

2018 Annual Statistical Report on the *HiSET*® Exam



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About HiSET

Educational Testing Service (ETS®) and Iowa Testing Programs (ITP) co-developed the *HiSET*® Program. The HiSET is an essential part of ETS's mission *to provide innovative and meaningful measurement solutions that improve teaching and learning, expand educational opportunities, and inform educational policy*. Some individuals who seek a high school credential may lack the opportunity to experience a traditionally structured high school teaching and learning environment. The HiSET Program seeks to help these individuals identify, acquire, and demonstrate the knowledge and skills that they will need to succeed in postsecondary education and in the workplace.

About ETS

Founded as a non-profit in 1947, ETS advances quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions, and government agencies by providing customized solutions for teacher certification; English language learning; and elementary, secondary, and postsecondary education — as well as by conducting education research, analysis, and policy studies. ETS develops, administers, and scores more than 50 million tests annually — including the College Board® Advanced Placement Program® (AP®) exams, the *GRE*® General and Subject Tests, the National Assessment of Educational Progress (NAEP), and the *TOEFL*® and *TOEIC*® tests — in more than 180 countries, at over 9,000 locations worldwide.

About ITP

ITP is a non-profit research, development, and outreach unit in the College of Education at the University of Iowa. ITP's mission is to pursue:

- research that improves the practice of educational measurement
- design and development of assessments for a variety of purposes and audiences including educators; federal, state, and local governments; and academic institutions
- outreach that delivers assessment results and supports the use of assessment information by local, state, national, and international audiences

Test Content

The HiSET exam measures knowledge and skills in five subject areas: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

Overview

The HiSET Program has been in operation since January 2014. This report provides volume and test performance information for examinees who took the HiSET exam between January 1, 2018 and December 31, 2018. The intent of this report is to help HiSET examinees, score users, and policy makers understand HiSET scores and to encourage appropriate score interpretation and use.

The HiSET Tests

HiSET examinees test in five content areas: Reading (Language Arts — Reading), Writing (Language Arts — Writing), Mathematics, Science, and Social Studies. The Test at a Glance documents — which are available for download on the [HiSET Web site](#) — provide descriptions of the specifications behind current HiSET forms. Each subject-area test produces a score on a 1 – 20 reporting scale. We used standard setting studies (Tannenbaum & Reese, 2014) to recommend the minimum test scores (i.e., cut scores) needed for examinees to be considered qualified enough to earn a high school equivalency certificate. The tests consist of multiple-choice items, except for a direct writing task associated with the Writing test. Table 1 displays the number of items and time limits associated with each test.

Content Area	Number of Items	Number of Minutes
Language Arts — Reading	40	65
Language Arts — Reading (Spanish)	40	80
Language Arts — Writing	50 + essay	120
Mathematics	50	90
Science	50	80
Social Studies	50	70

Scoring the HiSET Tests

With the exception of the essay portion of the Writing test, HiSET item responses receive a score of either correct or incorrect; and the sum of the correct responses becomes the raw score. There is no penalty for answering incorrectly. Raw scores on the Mathematics, Reading, Science, and Social Studies tests are converted directly to scores on the 1 – 20 reporting scale. In Writing, the scaled score from the multiple-choice section is combined with the scaled score on the essay to produce the 1 – 20 reporting scale. We based the ratings of the essay scores in the Writing test on a 6-point rating scale that ranges from “little or no skill” to “proficient skill.”

Explanation of the Scaled Scores

Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8* on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the Writing test
- have a total combined score on all five tests of at least 45

*Minimum passing score is based on HiSET “pass” cut score requirements. Credential issuing agencies may set their own requirements. The pass rate data calculated in this report is calculated based on the HiSET “pass” score requirement.

Samples Reported

The samples in this report sometimes refer to examinees who have taken individual tests; and sometimes the samples refer to examinees who have taken the full battery of tests. All samples unless otherwise noted are composed of both English and Spanish examinees. For battery tables, examinees should have taken all five tests in Spanish to be considered Spanish completers. Tables which include test-specific information are based on the sample of examinees that have attempted the specific test. These tables are broken into two types of samples: 1) a sample of examinees which details their first attempt to pass a specific test, and 2) a sample of examinees which encompasses all of their attempts to pass a specific test. The latter of the two includes multiple attempts by some examinees. Tables which include these samples are Tables 2, 3, 15, 16 and 24.

Tables which include information about the battery consist of only examinees that have completed all five individual HiSET tests — however, completers have not necessarily passed the battery or any individual test. Instead, a “completer” refers to an examinee that has completed the final test of their battery in 2018. This sample is broken into two subsamples for each individual test: 1) a subsample of first attempts, and 2) a subsample of best attempts (i.e., highest scores). Tables which include these samples are Tables 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 20, 21, 22, 23 and 24. In 2018, there were 53,255 completers. For the purposes of assigning examinees to a state, a completer is considered completed only in the state in which he or she most recently tested. Tables based on “passers” include those completers who have passed the HiSET battery on a first attempt. These samples occur in Tables 4, 18, 19, 20, 21, 22, 23 and 24.

For certain identifying questions, examinees had the option to expressly indicate that they did not wish to provide a response, or to simply refrain from responding at all. Response rates reported include those who expressly indicated that they did not wish to respond. The percentages for responses reported in the tables, including those who expressly chose not to respond, sum to 100 percent.

In addition to the data reported for 2018, trend data comparing 2017, 2016 and 2015 are also included in this report and summarized in Table 24, which includes number tested, percent completed, and percent passing for 2015 to 2018.

State testing policies can be found at the following website:

<http://hiset.ets.org/requirements>

The Standard Setting

Standard-setting studies (Tannenbaum & Reese, 2014) were conducted in 2014 to recommend minimum test scores (cut scores) needed to be considered qualified-enough to earn a high school equivalency certificate. These recommendations were shared with the HiSET Governing Board along with other data to inform decisions about where to set the operational cut scores; these other sources of data included the correspondence between HiSET scores and scores on the GED and the ACT, and previous passing rates on the HiSET test. Based on a thoughtful and inclusive review and discussion, the recommended cut scores were lowered. Adjustments to recommended cut scores often occur to better align cut scores with their intended use (Geisinger & McCormick, 2010). This practice is consistent with the understanding that the process of setting standards is similar to forming a policy, where the goal is to establish a reasonable and appropriate decision-rule (Cizek & Bunch, 2007; Kane, 2001; Kane & Tannenbaum, 2013).

Cizek, G.J., & Bunch, M.B. (2007). *Standard setting: A guide to establishing and evaluating performance standards on tests*. Thousand Oaks, CA: Sage.

Geisinger, K.F., & McCormick, C.A. (2010). Adopting cut scores: Post-standard-setting panel considerations for decision makers. *Educational Measurement: Issues and Practice*, 29, 38-44.

Kane, M.T. (2001). So much remains the same: Conception and status of validation in setting standards. In G.J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 53-88). Mahwah, NJ: Lawrence Erlbaum.

Kane, M.T., & Tannenbaum, R.J. (2013). The role of construct maps in standard setting. *Measurement: Interdisciplinary Research & Perspectives*, 11, 177-180.

Tannenbaum, R.J., & Reese, C.M. (2014). *Recommending Passing Scores for the High School Equivalency Test (HiSET®)* (RM 14-06). Princeton, NJ: Educational Testing Service.

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate						
AS	First Attempt	11	63.6	12	91.7	12	50.0	12	58.3	11	63.6
AS	All Attempts	17	52.9	16	75.0	20	45.0	15	53.3	16	62.5
CA	First Attempt	8,842	77.8	9,360	80.0	9,722	72.8	9,312	86.2	9,103	84.6
CA	All Attempts	16,903	63.1	13,724	73.7	14,150	66.5	13,177	79.4	14,334	75.4
CO	First Attempt	150	88.7	165	92.1	170	84.7	165	90.3	160	90.0
CO	All Attempts	256	78.1	224	86.2	246	78.9	224	87.1	237	81.9
GU	First Attempt	3	-	3	-	3	-	3	-	3	-
GU	All Attempts	3	-	3	-	3	-	3	-	3	-
HI	First Attempt	221	87.8	224	79.9	220	78.6	219	95.4	219	85.4
HI	All Attempts	281	80.4	280	76.1	283	76.7	247	92.3	275	79.3
IA	First Attempt	1,434	94.4	1,456	93.5	1,471	92.7	1,533	97.7	1,534	93.3
IA	All Attempts	2,537	84.1	2,154	87.1	2,133	85.0	1,998	95.3	2,255	86.7
IL	First Attempt	430	80.0	461	79.2	474	71.7	472	87.9	453	81.2
IL	All Attempts	953	63.4	744	69.0	763	62.5	738	79.9	852	70.4
LA	First Attempt	4,819	81.5	4,975	81.4	5,081	75.9	4,945	90.2	4,930	83.1
LA	All Attempts	7,734	67.4	6,754	74.5	7,282	67.4	6,263	84.7	7,002	74.1
MA	First Attempt	2,819	83.3	3,039	80.1	3,053	76.9	2,979	90.4	2,909	84.0
MA	All Attempts	5,229	64.1	4,468	71.3	4,688	66.6	4,136	81.9	4,540	74.3
ME	First Attempt	749	94.0	866	90.4	875	86.3	785	98.7	777	96.8
ME	All Attempts	1,426	83.6	1,169	87.4	1,114	81.7	1,138	96.7	1,274	89.8
MH	First Attempt	15	53.3	15	60.0	15	66.7	15	53.3	15	60.0
MH	All Attempts	22	50.0	18	61.1	16	68.8	16	56.3	19	63.2
MI	First Attempt	9	-	9	-	10	80.0	10	100.0	10	80.0
MI	All Attempts	15	80.0	14	71.4	26	53.8	13	76.9	16	75.0
MO	First Attempt	7,212	86.1	7,382	84.5	7,483	82.2	7,329	93.2	7,304	88.6
MO	All Attempts	9,998	78.5	9,417	79.5	9,737	76.4	8,653	90.7	9,357	82.8
MP	First Attempt	32	87.5	34	91.2	37	83.8	32	100.0	32	93.8
MP	All Attempts	74	75.7	53	86.8	47	76.6	50	98.0	52	86.5
MS	First Attempt	901	82.6	964	76.7	1,005	69.4	960	89.8	946	80.4
MS	All Attempts	1,841	63.3	1,553	67.4	1,640	61.6	1,503	81.1	1,714	67.5
MT	First Attempt	1,446	87.3	1,540	83.8	1,554	80.6	1,490	91.1	1,498	87.1
MT	All Attempts	2,233	76.2	2,008	77.4	2,123	73.9	1,973	86.5	2,124	80.2
NC	First Attempt	2,701	86.4	3,101	81.6	3,176	78.3	2,906	92.9	2,855	87.4
NC	All Attempts	6,185	66.6	4,826	72.2	4,841	70.2	4,631	84.1	5,222	74.9
NH	First Attempt	685	91.1	715	89.1	727	86.8	693	95.2	692	94.1
NH	All Attempts	989	85.7	919	84.0	910	82.0	884	93.4	930	89.5
NJ	First Attempt	1,134	78.3	1,159	76.9	1,186	73.6	1,157	86.3	1,155	79.3
NJ	All Attempts	2,156	63.3	1,806	69.4	1,926	63.8	1,710	77.5	1,937	67.6

Table 2a. Examinees Who Took and Passed Individual Tests

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate						
NM	First Attempt	1,414	77.6	1,467	78.3	1,481	75.8	1,453	87.6	1,448	80.0
NM	All Attempts	2,313	65.8	2,057	72.4	2,111	68.7	1,893	83.6	2,092	72.3
NV	First Attempt	2,141	79.5	2,179	79.5	2,154	73.5	2,160	87.7	2,145	83.6
NV	All Attempts	2,942	71.6	2,850	73.2	2,957	69.3	2,570	84.8	2,706	79.5
OH	First Attempt	184	77.2	185	76.2	185	80.5	183	94.5	184	89.1
OH	All Attempts	338	73.4	287	71.4	261	76.6	222	91.9	266	83.1
OK	First Attempt	2,117	83.4	2,206	79.8	2,245	76.6	2,207	90.2	2,182	86.3
OK	All Attempts	3,176	75.6	2,933	75.9	3,051	71.2	2,761	87.8	2,955	81.3
PA	First Attempt	736	81.3	812	78.0	858	75.4	806	88.1	785	85.7
PA	All Attempts	1,782	63.2	1,404	68.4	1,298	68.2	1,323	79.4	1,455	74.6
PW	First Attempt	1	-	2	-	2	-	8	-	6	-
PW	All Attempts	4	-	8	-	3	-	22	81.8	20	70.0
TN	First Attempt	5,733	77.5	5,778	77.1	5,902	72.3	5,722	86.4	5,735	80.5
TN	All Attempts	8,950	64.9	8,129	69.4	8,470	65.3	7,648	79.6	8,280	71.4
TX	First Attempt	914	76.8	957	78.5	965	74.9	956	88.5	935	80.7
TX	All Attempts	1,769	62.6	1,375	72.3	1,361	68.0	1,358	81.5	1,486	71.5
WY	First Attempt	769	90.4	804	91.0	822	86.0	782	96.2	790	92.2
WY	All Attempts	1,068	83.6	976	87.5	1,060	80.7	950	92.9	1,018	88.2
Total	First Attempt	47,622	82.2	49,870	81.3	50,888	76.9	49,294	89.8	48,816	85.1
Total	All Attempts	81,194	68.9	70,169	74.5	72,520	69.8	66,119	84.1	72,437	76.6

*Samples under 10 were not reported.

Table 2b. Examinees Who Took and Passed Individual Tests in Spanish

State	Sample	Reading		Writing		Math		Science		Social Studies	
		Number Tested	Passing Rate	Number Tested	Passing Rate						
CA	First Attempt	1,816	70.4	1,976	77.6	2,103	71.8	2,019	80.4	1,950	80.6
CA	All Attempts	4,537	52.3	3,410	70.9	3,410	63.6	3,376	69.0	3,606	66.2
CO	First Attempt	17	41.2	17	100.0	15	86.7	16	37.5	17	52.9
CO	All Attempts	45	42.2	27	77.8	29	79.3	31	51.6	38	55.3
IA	First Attempt	49	71.4	45	93.3	36	94.4	48	89.6	52	82.7
IA	All Attempts	129	55.0	92	78.3	90	68.9	73	76.7	118	64.4
IL	First Attempt	13	69.2	14	71.4	15	53.3	16	87.5	14	78.6
IL	All Attempts	38	44.7	24	66.7	32	50.0	30	66.7	47	53.2
LA	First Attempt	65	60.0	70	67.1	81	65.4	70	71.4	71	78.9
LA	All Attempts	154	44.8	118	63.6	132	58.3	121	62.8	126	60.3
MA	First Attempt	71	53.5	97	61.9	107	45.8	92	59.8	85	61.2
MA	All Attempts	370	29.5	288	45.5	303	36.3	265	43.4	301	46.8
ME	First Attempt	1	-	1	-	1	-	1	-	1	-
ME	All Attempts	4	-	4	-	3	-	2	-	3	-
MO	First Attempt	13	46.2	14	50.0	11	45.5	12	50.0	12	58.3
MO	All Attempts	27	37.0	26	61.5	20	45.0	22	54.5	20	60.0
MS	First Attempt	5	-	4	-	4	-	5	-	5	-
MS	All Attempts	10	50.0	7	-	8	-	9	-	8	-
MT	First Attempt	1	-	1	-	1	-	1	-	1	-
MT	All Attempts	4	-	2	-	2	-	2	-	2	-
NC	First Attempt	106	58.5	117	72.6	124	61.3	117	76.1	106	67.9
NC	All Attempts	346	42.2	227	62.1	237	52.7	212	60.4	269	52.4
NH	First Attempt	2	-	3	-	2	-	2	-	2	-
NH	All Attempts	6	-	7	-	4	-	5	-	4	-
NJ	First Attempt	98	58.2	103	66.0	109	64.2	94	75.5	97	74.2
NJ	All Attempts	358	43.3	269	55.8	260	53.8	249	57.4	299	47.5
NM	First Attempt	98	64.3	108	77.8	105	71.4	103	75.7	99	77.8
NM	All Attempts	235	45.5	182	65.4	198	62.1	171	69.0	185	62.2
NV	First Attempt	56	66.1	56	73.2	54	72.2	56	71.4	55	72.7
NV	All Attempts	88	58.0	85	61.2	89	64.0	83	66.3	81	66.7
OH	First Attempt	4	-	4	-	5	-	4	-	4	-
OH	All Attempts	7	-	9	-	6	-	5	-	5	-
OK	First Attempt	231	56.3	243	60.1	232	65.9	247	70.4	247	74.5
OK	All Attempts	474	50.6	396	57.3	377	63.9	355	66.5	384	67.7
PA	First Attempt	27	74.1	33	75.8	46	82.6	33	87.9	33	87.9
PA	All Attempts	75	49.3	63	71.4	57	77.2	51	78.4	57	70.2
TN	First Attempt	90	60.0	81	70.4	79	70.9	76	67.1	79	64.6
TN	All Attempts	219	47.0	153	63.4	144	63.2	152	55.9	166	55.4
TX	First Attempt	71	73.2	87	80.5	78	75.6	79	86.1	73	69.9
TX	All Attempts	275	47.6	151	70.9	136	67.6	204	65.7	240	55.4
WY	First Attempt	4	-	3	-	3	-	2	-	3	-
WY	All Attempts	10	60.0	10	70.0	9	-	11	36.4	10	50.0
Total	First Attempt	2,838	66.8	3,077	74.8	3,211	70.1	3,093	77.9	3,006	77.8
Total	All Attempts	7,411	49.4	5,550	66.8	5,546	61.3	5,429	66.0	5,969	62.7

*Samples under 5 were not reported.

Out of the 86,001 examinees who tested, a total of 53,255 examinees had completed the full battery in 2018. The total completion rate was 61.9 percent.

State	Number Tested	Number Completed	Completion (%)
AS	17	12	70.6
CA	17,529	10,178	58.1
CO	317	185	58.4
GU	3	3	-
HI	291	228	78.4
IA	3,201	1,706	53.3
IL	1,018	499	49.0
LA	8,078	5,264	65.2
MA	5,849	3,275	56.0
ME	1,710	923	54.0
MH	19	15	78.9
MI	28	11	39.3
MO	10,154	7,678	75.6
MP	84	38	45.2
MS	2,133	1,078	50.5
MT	2,409	1,634	67.8
NC	6,883	3,411	49.6
NH	1,109	744	67.1
NJ	2,207	1,246	56.5
NM	2,339	1,561	66.7
NV	2,914	2,206	75.7
OH	342	189	55.3
OK	3,432	2,324	67.7
PA	2,025	920	45.4
PW	28	10	35.7
TN	8,993	6,076	67.6
TX	1,785	1,001	56.1
WY	1,191	840	70.5
Total	86,001	53,255	61.9

*Samples under 10 were not reported.

Table 3b. Number of Examinees Tested in Spanish and Number of Batteries Completed in Spanish in 2018

State	Number Tested	Number Completed	Completion (%)
CA	4,527	2,256	49.8
CO	42	17	40.5
IA	154	60	39.0
IL	55	15	27.3
LA	143	81	56.6
MA	479	121	25.3
ME	4	1	-
MO	30	15	50.0
MS	12	5	41.7
MT	4	1	-
NC	333	127	38.1
NH	12	2	16.7
NJ	348	118	33.9
NM	245	113	46.1
NV	91	54	59.3
OH	8	4	-
OK	462	258	55.8
PA	93	46	49.5
TN	204	90	44.1
TX	301	86	28.6
WY	14	3	21.4
Total	7,557	3,473	46.0

*Examinees are only considered Spanish completers if all of the tests in their first battery were taken in Spanish.

**Samples under 10 were not reported.

***AS, GU, HI, MH, MI, MP, and PW tested but did not have any tests administered in Spanish.

Table 4a. Batteries Completed and Passed in 2018

State	Sample	Number Completed	Number Passed	Passing Rate
AS	First Attempt	12	4	33.3
AS	Best Attempt	12	5	41.7
CA	First Attempt	10,178	5,077	49.9
CA	Best Attempt	10,178	7,368	72.4
CO	First Attempt	185	121	65.4
CO	Best Attempt	185	161	87.0
GU	First Attempt	3	2	-
GU	Best Attempt	3	2	-
HI	First Attempt	228	128	56.1
HI	Best Attempt	228	177	77.6
IA	First Attempt	1,706	1,304	76.4
IA	Best Attempt	1,706	1,626	95.3
IL	First Attempt	499	248	49.7
IL	Best Attempt	499	371	74.3
LA	First Attempt	5,264	2,853	54.2
LA	Best Attempt	5,264	3,862	73.4
MA	First Attempt	3,275	1,826	55.8
MA	Best Attempt	3,275	2,472	75.5
ME	First Attempt	923	658	71.3
ME	Best Attempt	923	827	89.6
MH	First Attempt	15	4	26.7
MH	Best Attempt	15	4	26.7
MI	First Attempt	11	7	63.6
MI	Best Attempt	11	9	81.8
MO	First Attempt	7,678	4,807	62.6
MO	Best Attempt	7,678	6,380	83.1
MP	First Attempt	38	27	71.1
MP	Best Attempt	38	33	86.8
MS	First Attempt	1,078	488	45.3
MS	Best Attempt	1,078	790	73.3
MT	First Attempt	1,634	1,019	62.4
MT	Best Attempt	1,634	1,346	82.4

Table 4a. Batteries Completed and Passed in 2018

State	Sample	Number Completed	Number Passed	Passing Rate
NC	First Attempt	3,411	1,925	56.4
NC	Best Attempt	3,411	2,733	80.1
NH	First Attempt	744	543	73.0
NH	Best Attempt	744	637	85.6
NJ	First Attempt	1,246	619	49.7
NJ	Best Attempt	1,246	884	70.9
NM	First Attempt	1,561	785	50.3
NM	Best Attempt	1,561	1,161	74.4
NV	First Attempt	2,206	1,157	52.4
NV	Best Attempt	2,206	1,596	72.3
OH	First Attempt	189	94	49.7
OH	Best Attempt	189	142	75.1
OK	First Attempt	2,324	1,283	55.2
OK	Best Attempt	2,324	1,804	77.6
PA	First Attempt	920	488	53.0
PA	Best Attempt	920	688	74.8
PW	First Attempt	10	6	60.0
PW	Best Attempt	10	9	90.0
TN	First Attempt	6,076	2,925	48.1
TN	Best Attempt	6,076	4,274	70.3
TX	First Attempt	1,001	491	49.1
TX	Best Attempt	1,001	719	71.8
WY	First Attempt	840	597	71.1
WY	Best Attempt	840	741	88.2
Total	First Attempt	53,255	29,486	55.4
Total	Best Attempt	53,255	40,821	76.7

*Samples under 10 were not reported.

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2018

State	Sample	Number Completed	Number Passed	Passing Rate
CA	First Attempt	2,256	977	43.3
CA	Best Attempt	2,268	1,580	69.7
CO	First Attempt	17	2	11.8
CO	Best Attempt	17	11	64.7
IA	First Attempt	60	28	46.7
IA	Best Attempt	61	55	90.2
IL	First Attempt	15	4	26.7
IL	Best Attempt	15	10	66.7
LA	First Attempt	81	22	27.2
LA	Best Attempt	83	47	56.6
MA	First Attempt	121	22	18.2
MA	Best Attempt	122	56	45.9
ME	First Attempt	1	-	-
ME	Best Attempt	1	1	-
MO	First Attempt	15	3	20.0
MO	Best Attempt	13	9	69.2
MS	First Attempt	5	1	-
MS	Best Attempt	5	5	-
MT	First Attempt	1	-	-
MT	Best Attempt	1	-	-
NC	First Attempt	127	34	26.8
NC	Best Attempt	134	83	61.9
NH	First Attempt	2	1	-
NH	Best Attempt	2	1	-
NJ	First Attempt	118	34	28.8
NJ	Best Attempt	120	76	63.3
NM	First Attempt	113	35	31.0
NM	Best Attempt	115	74	64.3
NV	First Attempt	54	25	46.3
NV	Best Attempt	54	38	70.4

Table 4b. Batteries Completed in Spanish and Passed in Spanish in 2018

State	Sample	Number Completed	Number Passed	Passing Rate
OH	First Attempt	4	1	-
OH	Best Attempt	4	3	-
OK	First Attempt	258	81	31.4
OK	Best Attempt	258	153	59.3
PA	First Attempt	46	26	56.5
PA	Best Attempt	47	40	85.1
TN	First Attempt	90	28	31.1
TN	Best Attempt	93	56	60.2
TX	First Attempt	86	36	41.9
TX	Best Attempt	86	67	77.9
WY	First Attempt	3	-	-
WY	Best Attempt	4	2	-
Total	First Attempt	3,473	1,360	39.2
Total	Best Attempt	3,503	2,367	67.6

*Examinees are only considered Spanish completers if all of the tests in their first or best battery were taken in Spanish.

**Samples under 10 were not reported.

***AS, GU, HI, MH, MI, MP, and PW tested but did not have any complete batteries administered in Spanish.

Examinees who reported being under age 16 were removed from the sample. The average age of the total group was 26.5 years. Examinees who were 16 to 18 years old accounted for 24.1 percent of all examinees; examinees who were 19 to 24 years old accounted for 31.6 percent of all examinees; examinees who were 25 to 34 years old accounted for 23.8 percent of all examinees; and examinees who were 35 years old or older accounted for 20.5 percent of the total group. For this table, actual ages are always rounded down to the nearest whole year (e.g., 24 years and 8 months is rounded down to 24 years).

Table 5. Means, Standard Deviations, and Percentage of Examinees by Age Group, by States, and Total

State	Number	Age Mean	Age SD	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	12	18.9	1.3	41.7	58.3	0.0	0.0	0.0	0.0	0.0	0.0
CA	10,178	29.9	10.8	11.4	29.2	15.2	13.0	11.3	13.8	5.1	0.9
CO	185	24.7	9.4	26.5	40.5	12.4	5.9	4.3	7.6	2.2	0.5
GU	3	-	-	-	-	-	-	-	-	-	-
HI	228	22.3	7.8	46.5	29.4	8.3	7.9	3.5	2.6	1.3	0.4
IA	1,706	25.3	8.5	19.6	40.5	15.7	9.8	6.9	5.3	1.8	0.4
IL	499	27.6	10.2	16.8	34.1	15.6	10.6	7.4	10.8	3.6	1.0
LA	5,264	25.2	9.2	30.3	30.5	12.8	9.6	7.9	6.9	1.8	0.3
MA	3,275	25.8	9.2	20.4	38.5	14.7	11.1	6.2	6.1	2.3	0.6
ME	923	24.3	8.8	23.8	44.3	12.0	7.5	5.0	4.4	2.4	0.5
MH	15	43.9	15.9	0.0	20.0	0.0	6.7	13.3	20.0	26.7	13.3
MI	11	30.4	12.6	9.1	36.4	9.1	9.1	9.1	18.2	9.1	0.0
MO	7,678	23.9	9.0	41.2	27.5	9.9	7.8	6.1	5.2	2.0	0.4
MP	38	22.9	6.3	21.1	55.3	15.8	5.3	0.0	0.0	2.6	0.0
MS	1,078	25.3	9.3	26.5	34.8	13.4	8.1	6.9	7.6	2.4	0.3
MT	1,634	22.5	8.0	45.7	30.0	8.9	6.6	3.1	4.0	1.3	0.3
NC	3,411	27.0	9.8	20.8	30.5	15.9	11.8	8.9	8.6	2.8	0.6
NH	744	22.8	8.7	43.4	32.7	7.0	6.3	4.7	3.6	1.7	0.5
NJ	1,246	25.6	10.4	29.4	33.6	10.9	7.9	7.0	6.9	3.2	1.1
NM	1,561	23.1	8.6	37.9	34.8	10.0	6.5	4.3	5.1	1.2	0.2
NV	2,206	26.5	10.2	25.0	31.1	14.4	9.7	7.1	8.4	3.9	0.5
OH	189	30.3	11.1	6.9	30.2	23.3	9.0	9.5	14.8	4.8	1.6
OK	2,324	30.1	9.7	8.0	25.9	19.6	15.8	14.5	12.0	3.5	0.6
PA	920	29.3	10.3	8.0	35.0	14.9	12.8	13.8	10.1	4.8	0.5
PW	10	22.6	4.1	0.0	80.0	10.0	10.0	0.0	0.0	0.0	0.0
TN	6,076	27.9	10.3	17.0	33.0	14.1	11.2	10.0	10.4	3.4	0.7
TX	1,001	26.3	10.0	23.9	33.2	13.9	9.0	8.1	8.9	2.2	0.9
WY	840	22.8	7.8	37.0	37.6	9.0	6.3	5.0	3.5	1.2	0.2
Total	53,255	26.5	10	24.1	31.6	13.5	10.3	8.4	8.5	3.0	0.6

*Samples under 10 were not reported.

Of the 53,254 examinees who reported gender (i.e., female or male), 55.6 percent reported as male, and 44.4 percent reported as female.

Table 6. Percentage of Examinees by Gender, by States, and Total

State	Number	Male (%)	Female (%)
AS	12	41.7	58.3
CA	10,178	53.4	46.6
CO	185	50.8	49.2
GU	3	-	-
HI	228	61.0	39.0
IA	1,706	55.1	44.9
IL	499	38.7	61.3
LA	5,264	55.9	44.1
MA	3,275	52.3	47.7
ME	923	61.5	38.5
MH	15	73.3	26.7
MI	11	81.8	18.2
MO	7,678	56.9	43.1
MP	38	55.3	44.7
MS	1,078	47.1	52.9
MT	1,634	56.9	43.1
NC	3,411	59.5	40.5
NH	744	59.7	40.3
NJ	1,246	47.9	52.1
NM	1,561	53.5	46.5
NV	2,206	61.6	38.4
OH	189	43.4	56.6
OK	2,324	57.1	42.9
PA	920	41.8	58.2
PW	10	60.0	40.0
TN	6,075	57.7	42.3
TX	1,001	62.9	37.1
WY	840	60.7	39.3
Total	53,254	55.6	44.4

*Samples under 10 were not reported.

Of the 52,571 examinees who self-reported background, 62.9 percent self-reported as non-Hispanic, 23.0 percent reported as Hispanic, and 14.2 percent indicated that they did not wish to report whether or not they were Hispanic.

Table 7. Completers with Reported Hispanic Background

State Tested	Number	Response Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	12	100.0	75.0	0.0	25.0
CA	10,047	98.7	24.1	59.8	16.2
CO	185	100.0	54.1	37.8	8.1
GU	3	-	-	-	-
HI	228	100.0	68.4	20.6	11.0
IA	1,706	100.0	81.2	13.4	5.5
IL	491	98.4	60.9	26.5	12.6
LA	5,247	99.7	82.0	5.1	12.8
MA	3,211	98.0	58.5	25.5	16.0
ME	916	99.2	87.1	4.5	8.4
MH	15	100.0	80.0	0.0	20.0
MI	10	90.9	70.0	0.0	30.0
MO	7,541	98.2	70.9	4.4	24.7
MP	38	100.0	94.7	0.0	5.3
MS	1,075	99.7	87.5	4.2	8.3
MT	1,621	99.2	80.8	6.8	12.4
NC	3,382	99.1	73.7	13.0	13.3
NH	742	99.7	83.8	6.9	9.3
NJ	1,245	99.9	51.7	38.8	9.5
NM	1,561	100.0	39.1	51.2	9.6
NV	2,195	99.5	60.3	31.2	8.5
OH	189	100.0	77.2	13.2	9.5
OK	2,174	93.5	71.8	22.5	5.7
PA	919	99.9	73.1	18.8	8.1
PW	10	100.0	80.0	0.0	20.0
TN	6,069	99.9	83.6	5.8	10.6
TX	988	98.7	39.1	39.9	21.1
WY	751	89.4	66.6	11.7	21.7
Total	52,571	98.7	62.9	23.0	14.2

*Samples under 10 were not reported.

Of the 52,570 examinees who self-reported race, 54.1 percent reported as White, 16.3 percent reported as African American, and 15.1 percent expressly indicated that they did not wish to provide any racial classification. Examinees who indicated being Hispanic had the option of separately reporting a racial identification indicated in this table. The underlying survey question on which this table is based did not include a Hispanic category, which may have led Hispanic examinees to choose “Other” or to not respond — either by expressly indicating a desire not to choose a category or by not choosing any option whatsoever.

Table 8. Completers with Reported Race by States and Total

State	Number	Response Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	12	100	0.0	8.3	0.0	83.3	25.0	0.0	8.3
CA	10,047	98.7	2.9	3.5	7.5	1.1	36.8	28.7	24.3
CO	185	100	5.9	2.2	7.0	1.1	63.8	18.9	11.4
GU	3	-	-	-	-	-	-	-	-
HI	228	100	7.9	32.5	1.8	45.2	46.5	15.4	6.1
IA	1,705	99.9	3.0	2.3	11.1	0.4	78.1	5.7	5.0
IL	491	98.4	3.1	2.0	37.1	0.4	33	14.3	16.9
LA	5,246	99.7	2.4	1.0	33.4	0.3	54.7	3.9	8.2
MA	3,211	98	2.0	3.1	16	0.5	49.1	17.0	18.2
ME	916	99.2	4.0	0.7	7.1	0.1	83.3	3.5	5.9
MH	15	100	0.0	0.0	0.0	100	0.0	0.0	0.0
MI	10	90.9	0.0	0.0	10.0	0.0	60.0	0.0	30.0
MO	7,542	98.2	1.9	0.8	14.3	0.4	59.6	3.9	23.5
MP	38	100	0.0	26.3	0.0	73.7	5.3	5.3	2.6
MS	1,075	99.7	1.6	0.7	26.9	0.2	65.6	3.6	4.8
MT	1,622	99.3	16.7	0.7	2.0	0.7	71.1	4.9	9.8
NC	3,382	99.1	3.2	0.8	30.5	0.4	49.1	10.0	10.9
NH	741	99.6	3.0	1.2	5.0	0.4	83.9	6.6	6.9
NJ	1,245	99.9	2.2	3.0	24.0	0.9	41.7	26.0	10.0
NM	1,561	100	20.9	1.0	2.4	1.0	44.1	26.5	10.4
NV	2,195	99.5	4.2	3.8	19.8	2.3	47.7	17.6	13.1
OH	189	100	1.6	9.0	19.6	0.0	66.1	6.3	4.2
OK	2,174	93.5	17.8	1.5	9.0	0.5	59.2	15.0	5.2
PA	919	99.9	2.2	3.6	30.9	0.7	50.8	9.5	8.4
PW	10	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
TN	6,069	99.9	1.8	1.1	19.4	0.4	67.6	3.3	10.6
TX	988	98.7	1.9	0.6	15.3	0.6	42.9	19.2	22.5
WY	751	89.4	7.7	0.7	2.7	0.4	67.6	5.7	21.0
Total	52,570	98.7	4.2	2.0	16.3	1.0	54.1	12.7	15.1

*Samples under 10 were not reported.

Only 60.5 percent (32,223) of all examinees reported their education level. Of the examinees reporting, the majority (91.1 percent) had some high school — that is, 9th through 12th grade — education.

Table 9. Completers with Reported Education Level by States and Total

State	Count	Response Rate	5th (%)	6th (%)	7th (%)	8th (%)	9th (%)	10th (%)	11th (%)	12th (%)
AS	11	91.7	0.0	0.0	0.0	0.0	0.0	9.1	63.6	27.3
CA	5,944	58.4	0.6	1.6	1.0	4.0	12.1	18.9	38.6	23.1
CO	166	89.7	0.6	1.2	0.6	4.8	14.5	24.1	34.9	19.3
GU	3	-	-	-	-	-	-	-	-	-
HI	207	90.8	0.5	0.0	0.0	6.3	20.3	33.3	33.8	5.8
IA	1,122	65.8	0.1	0.5	0.6	4.5	15.8	28.8	43.0	6.7
IL	422	84.6	0.5	1.4	1.4	8.5	13.3	23.2	40.8	10.9
LA	3,493	66.4	0.6	0.9	2.6	9.5	18.1	28.3	31.7	8.3
MA	2,341	71.5	0.3	0.6	0.9	7.3	18.9	27.3	35.2	9.7
ME	568	61.5	0.0	0.4	0.5	7.2	12.1	29.8	39.1	10.9
MH	15	100	0.0	0.0	0.0	6.7	0.0	0.0	13.3	80.0
MI	9	-	-	-	-	-	-	-	-	-
MO	4,565	59.5	0.5	0.4	0.7	4.8	11.9	28.0	45.4	8.2
MP	38	100	0.0	0.0	0.0	7.9	15.8	23.7	39.5	13.2
MS	826	76.6	0.6	1.2	4.1	8.4	19.9	30.3	26.5	9.1
MT	1,139	69.7	1.1	0.3	1.2	5.7	17.6	29.1	37.6	7.4
NC	2,302	67.5	0.4	0.8	1.4	8.4	24.7	30.3	28.5	5.5
NH	597	80.2	0.8	0.3	0.2	4.9	16.8	31.2	38.0	7.9
NJ	1,012	81.2	0.7	0.8	1.1	6.0	16.5	28.7	34.3	12.0
NM	1,062	68	0.8	0.5	0.9	6.6	17.4	29.6	32.6	11.7
NV	1,094	49.6	0.2	0.5	0.5	3.0	13.1	26.2	40.9	15.6
OH	166	87.8	0.6	0.0	1.2	3.0	11.4	28.9	34.3	20.5
OK	1,575	67.8	0.6	1.0	2.3	9.6	21.4	27.1	31.7	6.3
PA	641	69.7	0.2	0.3	0.9	6.7	16.1	27.3	40.7	7.8
PW	10	100	0.0	0.0	0.0	0.0	30.0	10.0	50.0	10.0
TN	1,878	30.9	0.5	0.7	0.9	4.9	13.7	28.8	41.4	9.3
TX	540	53.9	0.4	0.9	2.0	7.8	19.4	25.4	32.6	11.5
WY	477	56.8	0.4	0.2	0.8	5.5	14.3	31.9	39.2	7.8
Total	32,223	60.5	0.5	0.8	1.3	6.2	15.9	26.6	37.1	11.5

*Samples under 10 were not reported.

56.5 percent (30,087) of all the examinees reported their mother's education level. The mothers of approximately 14.9 percent of reporting examinees had some high school education, 28.3 percent had a high school education, and more than 15.7 percent had at least some college education.

Table 10. Completers with Reported Mother's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate school or Higher (%)	Do Not Know (%)
AS	8	-	-	-	-	-	-	-	-	-
CA	5,548	54.5	19.3	14.7	21.3	11.9	3.2	4.4	3.6	21.7
CO	161	87.0	9.9	14.9	17.4	19.3	6.8	11.2	6.8	13.7
GU	3	-	-	-	-	-	-	-	-	-
HI	203	89.0	2.5	8.4	29.1	23.2	6.9	7.9	4.4	17.7
IA	1,051	61.6	4.9	11.5	29.9	17.6	7.7	6.9	4.8	16.8
IL	410	82.2	8.3	15.9	25.9	16.8	4.4	5.6	4.1	19.0
LA	3,169	60.2	5.3	16.4	32.0	17.5	4.5	6.1	3.9	14.4
MA	2,221	67.8	6.3	13.9	26.4	13.8	6.3	7.7	8.3	17.1
ME	533	57.7	3.2	8.4	30.0	20.8	7.9	10.3	5.3	14.1
MH	15	100.0	20.0	13.3	26.7	26.7	6.7	0.0	0.0	6.7
MI	7	-	-	-	-	-	-	-	-	-
MO	4,402	57.3	2.6	16.7	28.8	17.5	6.4	9.2	5.2	13.5
MP	34	89.5	2.9	14.7	29.4	2.9	11.8	2.9	2.9	32.4
MS	711	66.0	4.9	14.3	32.2	16.5	5.8	4.4	4.1	17.9
MT	1,050	64.3	3.0	10.9	30.3	18.3	5.8	10.0	5.5	16.3
NC	2,166	63.5	5.4	15.3	30.7	16.6	5.3	6.4	3.5	16.7
NH	583	78.4	2.7	11.5	26.6	18.0	8.9	11.0	6.3	14.9
NJ	989	79.4	7.3	13.1	29.9	15.8	5.4	6.3	5.0	17.3
NM	1,017	65.2	7.8	17.8	25.6	17.2	6.9	7.0	4.3	13.5
NV	1,021	46.3	6.5	14.9	28.6	16.6	4.3	7.0	4.3	17.9
OH	169	89.4	4.7	16.6	31.4	15.4	6.5	9.5	1.8	14.2
OK	1,430	61.5	7.5	16.9	29.9	15.9	4.4	5.8	3.9	15.8
PA	592	64.3	7.8	16.4	34.5	13.0	3.7	5.1	3.7	15.9
PW	10	100.0	0.0	0.0	30.0	30.0	10.0	10.0	0.0	20.0
TN	1,609	26.5	4.7	13.3	37.5	13.5	4.5	6.6	3.9	16.0
TX	528	52.7	8.5	18.9	24.6	13.6	6.8	7.4	3.6	16.5
WY	447	53.2	2.5	14.8	32.4	18.6	5.8	7.2	4.7	14.1
Total	30,087	56.5	7.8	14.9	28.3	15.7	5.3	6.8	4.6	16.7

*Samples under 10 were not reported.

56.3 percent (29,980) of all the examinees reported their father's education level. The fathers of approximately 13.4 percent of reporting examinees had some high school education, 29.5 percent had a high school education, and more than 10.7 percent had at least some college education.

Table 11. Completers with Reported Father's Education Level by States and Total

State	Number	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate school or Higher (%)	Do Not Know (%)
AS	8	-	-	-	-	-	-	-	-	-
CA	5,522	54.3	18.1	12.2	21.1	9.2	2.3	4.5	2.9	29.7
CO	159	85.9	10.1	8.8	23.3	8.8	2.5	7.5	8.2	30.8
GU	3	-	-	-	-	-	-	-	-	-
HI	200	87.7	2.0	7.0	34.0	12.5	3.0	7.5	5.0	29.0
IA	1,042	61.1	6.2	11.1	31.5	12.7	3.6	5.1	2.3	27.4
IL	411	82.4	9.2	12.7	27.7	11.4	2.2	3.4	2.4	30.9
LA	3,162	60.1	6.0	15.3	33.9	10.4	2.7	3.9	3.0	24.7
MA	2,217	67.7	7.6	13.9	26.7	9.3	2.6	5.9	5.9	28.0
ME	529	57.3	3.2	10.6	33.8	12.1	4.9	6.0	4.3	25.0
MH	15	100.0	13.3	33.3	13.3	26.7	0.0	6.7	0.0	6.7
MI	7	-	-	-	-	-	-	-	-	-
MO	4,393	57.2	3.2	14.4	31.8	12.5	3.8	5.6	4.3	24.4
MP	33	86.8	0.0	12.1	36.4	9.1	6.1	3.0	0.0	33.3
MS	708	65.7	5.8	14.0	33.1	12.1	2.8	4.5	1.8	25.8
MT	1,045	64.0	3.4	11.1	29.2	15.2	3.6	6.6	6.4	24.4
NC	2,163	63.4	6.6	13.7	31.3	10.7	3.4	3.8	2.6	27.9
NH	581	78.1	4.3	12.0	29.8	11.7	3.6	9.5	5.5	23.6
NJ	987	79.2	7.4	12.9	31.7	9.2	3.3	5.7	2.4	27.4
NM	1,009	64.6	9.3	15.7	27.8	11.7	3.4	4.6	3.9	23.8
NV	1,011	45.8	6.5	13.2	28.3	11.4	3.1	6.1	3.3	28.2
OH	169	89.4	9.5	9.5	36.7	7.7	2.4	5.9	2.4	26.0
OK	1,431	61.6	7.3	13.1	32.6	10.2	2.2	3.6	2.7	28.3
PA	591	64.2	6.6	18.6	32.5	7.4	2.0	2.9	2.7	27.2
PW	10	100.0	0.0	0.0	20.0	10.0	10.0	10.0	10.0	40.0
TN	1,598	26.3	6.3	12.3	37.4	8.5	2.8	4.1	3.4	25.2
TX	528	52.7	8.9	15.3	25.0	11.2	2.5	5.7	3.2	28.2
WY	448	53.3	2.0	13.2	33.3	13.4	2.7	6.5	3.8	25.2
Total	29,980	56.3	8.1	13.4	29.5	10.7	2.9	5.0	3.6	26.8

*Samples under 10 were not reported.

63.5 percent (33,826) of all examinees reported their employment status. Of the examinees reporting, 19.0 percent were part-time, 24.5 percent were full-time, 32.9 percent were unemployed, and 23.6 percent were not in the labor force.

Table 12. Completers with Reported Employment Status by States and Total

State	Number	Response Rate (%)	Part-Time (%)	Full-Time (%)	Unemployed (%)	Not In Labor Force (%)
AS	11	91.7	9.1	0.0	81.8	9.1
CA	6,348	62.4	16.9	25.1	33.0	25.0
CO	171	92.4	21.6	33.3	29.2	15.8
GU	3	-	-	-	-	-
HI	209	91.7	17.2	21.5	33.0	28.2
IA	1,162	68.1	22.8	29.0	31.7	16.5
IL	432	86.6	21.5	22.5	40.5	15.5
LA	3,732	70.9	14.3	21.4	31.9	32.4
MA	2,422	74.0	22.5	23.7	35.4	18.5
ME	606	65.7	18.5	27.1	33.3	21.1
MH	15	100.0	0.0	80.0	13.3	6.7
MI	9	-	-	-	-	-
MO	4,673	60.9	28.8	28.2	27.4	15.6
MP	37	97.4	13.5	24.3	40.5	21.6
MS	865	80.2	15.3	17.9	40.8	26.0
MT	1,160	71.0	25.3	20.3	30.6	23.7
NC	2,374	69.6	13.2	21.2	36.6	29.0
NH	618	83.1	31.7	18.1	26.2	23.9
NJ	1,042	83.6	21.2	21.7	43.0	14.1
NM	1,081	69.3	19.5	19.0	40.0	21.6
NV	1,185	53.7	16.8	26.6	38.5	18.1
OH	177	93.7	16.4	45.2	25.4	13.0
OK	1,638	70.5	10.0	23.4	22.5	44.1
PA	692	75.2	17.6	33.5	31.6	17.2
PW	10	100.0	0.0	10.0	40.0	50.0
TN	2,048	33.7	15.1	27.3	35.3	22.3
TX	616	61.5	18.0	26.3	29.1	26.6
WY	490	58.3	16.1	24.7	38.0	21.2
Total	33,826	63.5	19.0	24.5	32.9	23.6

*Samples under 10 were not reported.

Examinees were asked to choose the one best reason from a provided list for taking the test. The list in the table below contains: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model (RM), Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other. 56.9 percent (30,292) of all examinees reported their reasons for taking the test. For those who provided reasons, 47.2 percent of the examinees were taking the test to further their education, whether to enter a technical program, a two-year college, or a four-year college; 15.3 percent were taking the test to get a job; and 2.1 percent were taking the test to keep their current job.

Table 13. Completers with Reported Reasons for Taking the Test by States and Total

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	RM (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	9	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	5,692	55.9	16.5	18.6	14.9	16.8	2.4	3.1	14.4	0.4	2.8	2.4	0.1	7.5
CO	160	86.5	13.8	17.5	15.0	14.4	3.1	3.8	18.8	0.0	3.1	1.3	1.9	7.5
GU	3	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	199	87.3	7.0	18.1	14.1	13.1	0.0	2.0	17.1	0.5	9.0	3.0	3.5	12.6
IA	1,046	61.3	9.5	18.7	12.3	18.1	1.6	5.5	21.1	0.1	2.1	0.4	1.0	9.6
IL	412	82.6	12.6	18.7	19.4	18.2	2.2	4.4	14.1	0.0	2.2	0.5	1.5	6.3
LA	3,172	60.3	22.2	14.0	15.4	13.6	1.3	3.9	17.7	0.1	3.2	1.4	1.3	6.1
MA	2,207	67.4	12.9	20.5	21.0	13.7	1.5	3.7	15.7	0.0	2.9	0.5	0.3	7.2
ME	533	57.7	11.4	11.6	22.9	15.2	1.7	5.1	18.9	0.0	3.8	0.2	0.2	9.0
MH	15	100.0	0.0	0.0	26.7	0.0	6.7	0.0	53.3	0.0	0.0	0.0	0.0	13.3
MI	8	-	-	-	-	-	-	-	-	-	-	-	-	-
MO	4,425	57.6	12.7	15.3	15.0	13.7	2.5	4.2	18.5	0.1	3.5	1.6	2.2	10.7
MP	35	92.1	2.9	5.7	37.1	28.6	0.0	2.9	2.9	0.0	14.3	0.0	0.0	5.7
MS	709	65.8	13.1	31.3	12.6	11.6	2.0	2.7	15.9	0.3	2.3	0.4	0.8	7.1
MT	1,088	66.6	12.1	11.1	15.8	20.5	1.8	3.5	21.1	0.1	2.7	1.0	1.5	8.7
NC	2,156	63.2	13.4	18.9	12.4	15.3	1.3	5.1	20.5	0.2	2.7	1.2	1.2	7.9
NH	581	78.1	13.6	12.4	12.9	16.2	1.7	2.9	19.1	0.2	3.3	5.2	0.2	12.4
NJ	991	79.5	15.8	18.2	19.5	15.2	1.8	2.6	15.0	0.2	3.6	0.9	0.9	6.2
NM	1,020	65.3	11.3	18.1	17.9	14.4	2.2	4.1	19.6	0.1	3.3	0.6	0.2	8.1
NV	1,010	45.8	14.6	14.6	13.8	14.8	2.4	5.1	17.7	0.4	4.2	1.6	1.8	9.2
OH	167	88.4	15.0	13.2	15.6	21.6	6.0	5.4	15.0	0.0	1.8	0.0	2.4	4.2
OK	1,424	61.3	17.8	10.0	11.0	14.6	2.0	6.5	22.8	0.7	2.5	1.5	3.7	6.7
PA	595	64.7	16.5	12.8	13.4	16.8	3.4	4.4	20.0	0.0	1.8	0.0	2.5	8.4
PW	10	100.0	0.0	10.0	60.0	0.0	0.0	0.0	30.0	0.0	0.0	0.0	0.0	0.0
TN	1,649	27.1	19.1	18.9	14.4	15.4	2.5	3.7	14.6	0.0	2.9	1.1	1.3	6.1
TX	531	53.0	14.5	19.4	16.2	14.9	3.2	3.6	16.0	0.0	4.5	0.0	2.1	5.6
WY	445	53.0	11.7	17.8	11.7	15.7	1.6	5.6	17.8	0.0	2.9	0.7	4.3	10.3
Total	30,292	56.9	15.1	16.8	15.3	15.3	2.1	4.0	17.5	0.2	3.1	1.4	1.3	8.0

*Samples under 10 were not reported.

An examinee could choose multiple responses for this question simultaneously. 56.2 percent (29,932) of all examinees reported how they prepared for the test. Of the examinees reporting, the majority attended test preparation classes and/or were tutored (58.9 percent), followed by using an online or internet resource (29.1 percent), and buying a hard copy test preparation book (24.6 percent).

Table 14. Completers with Reported Ways of Preparing for the Test by States and Total

State	Number	Response Rate (%)	Hard Copy Book (%)	eBook (%)	Computer Software (%)	Online (%)	Prep. Class (%)	Did Not Prepare (%)
AS	8	-	-	-	-	-	-	-
CA	5,634	55.4	26.4	2.1	2.6	28.5	60.3	12.9
CO	156	84.3	17.9	1.9	1.3	33.3	50.6	24.4
GU	3	-	-	-	-	-	-	-
HI	197	86.4	18.3	3.6	3.6	44.2	51.3	15.2
IA	1,021	59.8	22.4	1.6	1.1	25.6	68.1	16.2
IL	410	82.2	15.4	1.5	0.7	23.4	63.7	12.9
LA	3,154	59.9	23.7	1.9	1.5	24.3	63.0	15.4
MA	2,167	66.2	22.0	1.9	1.1	31.1	52.0	18.4
ME	521	56.4	20.9	1.0	0.6	25.0	55.1	23.6
MH	15	100.0	33.3	0.0	0.0	33.3	6.7	26.7
MI	8	-	-	-	-	-	-	-
MO	4,412	57.5	27.2	1.8	1.4	37.3	50.0	15.9
MP	32	84.2	15.6	0.0	0.0	15.6	31.3	50.0
MS	732	67.9	19.8	1.1	1.9	29.1	67.6	11.7
MT	1,058	64.7	23.3	1.3	1.8	30.0	50.5	20.5
NC	2,129	62.4	26.4	1.6	4.2	26.0	63.0	14.3
NH	570	76.6	27.2	1.1	0.5	27.4	48.1	18.2
NJ	969	77.8	24.6	1.7	1.3	28.0	55.2	13.6
NM	1,004	64.3	24.3	3.5	3.1	32.2	57.8	20.2
NV	972	44.1	24.5	2.3	0.9	32.3	44.4	20.0
OH	167	88.4	21.0	4.8	3.6	39.5	66.5	9.0
OK	1,408	60.6	28.5	1.1	13.3	24.8	73.8	7.0
PA	583	63.4	25.4	1.0	0.9	17.8	66.6	13.7
PW	10	100.0	0.0	0.0	0.0	0.0	100.0	0.0
TN	1,628	26.8	21.2	1.7	2.8	27.6	70.4	11.1
TX	524	52.3	23.3	1.9	1.3	30.5	58.2	12.4
WY	440	52.4	23.4	0.9	1.4	22.5	61.4	17.0
Total	29,932	56.2	24.6	1.8	2.5	29.1	58.9	15.0

*Samples under 10 were not reported.

Across tests, there were more computer-based tests administered overall. Very few formats to provide additional accessibility were administered.

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	17	0	17	0	0	0	0
CA	16,903	6,482	10,418	0	0	0	3
CO	256	129	127	0	0	0	0
GU	3	0	0	0	0	0	0
HI	281	71	210	0	0	0	0
IA	2,537	2,501	35	0	0	0	1
IL	953	529	424	0	0	0	0
LA	7,734	5,380	2,326	2	0	1	25
MA	5,229	3,923	1,305	0	0	0	1
ME	1,426	1,138	288	0	0	0	0
MH	22	0	22	0	0	0	0
MI	15	7	8	0	0	0	0
MO	9,998	8,691	1,298	0	0	0	9
MP	74	0	74	0	0	0	0
MS	1,841	1,371	468	0	0	0	2
MT	2,233	1,034	1,198	0	0	0	1
NC	6,185	1,787	4,395	0	0	0	3
NH	989	329	660	0	0	0	0
NJ	2,156	2,153	2	0	0	0	1
NM	2,313	1,726	587	0	0	0	0
NV	2,942	1,341	1,601	0	0	0	0
OH	338	258	80	0	0	0	0
OK	3,176	1,037	2,138	0	0	1	0
PA	1,782	154	1,627	0	0	0	1
PW	4	0	4	0	0	0	0
TN	8,950	4,864	4,084	0	0	2	0
TX	1,769	1,056	713	0	0	0	0
WY	1,068	674	393	0	0	0	1
Total	81,194	46,638	34,502	2	0	4	48

Table 15b. Writing Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	16	0	16	0	0	0	0
CA	13,724	5,248	8,473	0	0	1	2
CO	224	124	100	0	0	0	0
GU	3	3	0	0	0	0	0
HI	280	81	199	0	0	0	0
IA	2,154	2,114	39	0	0	0	1
IL	744	411	333	0	0	0	0
LA	6,754	4,611	2,116	1	0	2	24
MA	4,468	3,310	1,155	0	0	2	1
ME	1,169	977	192	0	0	0	0
MH	18	0	18	0	0	0	0
MI	14	8	6	0	0	0	0
MO	9,417	8,333	1,081	0	0	0	3
MP	53	0	53	0	0	0	0
MS	1,553	1,077	474	0	0	0	2
MT	2,008	981	1,025	0	0	0	2
NC	4,826	1,477	3,347	0	0	0	2
NH	919	327	592	0	0	0	0
NJ	1,806	1,805	1	0	0	0	0
NM	2,057	1,588	469	0	0	0	0
NV	2,850	1,295	1,555	0	0	0	0
OH	287	226	61	0	0	0	0
OK	2,933	864	2,068	0	0	0	1
PA	1,404	127	1,277	0	0	0	0
PW	8	0	8	0	0	0	0
TN	8,129	4,119	4,009	0	0	1	0
TX	1,375	771	604	0	0	0	0
WY	976	599	376	0	0	0	1
Total	70,169	40,476	29,647	1	0	6	39

Table 15c. Math Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	20	0	20	0	0	0	0
CA	14,150	5,795	8,350	0	0	1	4
CO	246	143	103	0	0	0	0
GU	3	3	0	0	0	0	0
HI	283	75	208	0	0	0	0
IA	2,133	2,118	15	0	0	0	0
IL	763	450	311	0	0	0	2
LA	7,282	5,129	2,131	1	0	1	20
MA	4,688	3,620	1,068	0	0	0	0
ME	1,114	935	179	0	0	0	0
MH	16	0	16	0	0	0	0
MI	26	11	15	0	0	0	0
MO	9,737	8,565	1,169	0	0	0	3
MP	47	0	47	0	0	0	0
MS	1,640	1,265	374	0	0	0	1
MT	2,123	1,068	1,054	0	0	0	1
NC	4,841	1,565	3,273	0	0	0	3
NH	910	334	576	0	0	0	0
NJ	1,926	1,924	2	0	0	0	0
NM	2,111	1,650	461	0	0	0	0
NV	2,957	1,378	1,579	0	0	0	0
OH	261	208	53	0	0	0	0
OK	3,051	1,001	2,048	0	0	0	2
PA	1,298	134	1,164	0	0	0	0
PW	3	0	3	0	0	0	0
TN	8,470	4,709	3,761	0	0	0	0
TX	1,361	774	587	0	0	0	0
WY	1,060	711	349	0	0	0	0
Total	72,520	43,565	28,916	1	0	2	36

Table 15d. Science Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	15	0	15	0	0	0	0
CA	13,177	5,249	7,927	0	0	0	1
CO	224	123	101	0	0	0	0
GU	3	3	0	0	0	0	0
HI	247	63	184	0	0	0	0
IA	1,998	1,989	8	0	0	0	1
IL	738	410	327	0	0	0	1
LA	6,263	4,410	1,828	1	0	1	23
MA	4,136	3,165	969	0	0	1	1
ME	1,138	936	202	0	0	0	0
MH	16	0	16	0	0	0	0
MI	13	7	6	0	0	0	0
MO	8,653	7,516	1,132	0	0	0	5
MP	50	0	50	0	0	0	0
MS	1,503	1,128	374	0	0	0	1
MT	1,973	954	1,018	0	0	0	1
NC	4,631	1,479	3,151	0	0	0	1
NH	884	299	585	0	0	0	0
NJ	1,710	1,706	4	0	0	0	0
NM	1,893	1,445	448	0	0	0	0
NV	2,570	1,177	1,393	0	0	0	0
OH	222	179	43	0	0	0	0
OK	2,761	875	1,885	0	0	0	1
PA	1,323	125	1,198	0	0	0	0
PW	22	0	22	0	0	0	0
TN	7,648	4,202	3,445	0	0	1	0
TX	1,358	778	580	0	0	0	0
WY	950	646	303	0	0	0	1
Total	66,119	38,864	27,214	1	0	3	37

Table 15e. Social Studies Formats Administered

State	Number	Computer-Based	Paper-Based	Braille	Reader Script	Large Print	Cassette or CD
AS	16	0	16	0	0	0	0
CA	14,334	5,713	8,618	0	0	0	3
CO	237	129	107	0	0	0	1
GU	3	3	0	0	0	0	0
HI	275	70	205	0	0	0	0
IA	2,255	2,234	20	0	0	0	1
IL	852	463	388	0	0	0	1
LA	7,002	4,970	2,013	0	1	1	17
MA	4,540	3,470	1,070	0	0	0	0
ME	1,274	1,042	232	0	0	0	0
MH	19	0	19	0	0	0	0
MI	16	6	10	0	0	0	0
MO	9,357	8,163	1,188	0	0	0	6
MP	52	0	52	0	0	0	0
MS	1,714	1,292	419	0	0	0	3
MT	2,124	1,047	1,076	0	0	0	1
NC	5,222	1,657	3,563	0	0	0	2
NH	930	318	612	0	0	0	0
NJ	1,937	1,935	2	0	0	0	0
NM	2,092	1,603	489	0	0	0	0
NV	2,706	1,258	1,448	0	0	0	0
OH	266	215	51	0	0	0	0
OK	2,955	968	1,986	0	0	1	0
PA	1,455	128	1,326	0	0	0	1
PW	20	0	20	0	0	0	0
TN	8,280	4,592	3,688	0	0	0	0
TX	1,486	888	598	0	0	0	0
WY	1,018	679	338	0	0	0	1
Total	72,437	42,843	29,554	0	1	2	37

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
AS	First Attempt	11	9.5	6.4	12	11.3	3.5	12	8.6	5.1	12	11.0	5.5	11	9.7	5.9
AS	All Attempts	17	8.4	5.6	16	10.1	3.8	20	7.7	4.4	15	9.9	5.6	16	9.6	5.1
CA	First Attempt	8,842	10.7	4.0	9,360	10.9	3.2	9,722	10.2	4.6	9,312	12.0	4.0	9,103	12.4	4.4
CA	All Attempts	16,903	9.3	4.1	13,724	10.3	3.3	14,150	9.5	4.6	13,177	11.1	4.1	14,334	11.3	4.6
CO	First Attempt	150	12.9	4.3	165	12.5	3.2	170	12.2	4.7	165	14.1	4.7	160	14.3	4.8
CO	All Attempts	256	11.3	4.7	224	11.8	3.4	246	11.2	4.9	224	13.3	4.8	237	13.0	5.1
GU	First Attempt	3	-	-	3	-	-	3	-	-	3	-	-	3	-	-
GU	All Attempts	3	-	-	3	-	-	3	-	-	3	-	-	3	-	-
HI	First Attempt	221	12.0	3.8	224	11.5	3.0	220	11.3	4.8	219	13.4	3.7	219	12.5	4.3
HI	All Attempts	281	11.3	4.2	280	11.2	3.2	283	10.7	4.8	247	13.1	3.9	275	11.9	4.6
IA	First Attempt	1,434	13.4	3.6	1,456	13.1	2.7	1,471	13.3	3.9	1,533	15.3	3.3	1,534	14.6	4.1
IA	All Attempts	2,537	11.9	4.1	2,154	12.4	3.1	2,133	12.2	4.4	1,998	14.6	3.7	2,255	13.4	4.6
IL	First Attempt	430	11.3	4.3	461	11.1	3.5	474	10.4	4.8	472	12.3	4.0	453	12.4	4.7
IL	All Attempts	953	9.5	4.4	744	10.2	3.6	763	9.3	4.7	738	11.2	4.2	852	10.8	4.7
LA	First Attempt	4,819	11.3	4.0	4,975	11.4	3.2	5,081	10.6	4.5	4,945	12.8	3.9	4,930	12.4	4.5
LA	All Attempts	7,734	9.8	4.2	6,754	10.7	3.3	7,282	9.6	4.6	6,263	12.0	4.1	7,002	11.2	4.7
MA	First Attempt	2,819	11.7	4.3	3,039	11.3	3.6	3,053	11.2	5.0	2,979	13.2	4.2	2,909	13.0	4.7
MA	All Attempts	5,229	9.8	4.6	4,468	10.5	3.7	4,688	9.9	5.1	4,136	12.1	4.5	4,540	11.6	4.9
ME	First Attempt	749	13.7	3.7	866	12.8	3.1	875	12.5	4.3	785	15.5	3.2	777	15.2	3.7
ME	All Attempts	1,426	12.1	4.3	1,169	12.4	3.3	1,114	11.8	4.6	1,138	14.7	3.6	1,274	13.9	4.4
MH	First Attempt	15	7.4	3.8	15	8.9	3.2	15	10.5	5.2	15	8.6	3.6	15	10.4	5.4
MH	All Attempts	22	7.5	4.0	18	9.1	3.3	16	10.9	5.2	16	8.8	3.6	19	10.6	5.3
MI	First Attempt	9	-	-	9	-	-	10	11.5	4.4	10	14.0	4.2	10	13.0	5.6
MI	All Attempts	15	11.7	5.1	14	11.1	4.2	26	8.6	5.0	13	12.2	5.1	16	12.4	5.4
MO	First Attempt	7,212	12.0	4.0	7,382	11.8	3.2	7,483	11.6	4.4	7,329	13.8	3.9	7,304	13.4	4.4
MO	All Attempts	9,998	11.1	4.2	9,417	11.3	3.4	9,737	10.8	4.5	8,653	13.3	4.0	9,357	12.6	4.6
MP	First Attempt	32	11.9	3.2	34	11.7	2.7	37	11.9	4.2	32	13.6	3.3	32	13.8	3.9
MP	All Attempts	74	10.2	3.6	53	11.2	3.0	47	11.2	4.4	50	12.7	3.3	52	12.5	4.3
MS	First Attempt	901	11.0	3.9	964	10.9	3.1	1,005	9.7	4.4	960	12.3	3.7	946	11.6	4.4
MS	All Attempts	1,841	9.2	4.2	1,553	10.2	3.2	1,640	8.8	4.3	1,503	11.2	4.0	1,714	10.2	4.5

Table 16. Summary Statistics for Individual Tests

State	Sample	Reading			Writing			Math			Science			Social Studies		
		Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
MT	First Attempt	1,446	12.4	4.2	1,540	12.0	3.4	1,554	11.8	4.8	1,490	13.9	4.1	1,498	13.5	4.5
MT	All Attempts	2,233	11.1	4.6	2,008	11.3	3.6	2,123	10.8	4.9	1,973	13.0	4.4	2,124	12.4	4.8
NC	First Attempt	2,701	12.0	4.0	3,101	11.1	3.2	3,176	11.0	4.5	2,906	13.1	3.8	2,855	13.0	4.3
NC	All Attempts	6,185	9.8	4.3	4,826	10.3	3.3	4,841	10.0	4.6	4,631	11.9	4.2	5,222	11.3	4.7
NH	First Attempt	685	13.1	4.0	715	12.8	3.2	727	12.9	4.6	693	15.0	3.7	692	15.0	4.0
NH	All Attempts	989	12.2	4.2	919	12.2	3.4	910	12.1	4.8	884	14.4	4.0	930	14.1	4.5
NJ	First Attempt	1,134	11.0	4.3	1,159	11.1	3.5	1,186	10.7	4.8	1,157	12.3	4.3	1,155	12.0	4.7
NJ	All Attempts	2,156	9.4	4.3	1,806	10.2	3.5	1,926	9.4	4.9	1,710	11.1	4.4	1,937	10.5	4.7
NM	First Attempt	1,414	10.8	4.1	1,467	10.9	3.2	1,481	10.6	4.5	1,453	12.5	4.1	1,448	11.9	4.5
NM	All Attempts	2,313	9.6	4.2	2,057	10.3	3.3	2,111	9.7	4.5	1,893	11.8	4.2	2,092	10.9	4.5
NV	First Attempt	2,141	11.2	4.3	2,179	11.2	3.2	2,154	10.5	4.6	2,160	12.7	4.1	2,145	12.7	4.6
NV	All Attempts	2,942	10.3	4.3	2,850	10.5	3.3	2,957	9.9	4.6	2,570	12.2	4.2	2,706	12.0	4.6
OH	First Attempt	184	11.1	4.5	185	11.0	3.4	185	11.9	4.9	183	13.2	3.9	184	13.2	4.3
OH	All Attempts	338	10.5	4.5	287	10.7	3.4	261	11.4	5.1	222	13.0	4.1	266	12.4	4.6
OK	First Attempt	2,117	11.6	4.1	2,206	11.2	3.2	2,245	10.6	4.5	2,207	13.0	4.0	2,182	13.0	4.5
OK	All Attempts	3,176	10.6	4.2	2,933	10.8	3.2	3,051	10.0	4.5	2,761	12.6	4.1	2,955	12.2	4.6
PA	First Attempt	736	11.4	4.3	812	10.9	3.3	858	10.9	4.7	806	12.6	4.2	785	12.9	4.6
PA	All Attempts	1,782	9.5	4.5	1,404	10.1	3.4	1,298	10.0	4.8	1,323	11.5	4.4	1,455	11.4	4.9
PW	First Attempt	1	-	-	2	-	-	2	-	-	8	-	-	6	-	-
PW	All Attempts	4	-	-	8	-	-	3	-	-	22	11.0	3.5	20	11.0	4.7
TN	First Attempt	5,733	10.9	4.3	5,778	11.0	3.4	5,902	10.2	4.6	5,722	12.4	4.2	5,735	12.1	4.7
TN	All Attempts	8,950	9.6	4.3	8,129	10.2	3.5	8,470	9.4	4.6	7,648	11.4	4.3	8,280	10.9	4.8
TX	First Attempt	914	10.7	4.3	957	10.8	3.3	965	10.6	4.6	956	12.6	4.1	935	12.1	4.6
TX	All Attempts	1,769	9.4	4.3	1,375	10.3	3.3	1,361	9.9	4.7	1,358	11.6	4.3	1,486	11.0	4.8
WY	First Attempt	769	12.7	3.8	804	12.4	2.9	822	12.3	4.4	782	14.6	3.6	790	13.9	4.1
WY	All Attempts	1,068	11.9	4.1	976	12.1	3.1	1,060	11.4	4.5	950	14.1	4.0	1,018	13.3	4.4
Total	First Attempt	47,622	11.5	4.2	49,870	11.4	3.3	50,888	10.9	4.6	49,294	13.0	4.1	48,816	12.8	4.5
Total	All Attempts	81,194	10.0	4.4	70,169	10.7	3.4	72,520	10.0	4.7	66,119	12.1	4.3	72,437	11.6	4.7

*Samples under 10 were not reported.

The average battery scores for the states ranged from 45.8 to 68.9 for first attempts and from 46.7 to 70.2 for best attempts. The average score for the entire population was around 59.2 for first attempts and 61.3 for best attempts.

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
AS	First Attempt	12	50.6	23.6
AS	Best Attempt	12	52.4	22.5
CA	First Attempt	10,178	56.0	16.5
CA	Best Attempt	10,178	58.3	15.0
CO	First Attempt	185	65.5	18.2
CO	Best Attempt	185	67.5	16.2
GU	First Attempt	3	-	-
GU	Best Attempt	3	-	-
HI	First Attempt	228	60.7	15.7
HI	Best Attempt	228	62.2	14.8
IA	First Attempt	1,706	68.9	14.5
IA	Best Attempt	1,706	70.2	13.0
IL	First Attempt	499	57.1	17.5
IL	Best Attempt	499	59.5	15.8
LA	First Attempt	5,264	58.0	16.6
LA	Best Attempt	5,264	59.9	15.3
MA	First Attempt	3,275	60.0	18.5
MA	Best Attempt	3,275	62.0	17.0
ME	First Attempt	923	68.8	14.7
ME	Best Attempt	923	70.1	13.4
MH	First Attempt	15	45.8	17.0
MH	Best Attempt	15	46.7	16.8
MI	First Attempt	11	62.0	19.5
MI	Best Attempt	11	63.2	18.8
MO	First Attempt	7,678	62.3	16.4
MO	Best Attempt	7,678	64.2	14.9
MP	First Attempt	38	62.4	13.3
MP	Best Attempt	38	63.7	11.9
MS	First Attempt	1,078	55.1	15.6
MS	Best Attempt	1,078	57.8	14.0
MT	First Attempt	1,634	63.4	17.5
MT	Best Attempt	1,634	65.3	15.8

Table 17. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number	Scaled Score Mean	Scaled Score SD
NC	First Attempt	3,411	59.7	16.1
NC	Best Attempt	3,411	61.9	14.3
NH	First Attempt	744	68.5	16.3
NH	Best Attempt	744	69.8	14.9
NJ	First Attempt	1,246	56.8	18.2
NJ	Best Attempt	1,246	59.4	16.9
NM	First Attempt	1,561	56.4	17.0
NM	Best Attempt	1,561	58.6	15.6
NV	First Attempt	2,206	58.2	17.2
NV	Best Attempt	2,206	60.2	15.9
OH	First Attempt	189	60.6	16.5
OH	Best Attempt	189	62.5	15.2
OK	First Attempt	2,324	59.3	16.4
OK	Best Attempt	2,324	61.3	15.1
PA	First Attempt	920	58.5	17.1
PA	Best Attempt	920	60.8	15.4
PW	First Attempt	10	56.9	15.1
PW	Best Attempt	10	62.0	12.0
TN	First Attempt	6,076	56.2	17.5
TN	Best Attempt	6,076	58.6	16.1
TX	First Attempt	1,001	56.9	17.3
TX	Best Attempt	1,001	59.2	15.9
WY	First Attempt	840	65.9	15.2
WY	Best Attempt	840	67.2	14.0
Total	First Attempt	53,255	59.2	17.1
Total	Best Attempt	53,255	61.3	15.6

*Samples under 10 were not reported.

The fields following table contain: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model, Satisfaction (SAT), Public Assist, Military (MIL), Early Release, Court Order, and Other.

Table 18. Passers with Reported Reason for Testing

State	Number	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	RM (%)	SAT (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AS	4	-	-	-	-	-	-	-	-	-	-	-	-	-
CA	2,983	58.8	16.6	19.6	16.3	16.0	1.9	2.7	13.7	0.5	3.2	2.0	0.1	7.3
CO	107	88.4	15.0	16.8	15.0	13.1	2.8	4.7	18.7	0.0	1.9	1.9	1.9	8.4
GU	2	-	-	-	-	-	-	-	-	-	-	-	-	-
HI	107	83.6	7.5	20.6	15.9	11.2	0.0	1.9	13.1	0.9	10.3	4.7	2.8	11.2
IA	818	62.7	9.5	18.7	12.6	18.2	1.1	4.9	21.8	0.1	2.2	0.5	1.0	9.4
IL	208	83.9	13.0	16.8	21.2	16.3	2.4	3.8	12.0	0.0	3.4	1.0	1.4	8.7
LA	1,663	58.3	20.3	14.0	17.9	14.1	1.2	2.9	17.3	0.1	3.0	1.4	1.3	6.6
MA	1,277	69.9	12.2	19.9	24.3	13.9	1.3	2.2	14.8	0.1	3.1	0.6	0.2	7.6
ME	391	59.4	11.3	11.8	23	15.9	1.5	4.1	19.4	0.0	4.1	0.3	0.3	8.4
MH	4	-	-	-	-	-	-	-	-	-	-	-	-	-
MI	4	-	-	-	-	-	-	-	-	-	-	-	-	-
MO	2,843	59.1	12.7	15.9	16.6	13.4	2.1	3.5	18.3	0.1	3.9	1.8	1.4	10.3
MP	26	96.3	3.8	3.8	42.3	19.2	0.0	0.0	3.8	0.0	19.2	0.0	0.0	7.7
MS	302	61.9	10.9	35.1	14.6	12.3	1.0	2.3	15.2	0.0	2.3	0.3	0.7	5.3
MT	729	71.5	12.5	11.4	17.4	19.1	1.5	2.7	20.6	0.1	2.6	1.5	1.4	9.2
NC	1,193	62.0	13.5	20.5	12.4	16.1	1.3	4.8	19.3	0.2	2.8	1.6	0.8	6.9
NH	426	78.5	13.4	13.1	13.6	16.2	0.9	2.6	17.4	0.2	3.5	6.3	0.2	12.4
NJ	506	81.7	15.0	19.0	24.3	11.7	2.0	1.8	13.8	0.2	4.3	0.8	1.0	6.1
NM	547	69.7	10.8	18.3	20.8	13.0	2.0	3.7	20.8	0.2	3.3	0.4	0.0	6.8
NV	587	50.7	14.5	13.3	13.1	16.4	2.2	5.5	17.5	0.5	4.3	1.9	1.2	9.7
OH	85	90.4	17.6	16.5	12.9	23.5	3.5	4.7	16.5	0.0	0.0	0.0	2.4	2.4
OK	808	63.0	18.9	9.8	11.6	14.4	1.4	5.3	24.6	0.5	2.7	1.5	2.5	6.8
PA	338	69.3	17.5	12.1	12.1	18.9	2.7	4.1	18.9	0.0	2.1	0.0	2.4	9.2
PW	6	-	-	-	-	-	-	-	-	-	-	-	-	-
TN	810	27.7	19.5	19.0	18.3	14.6	2.2	3.1	13.1	0.0	3.1	1.0	1.2	4.9
TX	264	53.8	16.7	19.3	16.7	15.5	2.3	4.9	12.5	0.0	3.8	0.0	1.9	6.4
WY	309	51.8	10.4	18.8	11.3	17.8	1.0	5.2	19.1	0.0	2.3	0.6	3.2	10.4
Total	17,347	58.8	14.7	17.1	16.8	15.1	1.7	3.5	17.2	0.2	3.3	1.5	1.0	8.0

*Samples under 10 were not reported.

Table 19. Summary Statistics for Passers

State	Number	Reading		Writing		Math		Science		Social Studies		Battery	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
AS	4	-	-	-	-	-	-	-	-	-	-	-	-
CA	5,077	13.0	3.0	12.8	2.4	13.0	3.2	14.3	3.1	14.8	3.4	67.9	11.4
CO	121	14.6	3.1	13.8	2.6	14.3	3.5	16.1	3.0	16.2	3.5	75.2	12.7
GU	2	-	-	-	-	-	-	-	-	-	-	-	-
HI	128	13.7	2.9	12.9	2.3	13.6	3.1	15.0	3.0	14.3	3.4	69.4	11.2
IA	1,304	14.2	3.0	13.7	2.3	14.3	3.1	16.1	2.7	15.7	3.2	74.0	11.0
IL	248	13.9	3.1	13.1	2.8	13.3	3.4	14.7	3.2	15.1	3.4	70.2	12.4
LA	2,853	13.4	3.0	13.1	2.4	13.2	3.1	14.8	3.0	14.7	3.4	69.1	11.2
MA	1,826	14.0	3.3	13.3	2.7	14.0	3.5	15.5	3.0	15.5	3.4	72.3	12.7
ME	658	14.7	3.1	13.8	2.5	14.0	3.2	16.3	2.6	16.1	3.1	75.0	11.0
MH	4	-	-	-	-	-	-	-	-	-	-	-	-
MI	7	-	-	-	-	-	-	-	-	-	-	-	-
MO	4,807	13.7	3.1	13.3	2.4	13.5	3.1	15.4	2.9	15.3	3.3	71.2	11.5
MP	27	12.8	2.0	12.6	2.2	13.2	3.5	14.4	3.1	14.7	3.2	67.7	10.6
MS	488	13.2	3.1	12.6	2.4	12.6	2.9	14.6	2.9	14.2	3.4	67.2	11.0
MT	1,019	14.2	3.1	13.6	2.5	14.2	3.2	15.8	2.8	15.5	3.3	73.3	11.5
NC	1,925	13.7	3.1	12.7	2.4	13.4	3.2	15.0	2.9	14.9	3.4	69.7	11.5
NH	543	14.4	3.2	13.9	2.5	14.6	3.3	16.3	2.7	16.2	3.1	75.3	11.6
NJ	619	13.7	3.1	13.3	2.4	13.6	3.4	15.0	3.1	14.9	3.5	70.5	12.3
NM	785	13.2	3.0	12.7	2.4	13.2	3.2	14.8	2.9	14.4	3.3	68.3	11.6
NV	1,157	13.6	3.1	13.0	2.3	13.3	3.1	15.1	3.0	15.2	3.3	70.1	11.3
OH	94	14.3	2.9	13.2	2.5	14.2	3.4	15.7	3.0	15.7	3.0	73.2	11.3
OK	1,283	13.5	3.1	12.9	2.3	13.0	3.1	15.2	2.9	15.1	3.4	69.7	11.2
PA	488	13.8	3.1	12.8	2.4	13.4	3.2	14.8	3.2	15.1	3.4	69.9	11.3
PW	6	-	-	-	-	-	-	-	-	-	-	-	-
TN	2,925	13.5	3.1	13.1	2.5	13.2	3.2	14.9	3.0	14.9	3.4	69.6	11.8
TX	491	13.4	3.2	12.8	2.5	13.5	3.2	15.1	3.1	14.9	3.5	69.7	12.0
WY	597	14.0	3.0	13.4	2.4	13.8	3.2	15.8	2.7	15.3	3.1	72.3	11.2
Total	29,486	13.6	3.1	13.1	2.4	13.4	3.2	15.1	3.0	15.1	3.4	70.3	11.7

*Samples under 10 were not reported.

In the following table, actual ages are always rounded down to the nearest whole year (e.g., 24 years and 8 months is rounded down to 24 years).

Table 20. Passing Rates by Age

State	Passing Rate (%)	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AS	33.3	40.0	28.6	-	-	-	-	-	-
CA	49.9	58.7	56.0	54.2	47.9	41.8	40.7	32.8	36.7
CO	65.4	81.6	65.3	69.6	54.5	25.0	42.9	50.0	-
GU	66.7	100.0	100.0	-	-	-	-	-	-
HI	56.1	64.2	50.7	47.4	55.6	37.5	50.0	33.3	-
IA	76.4	80.3	84.1	75.3	66.5	62.7	52.7	53.3	57.1
IL	49.7	64.3	52.4	53.8	41.5	43.2	33.3	27.8	40.0
LA	54.2	64.7	55.8	50.4	47.2	42.9	34.6	45.8	12.5
MA	55.8	71.6	60.0	52.6	38.6	39.2	40.8	36.8	40.0
ME	71.3	82.7	73.3	65.8	59.4	65.2	58.5	31.8	20.0
MH	26.7	-	-	-	100.0	50.0	33.3	25.0	-
MI	63.6	-	100.0	100.0	100.0	-	50.0	-	-
MO	62.6	66.5	62.8	62.3	63.1	57.1	47.5	40.8	29.6
MP	71.1	87.5	66.7	66.7	50.0	-	-	100.0	-
MS	45.3	55.9	46.1	39.6	49.4	39.2	25.6	19.2	-
MT	62.4	64.9	66.3	54.1	51.9	58.8	48.5	59.1	-
NC	56.4	65.1	62.7	53.8	54.8	45.7	40.8	31.6	36.8
NH	73.0	80.8	74.5	65.4	63.8	40.0	51.9	53.8	50.0
NJ	49.7	61.5	53.2	44.1	39.8	42.5	27.9	22.5	14.3
NM	50.3	56.1	52.7	47.4	32.7	37.3	33.8	31.6	66.7
NV	52.4	56.4	55.6	48.4	50.2	48.1	45.9	48.2	18.2
OH	49.7	53.8	64.9	47.7	41.2	50.0	32.1	33.3	33.3
OK	55.2	68.4	65.2	55.0	54.3	43.9	44.1	41.5	50.0
PA	53.0	66.2	60.9	48.2	52.5	49.6	41.9	25.0	40.0
PW	60.0	-	62.5	-	100.0	-	-	-	-
TN	48.1	59.2	57.6	45.5	38.8	35.9	34.9	24.6	22.7
TX	49.1	46.9	55.1	47.5	52.2	46.9	37.1	50.0	11.1
WY	71.1	72.7	73.1	69.7	73.6	59.5	58.6	30.0	100.0
Total	55.4	64.6	60.2	53.6	49.7	44.6	40.3	35.1	31.0

- Denotes no examinees in the category.

Male examinees tended to have slightly higher passing rates than female examinees did.

Table 21. Passing Rates by Gender

State	Passing Rate (%)	Male (%)	Female (%)
AS	33.3	20.0	42.9
CA	49.9	53.5	45.7
CO	65.4	70.2	60.4
GU	66.7	66.7	-
HI	56.1	55.4	57.3
IA	76.4	80.7	71.1
IL	49.7	62.2	41.8
LA	54.2	56.3	51.6
MA	55.8	58.6	52.7
ME	71.3	71.8	70.4
MH	26.7	27.3	25.0
MI	63.6	66.7	50.0
MO	62.6	62.7	62.4
MP	71.1	71.4	70.6
MS	45.3	46.7	44.0
MT	62.4	63.5	60.9
NC	56.4	58.9	52.8
NH	73.0	72.7	73.3
NJ	49.7	54.3	45.5
NM	50.3	53.2	47.0
NV	52.4	53.2	51.2
OH	49.7	51.2	48.6
OK	55.2	57.0	52.8
PA	53.0	56.9	50.3
PW	60.0	33.3	100.0
TN	48.1	48.7	47.4
TX	49.1	50.6	46.4
WY	71.1	73.3	67.6
Total	55.4	57.5	52.7

Non-Hispanic examinees had higher passing rates than Hispanic examinees did.

Table 22. Passing Rates by Reported Hispanic Background

State	Passing Rate (%)	Non-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AS	33.3	33.3	-	33.3
CA	49.9	57.9	47.3	47.5
CO	65.4	75.0	51.4	66.7
GU	66.7	66.7	-	-
HI	56.1	55.1	57.4	60.0
IA	76.4	77.8	66.7	79.6
IL	49.7	51.5	51.5	37.1
LA	54.2	55.2	50.0	49.7
MA	55.5	63.5	39.4	52.0
ME	71.1	71.4	63.4	71.4
MH	26.7	25.0	-	33.3
MI	60.0	57.1	-	66.7
MO	62.8	63.4	61.1	61.4
MP	71.1	69.4	-	100.0
MS	45.1	46.2	42.2	34.8
MT	62.4	64.8	63.1	46.3
NC	56.4	58.9	45.0	54.1
NH	73.0	75.4	62.7	59.4
NJ	49.7	57.3	38.3	55.1
NM	50.3	51.4	49.1	52.0
NV	52.4	54.9	47.1	54.0
OH	49.7	54.1	40.0	27.8
OK	54.6	60.4	38.7	45.5
PA	53.0	53.0	56.6	44.6
PW	60.0	62.5	-	50.0
TN	48.1	49.2	43.6	42.2
TX	49.5	51.0	43.4	58.2
WY	70.3	70.6	58.0	76.1
Total	55.3	58.8	47.2	53.2

- Denotes no examinees in the category.

Table 23. Passing Rates by Reported Race

State	Passing Rate (%)	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AS	33.3	-	100.0	-	30.0	66.7	-	100.0
CA	49.9	51.5	52.8	44.3	51.3	53.8	49.3	47.3
CO	65.4	100.0	75.0	61.5	100.0	72.9	48.6	57.1
GU	66.7	-	50.0	100.0	100.0	-	-	-
HI	56.1	55.6	58.1	25.0	52.4	66.0	54.3	71.4
IA	76.4	80.8	53.8	66.8	71.4	79.7	68.4	76.7
IL	49.7	66.7	70.0	37.9	50.0	67.3	54.3	36.1
LA	54.2	60.0	55.8	37.9	47.1	65.5	55.0	49.3
MA	55.8	55.6	53.5	41.3	62.5	67.4	39.4	51.5
ME	71.3	67.6	66.7	49.2	100.0	73.8	71.9	72.2
MH	26.7	-	-	-	26.7	-	-	-
MI	63.6	-	-	0.0	-	66.7	-	66.7
MO	62.6	70.8	65.6	40.4	78.1	68.8	56.9	62.6
MP	71.1	-	80.0	-	64.3	100.0	100.0	100.0
MS	45.3	47.1	62.5	27.7	0.0	53.0	35.9	38.5
MT	62.4	50.6	58.3	45.5	66.7	68.5	61.3	49.7
NC	56.4	58.7	50.0	43.0	69.2	67.9	48.1	55.1
NH	73.0	72.7	33.3	45.9	33.3	75.7	71.4	72.5
NJ	49.7	42.9	40.5	39.1	27.3	63.6	40.1	52.4
NM	50.3	41.3	66.7	39.5	40.0	56.2	47.0	59.5
NV	52.4	56.5	66.7	40.0	51.0	62.2	43.7	47.9
OH	49.7	66.7	23.5	48.6	-	56.8	33.3	62.5
OK	55.2	56.5	45.5	45.9	60.0	62.9	35.5	39.8
PA	53.0	60.0	33.3	38.7	50.0	63.6	49.4	54.5
PW	60.0	-	-	-	60.0	-	-	-
TN	48.1	56.1	53.7	31.5	72.7	54.7	38.3	41.9
TX	49.1	57.9	33.3	35.8	33.3	55.7	42.1	55.4
WY	71.1	69.0	80.0	35.0	66.7	70.1	65.1	77.2
Total	55.4	55.4	54.3	39.6	54.4	63.5	47.6	52.8

- Denotes no examinees in the category.

Compared to 2017, overall, number tested increased, but percent passing and percent completed decreased in 2018 (with a few exceptions). There is no change in the percent passing between 2017 and 2018.

Table 24. Year-to-Year Comparison of Examinees

State	Number Tested				Percent Completed				Percent Passing			
	2015	2016	2017	2018	2015	2016	2017	2018	2015	2016	2017	2018
AS	9	8	11	17	-	-	81.8	70.6	-	-	22.2	33.3
CA	12,007	16,529	17,098	17,529	74.2	67.8	61.8	58.1	50.0	61.4	50.7	49.9
CO	-	52	240	317	-	38.5	57.1	58.4	-	90.0	71.5	65.4
GU	13	13	3	3	84.6	84.6	-	-	45.5	54.5	-	-
HI	179	119	162	291	90.5	78.2	79.0	78.4	51.2	81.7	71.9	56.1
IA	3,084	3,105	3,005	3,201	61.3	61.0	54.8	53.3	81.3	82.6	77.7	76.4
IL	-	100	581	1,018	-	53.0	46.6	49.0	-	54.7	54.2	49.7
LA	8,411	8,838	8,477	8,078	78.5	74.8	68.4	65.2	54.8	64.8	53.8	54.2
MA	7,101	7,531	6,643	5,849	71.2	67.4	59.3	56.0	53.8	61.5	54.6	55.8
ME	1,903	1,956	1,592	1,710	58.8	62.6	55.7	54.0	68.8	74.1	68.2	71.3
MH	-	43	27	19	-	100.0	74.1	78.9	-	14.0	10.0	26.7
MI	-	-	-	28	-	-	-	39.3	-	-	-	63.6
MO	10,443	10,510	10,434	10,154	87.1	82.7	80.9	75.6	63.5	73.4	61.6	62.6
MP	63	52	57	84	41.3	40.4	52.6	45.2	61.5	71.4	56.7	71.1
MS	-	290	1,878	2,133	-	51.4	53.1	50.5	-	51.7	42.2	45.3
MT	2,080	2,333	2,428	2,409	76.0	75.6	71.4	67.8	67.6	70.9	63.5	62.4
NC	744	4,482	6,925	6,883	54.2	57.3	52.6	49.6	51.1	64.8	57.7	56.4
NH	1,136	1,222	1,108	1,109	85.5	83.1	76.5	67.1	75.9	80.3	70.6	73.0
NJ	1,458	1,847	2,134	2,207	74.6	70.4	62.3	56.5	43.7	52.4	46.7	49.7
NM	1,115	2,566	2,400	2,339	78.4	74.7	69.1	66.7	45.5	59.9	53.5	50.3
NV	3,003	3,170	3,243	2,914	86.4	82.6	79.9	75.7	54.7	62.0	52.2	52.4
OH	-	-	10	342	-	-	40.0	55.3	-	-	50.0	49.7
OK	252	2,063	2,615	3,432	69.0	76.0	63.6	67.7	47.7	64.3	53.9	55.2
PA	-	658	1,813	2,025	-	49.1	49.0	45.4	-	64.7	55.2	53.0
PW	57	33	46	28	28.1	21.2	15.2	35.7	31.3	57.1	42.9	60.0
TN	7,086	9,436	10,526	8,993	84.7	83.2	71.5	67.6	52.7	60.2	48.2	48.1
TX	-	-	516	1,785	-	-	43.0	56.1	-	-	53.6	49.1
WY	1,493	1,497	1,339	1,191	79.5	73.4	76.1	70.5	68.1	80.3	71.4	71.1
Total	61,600	78,410	85,214	86,001	77.6	72.9	65.7	61.9	57.3	65.4	55.4	55.4

- Denotes no examinees in the category.

Definitions of Key Terms

Alternate Formats — Various formats of the HiSET are available in addition to the standard print editions for examinees with physical, learning, or psychological disabilities. These formats include large print, audio cassette, and Braille editions. Although the audio cassette and Braille editions may be used by examinees with documented disabilities who were approved for test accommodations, the large print edition does not require additional documentation for use.

HiSET Completers — Examinees who have tested in all five content areas of the HiSET and completed the final test in their battery in 2018 regardless of whether they met the HiSET passing standard. The number of completers serves as the denominator for calculating the pass rate. An examinee must be a 2018 completer and must have met the minimum passing standard in order to be considered a HiSET passer (see definition).

HiSET Passers — Completers who have met the minimum passing standard for the HiSET. The number of examinees who met the passing standard serves as the numerator for calculating the pass rate. Some jurisdictions require examinees to fulfill additional requirements beyond passing the HiSET in order to receive a passing high-school completion test credential.

HiSET — A high school equivalency assessment consisting of five content areas. ETS and ITP designed and produced the HiSET according to psychometric standards and properties in order to provide an opportunity for adults who did not complete a formal high school program to certify their attainment of academic knowledge and skills and to earn their jurisdiction's high school-level equivalency credential, diploma, or certificate.

HiSET Examinees — Examinees who have tested in at least one of the five content areas of the HiSET, regardless of whether they completed or met the HiSET passing standard.

Jurisdiction — Entity such as a U.S. state, U.S. Territory, or regional contractor that administers the HiSET.

Language Version — In addition to English, the HiSET is also offered in Spanish.

Minimum Passing Standard — Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8 on each of the five individual tests
- score at least 2 out of 6 on the essay portion of the writing test
- have a total combined score on all five tests of at least 45

Subject Area — The HiSET includes five content areas that assess skills and knowledge in the following high school academic subjects: Language Arts — Reading, Language Arts — Writing, Mathematics, Science, and Social Studies.

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