	-	-	-	-	-	-
HI	209	13.9	3.0	12.7	2.5	13.9	3.6	14.8	3.0	15.0	3.1	70.3	12.1
IA	1,416	14.2	2.9	13.2	2.3	14.0	3.1	15.5	2.7	15.8	3.0	72.7	10.7
IL	231	13.8	3.2	12.6	2.6	13.1	3.5	14.0	3.5	15.0	3.2	68.6	12.7
LA	2,688	13.5	2.9	12.6	2.3	13.1	3.1	14.4	2.9	15.0	3.1	68.7	11.1
MA	1,776	13.8	3.1	12.9	2.6	13.9	3.5	14.8	3.2	15.5	3.2	70.9	12.6
ME	677	14.5	3.0	13.4	2.5	14.2	3.4	15.6	2.9	16.0	3.0	73.8	11.5
MH	1	-	-	-	-	-	-	-	-	-	-	-	-
MI	21	15.4	3.2	14.0	2.9	15.7	3.7	17.0	2.7	17.0	3.0	79.0	12.4
MO	4,438	14.0	2.9	12.9	2.4	13.8	3.3	15.2	2.9	15.7	3.0	71.5	11.3
MP	11	14.7	2.6	14.0	2.4	15.0	3.0	15.2	3.8	13.9	3.5	72.8	13.2
MS	638	13.3	3.1	12.4	2.3	12.9	3.2	14.2	2.9	14.7	3.0	67.5	11.0
MT	1,013	14.4	2.9	13.1	2.5	14.4	3.5	15.4	3.0	16.0	3.0	73.3	11.4
NC	1,947	13.6	3.0	12.5	2.3	13.3	3.1	14.4	3.0	15.2	3.1	68.9	11.1
NH	568	14.7	3.0	13.6	2.5	14.6	3.3	16.0	2.7	16.4	3.1	75.3	11.4
NJ	728	13.7	3.0	13.1	2.6	14.1	3.4	14.7	3.0	15.4	3.1	70.9	11.8
NM	776	13.8	3.0	12.7	2.5	13.3	3.3	14.6	3.0	15.0	3.2	69.2	11.8
NV	1,152	14.0	2.8	12.8	2.4	13.5	3.4	14.8	3.0	15.5	3.1	70.7	11.1
OH	132	14.2	3.1	12.7	2.6	13.5	3.4	15.3	2.8	15.5	3.0	71.2	11.2
OK	1,329	13.6	2.9	12.5	2.3	13.2	3.1	14.6	2.9	15.4	3.0	69.2	10.6
PA	498	13.7	3.0	12.6	2.5	13.6	3.4	14.4	3.1	15.2	3.1	69.4	11.1
PW	4	-	-	-	-	-	-	-	-	-	-	-	-
TN	2,636	13.9	3.0	12.9	2.4	13.5	3.3	14.7	3.0	15.5	3.1	70.6	11.5
TX	580	13.3	3.0	12.5	2.4	13.3	3.2	14.3	3.0	14.8	3.3	68.2	11.4
WY	554	14.2	2.8	12.7	2.5	13.9	3.3	15.2	2.8	15.6	3.2	71.6	11.2
Total	29,066	13.8	3.0	12.8	2.4	13.5	3.3	14.7	3.0	15.4	3.1	70.1	11.5

*Summary statistics were not reported when samples under 10.

In the following table, actual ages are always rounded down to the nearest whole year (e.g., 24 years and 8 months is rounded down to 24 years).

State	Passing Rate (%)	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	57.1	-	66.7	100.0	0.0	100.0	-	-	-
CA	50.2	59.4	57.6	51.0	48.8	44.7	41.5	33.5	23.9
CO	66.5	74.2	59.6	81.8	75.0	60.0	46.2	75.0	0.0
GU	50.0	100.0	0.0	100.0	0.0	-	0.0	-	-
HI	53.4	50.0	64.0	59.1	68.8	25.0	53.8	37.5	0.0
IA	77.5	79.5	83.8	77.8	69.1	59.8	60.0	66.7	33.3
IL	47.7	59.3	45.8	54.7	45.2	35.7	49.1	29.4	0.0
LA	53.7	64.9	56.3	51.3	44.8	40.3	34.2	35.1	9.7
MA	56.8	74.7	61.9	53.8	43.5	42.6	32.9	45.2	41.2
ME	74.2	83.6	74.7	66.7	68.2	69.0	52.9	46.2	71.4
MH	20.0	0.0	25.0	-	-	-	-	-	-
MI	63.6	66.7	76.9	100.0	66.7	0.0	0.0	50.0	100.0
MO	64.3	67.5	64.6	63.8	62.2	57.4	54.0	45.9	19.0
MP	84.6	100.0	90.0	-	-	0.0	-	-	-
MS	47.9	57.3	51.0	42.3	48.2	34.7	34.5	24.0	22.2
MT	64.7	67.4	68.3	56.9	48.0	53.2	64.4	43.5	100.0
NC	57.6	64.5	65.8	60.8	53.8	42.7	37.2	28.2	25.0
NH	72.3	77.2	73.8	66.7	61.4	54.8	50.0	55.6	100.0
NJ	57.1	69.8	57.9	55.4	51.0	32.8	30.1	27.3	75.0
NM	49.6	53.1	57.4	41.7	43.5	29.5	25.7	19.0	0.0
NV	59.5	67.3	56.6	61.8	58.4	49.2	54.4	42.1	50.0
OH	57.1	52.6	66.3	59.0	51.5	58.8	38.9	30.8	66.7
OK	57.0	74.2	66.8	58.3	51.5	53.2	43.6	42.1	46.2
PA	51.3	67.7	61.0	51.9	51.1	41.3	34.1	25.7	22.2
PW	36.4	100.0	25.0	50.0	-	-	-	-	-
TN	55.5	65.9	63.4	52.8	45.2	43.6	40.7	37.5	26.9
TX	46.0	40.6	53.1	50.0	53.8	37.1	33.7	23.3	33.3
WY	69.8	75.4	71.3	58.7	71.2	57.1	57.7	33.3	-
Total	57.1	65.8	62.2	56.0	51.3	45.8	41.5	35.9	28.4

– denotes no examinees in the category.

Male examinees tended to have slightly higher passing rates than female examinees did.

Table 21. Passing Rates by Gender			
State	Passing Rate (%)	Male (%)	Female (%)
AS	57.1	66.7	50.0
CA	50.2	54.1	46.4
CO	66.5	67.5	65.4
GU	50.0	40.0	100.0
HI	53.6	52.3	56.0
IA	77.5	78.2	76.6
IL	47.7	52.4	44.2
LA	53.7	55.6	50.7
MA	56.8	59.3	54.0
ME	74.2	73.6	75.2
MH	20.0	0.0	50.0
MI	63.6	66.7	60.0
MO	64.3	64.5	64.0
MP	84.6	83.3	85.7
MS	47.9	45.1	50.8
MT	64.7	64.0	65.7
NC	57.6	58.6	56.0
NH	72.4	74.5	69.3
NJ	57.1	60.6	53.5
NM	49.6	52.1	46.9
NV	59.5	61.1	57.3
OH	57.1	60.4	54.4
OK	57.0	57.0	57.1
PA	51.3	54.0	49.3
PW	36.4	28.6	50.0
TN	55.5	56.0	54.8
TX	46.0	44.8	47.8
WY	69.7	73.3	64.2
Total	57.1	58.8	55.0

Non-Hispanic examinees had higher passing rates than Hispanic examinees did.

State	Passing Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	57.1	75.0	-	33.3
CA	50.2	59.5	48.3	46.6
CO	66.5	79.3	50.0	46.2
GU	50.0	50.0	-	-
HI	53.6	52.0	65.7	49.0
IA	77.5	80.9	61.2	64.6
IL	47.7	49.5	57.7	30.8
LA	53.7	53.3	52.5	56.6
MA	56.8	62.6	44.8	55.8
ME	74.2	75.4	73.5	64.7
MH	20.0	20.0	-	-
MI	63.6	67.9	50.0	33.3
MO	64.3	65.2	61.8	62.8
MP	84.6	83.3	-	100.0
MS	47.9	49.1	58.3	30.1
MT	64.7	65.9	62.4	59.6
NC	57.6	59.6	47.0	55.4
NH	72.4	73.2	57.1	72.9
NJ	57.1	65.3	48.4	47.7
NM	49.6	50.7	47.2	55.3
NV	59.5	64.1	52.4	56.1
OH	57.1	56.5	69.2	56.0
OK	57.0	60.4	44.0	57.0
PA	51.3	53.9	45.8	46.8
PW	36.4	40.0	-	0.0
TN	55.5	55.8	54.7	52.6
TX	46.0	57.4	41.1	39.9
WY	69.7	73.6	58.6	66.9
Total	57.1	61.0	48.9	54.0

– denotes no examinees in the category.

Table 23. Passing Rates by Reported Race

State	Passing Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	57.1	100.0	-	-	66.7	-	50.0	-
CA	50.2	60.4	57.1	46.1	58.4	55.2	50.4	46.0
CO	66.5	50.0	100.0	77.8	100.0	71.3	44.4	52.6
GU	50.0	-	-	100.0	25.0	100.0	-	-
HI	53.6	58.5	61.3	57.1	48.6	65.4	54.9	50.0
IA	77.5	76.4	67.7	63.2	83.3	82.0	71.3	58.4
IL	47.7	25.0	55.6	38.5	.	71.2	55.7	37.6
LA	53.7	51.7	60.6	36.0	71.4	64.0	51.9	61.0
MA	56.8	70.8	58.8	41.9	57.1	69.3	43.5	54.6
ME	74.2	82.8	63.6	57.8	60.0	77.4	51.5	68.2
MH	20.0	-	-	-	20.0	-	-	-
MI	63.6	100.0	-	66.7	-	77.3	0.0	0.0
MO	64.3	67.1	69.1	43.7	54.3	70.0	60.7	63.5
MP	84.6	-	85.7	-	83.3	100.0	-	-
MS	47.9	53.3	40.0	27.8	66.7	57.4	46.9	33.9
MT	64.7	49.3	42.9	61.0	57.1	71.0	52.9	62.1
NC	57.6	59.6	37.5	43.9	83.3	68.1	49.2	56.4
NH	72.4	73.7	50.0	66.7	100.0	72.2	65.7	82.5
NJ	57.1	60.7	68.8	44.8	30.0	74.0	44.9	47.1
NM	49.6	35.1	40.0	43.5	56.3	61.5	42.4	49.1
NV	59.5	58.0	61.4	48.9	61.1	68.3	51.1	53.6
OH	57.1	100.0	33.3	38.2	0.0	67.8	46.2	47.6
OK	57.0	63.2	43.5	49.7	71.4	62.8	39.4	49.4
PA	51.3	63.6	45.5	35.1	50.0	64.6	45.5	42.2
PW	36.4	-	-	-	36.4	-	-	-
TN	55.5	67.0	59.4	39.2	71.4	61.2	53.1	50.6
TX	46.0	52.4	45.0	34.8	100.0	58.1	35.4	46.8
WY	69.7	54.5	50.0	54.2	100.0	73.8	62.3	65.7
Total	57.1	57.2	57.4	41.8	56.4	66.0	48.8	53.1

– denotes no examinees in the category.

Compared to 2018, overall, number tested decreased in 2019 and percent completed also decreased in 2019. Percent passing (first attempt) increased from 2018 (55.4 percent) to 2019 (57.1 percent).

Table 24. Year to Year Comparison of Examinees

State	Number Tested				Percent Completed				Percent Passing			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
AS	8	11	17	11	-	81.8	70.6	63.6	-	22.2	33.3	57.1
CA	16,529	17,098	17,529	17,464	67.8	61.8	58.1	56.2	61.4	50.7	49.9	50.2
CO	52	240	317	307	38.5	57.1	58.4	52.4	90.0	71.5	65.4	66.5
GU	13	3	3	7	84.6	-	-	-	54.5	-	-	-
HI	119	162	291	528	78.2	79.0	78.4	73.9	81.7	71.9	56.1	53.6
IA	3,105	3,005	3,201	3,380	61.0	54.8	53.3	54.1	82.6	77.7	76.4	77.5
IL	100	581	1,018	930	53.0	46.6	49.0	52.0	54.7	54.2	49.7	47.7
LA	8,838	8,477	8,078	7,737	74.8	68.4	65.2	64.7	64.8	53.8	54.2	53.7
MA	7,531	6,643	5,849	5,871	67.4	59.3	56.0	53.3	61.5	54.6	55.8	56.8
ME	1,956	1,592	1,710	1,742	62.6	55.7	54.0	52.4	74.1	68.2	71.3	74.2
MH	43	27	19	8	100.0	74.1	78.9	-	14.0	10.0	26.7	-
MI	-	-	28	71	-	-	39.3	46.5	-	-	63.6	63.6
MO	10,510	10,434	10,154	9,767	82.7	80.9	75.6	70.7	73.4	61.6	62.6	64.3
MP	52	57	84	50	40.4	52.6	45.2	26.0	71.4	56.7	71.1	84.6
MS	290	1,878	2,133	2,586	51.4	53.1	50.5	51.5	51.7	42.2	45.3	47.9
MT	2,333	2,428	2,409	2,368	75.6	71.4	67.8	66.1	70.9	63.5	62.4	64.7
NC	4,482	6,925	6,883	6,706	57.3	52.6	49.6	50.4	64.8	57.7	56.4	57.6
NH	1,222	1,108	1,109	1,110	83.1	76.5	67.1	70.7	80.3	70.6	73.0	72.4
NJ	1,847	2,134	2,207	2,239	70.4	62.3	56.5	57.0	52.4	46.7	49.7	57.1
NM	2,566	2,400	2,339	2,373	74.7	69.1	66.7	66.0	59.9	53.5	50.3	49.6
NV	3,170	3,243	2,914	2,811	82.6	79.9	75.7	68.8	62.0	52.2	52.4	59.5
OH	-	10	342	496	-	40.0	55.3	46.6	-	50.0	49.7	57.1
OK	2,063	2,615	3,432	3,676	76.0	63.6	67.7	63.4	64.3	53.9	55.2	57.0
PA	658	1,813	2,025	2,021	49.1	49.0	45.4	48.0	64.7	55.2	53.0	51.3
PW	33	46	28	44	21.2	15.2	35.7	25.0	57.1	42.9	60.0	36.4
TN	9,436	10,526	8,993	7,521	83.2	71.5	67.6	63.2	60.2	48.2	48.1	55.5
TX	-	516	1,785	2,209	-	43.0	56.1	57.0	-	53.6	49.1	46.0
WY	1,497	1,339	1,191	1,068	73.4	76.1	70.5	74.4	80.3	71.4	71.1	69.7
Total	78,410	85,214	86,001	85,030	72.9	65.7	61.9	59.8	65.4	55.4	55.4	57.1

- denotes no examinees in the category.

*Percentages were not reported when samples under 10.

Definitions of Key Terms

Alternate Formats — Various formats of the HiSET are available in addition to the standard print editions for examinees with physical, learning, or psychological disabilities. These formats include large print, audio cassette, and Braille editions. Although the audio cassette and Braille editions may be used by examinees with documented disabilities who were approved for test accommodations, the large print edition does not require additional documentation for use.

HiSET Completers — Examinees who have tested in all five content areas of the HiSET and completed the final test in their battery in 2019 regardless of whether they met the HiSET passing standard. The number of completers serves as the denominator for calculating the pass rate. An examinee must be a 2019 completer and must have met the minimum passing standard in order to be considered a HiSET passer (see definition).

HiSET Passers — Completers who have met the minimum passing standard for the HiSET. The number of examinees who met the passing standard serves as the numerator for calculating the pass rate. Some jurisdictions require examinees to fulfill additional requirements beyond passing the HiSET in order to receive a passing high-school completion test credential.

HiSET — A high school equivalency assessment consisting of five content areas. ETS and ITP designed and produced the HiSET according to psychometric standards and properties in order to provide an opportunity for adults who did not complete a formal high school program to certify their attainment of academic knowledge and skills and to earn their jurisdiction's high school-level equivalency credential, diploma, or certificate.

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Language Version — In addition to English, the HiSET is also offered in Spanish.

Minimum Passing Standard — Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8 on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the writing test
- have a total combined score on all five tests of at least 45

Subject Area — The HiSET includes five content areas that assess skills and knowledge in the following high school academic subjects: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

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