

HiSET®

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2022 Annual Statistical Report

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About HiSET

Some individuals who seek a high school credential may lack the opportunity to experience a traditionally structured high school teaching and learning environment. The HiSET Program seeks to help these individuals identify, acquire, and demonstrate the knowledge and skills that they will need to succeed in postsecondary education and in the workplace.

The *HiSET*® Program was originally co-developed by Educational Testing Service (ETS®) and Iowa Testing Programs (ITP) in furtherance of ETS's mission *to provide innovative and meaningful measurement solutions that improve teaching and learning, expand educational opportunities, and inform educational policy.*

In late 2021, HiSET was purchased by PSI Services, LLC as an extension of its mission *to help people meet their potential.* On a practical level, given PSI's strong presence in the US domestic certification market, PSI believes that there is considerable potential to grow the program, both through increased adoption by states and greater uptake among test takers, as well as exploiting synergies and broadening the range of associated products and services on offer from PSI's wider portfolio.

About PSI

For more than 70 years, PSI has provided Assessment and Talent Management solutions to a range of private and public sector organizations both in the US and internationally. Employers, governments, professional associations, certifying and licensing bodies, and leading educational institutions trust PSI to deliver on its mission of helping people succeed through testing excellence, including test development, administration, multi-modal delivery, and licensure management services. PSI is part of Lifelong Learner Holdings (LLH) family of brands, a unique fusion of comprehensive workforce and career solutions, focused on changing lives through assessment. The partnership with LLH allows PSI to build on its commitment to provide the best possible customer service and world class assessment solutions to more than 30 million test takers in 50 languages across 160 countries each year.

About ETS

Founded as a non-profit in 1947, ETS advances quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions, and government agencies by providing customized solutions for teacher certification; English language learning; and elementary, secondary, and postsecondary education — as well as by conducting education research, analysis, and policy studies. ETS develops, administers, and scores more than 50 million tests annually — including the College Board® Advanced Placement Program® (AP®) exams, the GRE®

General and Subject Tests, the National Assessment of Educational Progress (NAEP), and the *TOEFL*® and *TOEIC*® tests — in more than 180 countries, at over 9,000 locations worldwide.

About ITP

ITP is a non-profit research, development, and outreach unit in the College of Education at the University of Iowa. ITP's mission is to pursue:

- research that improves the practice of educational measurement
- design and development of assessments for a variety of purposes and audiences including educators; federal, state, and local governments; and academic institutions
- outreach that delivers assessment results and supports the use of assessment information by local, state, national, and international audiences

Test Content

The HiSET measures knowledge and skills in five subject areas: Language Arts – Reading, Language Arts – Writing, Mathematics, Science, and Social Studies.

Overview

The HiSET Program has been in operation since January 2014. This report provides volume and test performance information for examinees who took the HiSET between January 1, 2022, and December 31, 2022. The intent of this report is to help HiSET examinees, score users, and policy makers understand HiSET scores and to encourage appropriate score interpretation and use.

The HiSET Tests

HiSET examinees test in five content areas: Reading (Language Arts – Reading), Writing (Language Arts – Writing), Mathematics, Science, and Social Studies. [The Test at a Glance documents](#) — which are available for download on the [HiSET Website](#) — provide descriptions of the specifications behind current HiSET forms. Each subject-area test produces a score on a 1 – 20 reporting scale. We used standard setting studies (Tannenbaum & Reese, 2014) to recommend the minimum test scores (i.e., cut scores) needed for examinees to be considered qualified enough to earn a high school equivalency certificate. The tests consist of multiple-choice items, except for a direct writing task associated with the Writing test. Table 1 displays the number of items and time limits associated with each test.

Table 1. Number of Test Items and Time Limits

Content Area	Number of Items	Number of Minutes
Language Arts – Reading	50	65
Language Arts – Reading (Spanish)	50	80
Language Arts – Writing	60 + essay	120
Mathematics	55	90
Science	60	80
Social Studies	60	70

Scoring the HiSET Tests

With the exception of the essay portion of the Writing test, HiSET item responses receive a score of either correct or incorrect; and the sum of the correct responses becomes the raw score. There is no penalty for answering incorrectly. Raw scores on the Mathematics, Reading, Science, and Social Studies tests are converted directly to scores on the 1 – 20 reporting scale. In Writing, the scaled score from the multiple-choice section is combined with the scaled score on the essay to produce the 1 – 20 reporting scale. We based the ratings of the essay scores in the Writing test on a 6-point rating scale that ranges from “little or no skill” to “proficient skill.”

Explanation of the Scaled Scores

Each of the five tests in the HiSET battery is scored on a scale of 1 – 20. In order to pass, an examinee must do all three of the following:

- achieve a score of at least 8* on each of the five individual tests.
- score at least 2 out of 6 on the essay portion of the Writing test.
- have a total combined score on all five subject tests (Battery) of at least 45.

* 1) Minimum passing score is based on HiSET “pass” cut score requirements. Credential issuing agencies may set their own requirements. The pass rate data calculated in this report is calculated based on the HiSET “pass” score requirement. 2) The total Writing score is the sum of the multiple-choice section and the essay section. An examinee must achieve a total score of at least 8 as well as an essay score of at least 2 to pass the Writing test.

Samples Reported

The samples in this report sometimes refer to examinees who have taken individual tests; and sometimes the samples refer to completers who have taken the full battery of tests. Descriptions of the samples reported are provided below.

Language. All samples unless otherwise noted are composed of both English and Spanish examinees. For battery tables, completers should have taken all five tests in Spanish to be considered Spanish completers.

Individual Tests. Tables which include test-specific information are based on the sample of examinees that have attempted the specific test. These tables report examinee first attempt and best attempt to pass the test in 2022.

Number of Examinees Tested. Tables reporting number of examinees tested provide a count of unique examinees attempting any individual test in 2022.

Battery Completion. Tables which include information about the battery consist of only examinees that have completed all five individual HiSET tests — however, completers have not necessarily passed the battery or any individual test. A “completer” refers to an examinee that has completed the final test of their battery in 2022.

Battery Pass. Tables which include information about battery passers, consist of only examinees who have completed and passed the final test of their battery in 2022.

Examinee State. For the purposes of assigning examinees to a state, a completer is considered completed only in the state in which he or she most recently tested.

Identifying Questions. For certain identifying questions, examinees had the option to expressly indicate that they did not wish to provide a response, or to simply refrain from responding at all. Response rates reported include those who expressly indicated that they did not wish to respond. The percentages for responses reported in the tables, including those who expressly chose not to respond, sum to 100 percent.

Trend Data. In addition to the data reported for 2022, trend data comparing 2021, 2020, and 2019 are also included in this report and summarized in Table 24, which includes number tested and percent passing for 2019 to 2022.

State Policies

State testing policies can be found at the following website:

<https://hiset.org/test-takers-requirements/#find-your-state>

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The Standard Setting

Standard-setting studies (Tannenbaum & Reese, 2014) were conducted in 2014 to recommend minimum test scores (cut scores) needed to be considered qualified-enough to earn a high school equivalency certificate. These recommendations were shared with the HiSET Governing Board along with other data to inform decisions about where to set the operational cut scores; these other sources of data included the correspondence between HiSET scores and scores on the GED and the ACT, and previous passing rates on the HiSET test. Based on a thoughtful and inclusive review and discussion, the recommended cut scores were lowered. Adjustments to recommended cut scores often occur to better align cut scores with their intended use (Geisinger & McCormick, 2010). This practice is consistent with the understanding that the process of setting standards is similar to forming a policy, where the goal is to establish a reasonable and appropriate decision-rule (Cizek & Bunch, 2007; Kane, 2001; Kane & Tannenbaum, 2013).

Cizek, G. J., & Bunch, M.B. (2007). *Standard setting: A guide to establishing and evaluating performance standards on tests*. Thousand Oaks, CA: Sage.

Geisinger, K. F., & McCormick, C.A. (2010). Adopting cut scores: Post-standard-setting panel considerations for decision makers. *Educational Measurement: Issues and Practice*, 29, 38-44.

Kane, M. T. (2001). So much remains the same: Conception and status of validation in setting standards. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 53-88). Mahwah, NJ: Lawrence Erlbaum.

Kane, M.T., & Tannenbaum, R.J. (2013). The role of construct maps in standard setting. *Measurement: Interdisciplinary Research & Perspectives*, 11, 177-180.

Tannenbaum, R.J., & Reese, C.M. (2014). *Recommending Passing Scores for the High School Equivalency Test (HiSET®)* (RM 14-06). Princeton, NJ: Educational Testing Service.

Table 2a. Examinees Who Took and Passed Individual Tests in English

Examinees (English)		Reading		Writing		Math		Science		Social Studies	
State	Sample	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)
AA	First	138	89.1	132	91.7	132	78.8	129	94.6	123	95.1
AA	All Attempts	149	87.2	141	92.2	147	76.9	132	93.2	129	93.8
AS	First	26	26.9	20	30.0	25	36.0	26	30.8	23	30.4
AS	All Attempts	31	25.8	25	28.0	30	30.0	27	29.6	26	30.8
CA	First	3,989	78.0	3,397	82.6	3,396	70.0	3,427	88.4	3,679	88.2
CA	All Attempts	5,015	71.1	3,976	80.3	4,663	65.8	3,815	86.3	4,195	85.5
CO	First	188	84.6	162	87.7	176	78.4	163	91.4	167	94.0
CO	All Attempts	224	78.6	183	88.5	220	75.0	175	90.3	177	92.7
GA	First	104	70.2	88	73.9	94	71.3	87	83.9	91	90.1
GA	All Attempts	127	64.6	109	71.6	117	67.5	98	80.6	98	85.7
HI	First	283	74.2	269	77.7	266	72.2	265	87.2	284	79.2
HI	All Attempts	376	66.2	336	73.2	366	66.1	298	83.6	358	72.9
IA	First	1,863	88.7	1,723	92.0	1,763	87.0	1,699	96.2	1,709	95.0
IA	All Attempts	2,084	85.3	1,878	90.6	2,004	84.9	1,771	95.7	1,830	93.7
IL	First	289	59.9	227	70.9	240	57.1	239	72.8	245	73.1
IL	All Attempts	451	47.0	303	64.7	380	51.1	309	66.7	342	65.5
IN	First	5,656	79.1	5,444	79.8	5,482	77.6	5,496	88.6	5,553	86.9
IN	All Attempts	6,689	73.7	6,381	77.1	6,451	75.1	5,943	86.7	6,161	85.1
LA	First	3,697	79.8	3,385	84.3	3,508	72.3	3,483	89.3	3,490	87.7
LA	All Attempts	4,608	72.7	3,984	81.5	4,662	66.9	3,877	86.4	3,961	85.2
MA	First	1,928	76.8	1,610	83.1	1,615	75.4	1,635	90.5	1,737	87.7
MA	All Attempts	2,604	66.9	1,971	78.9	2,225	68.4	1,849	87.2	2,000	85.0
ME	First	891	93.9	777	93.1	766	88.4	799	98.1	805	97.1
ME	All Attempts	948	91.7	830	91.9	850	86.1	814	97.4	845	96.4
MH	First	4	.	3	.	4	.	3	.	4	.
MH	All Attempts	4	.	4	.	4	.	3	.	4	.
MI	First	328	56.4	186	75.3	203	59.1	350	67.7	387	68.5
MI	All Attempts	393	53.2	237	70.0	240	60.0	390	64.6	432	66.2
MO	First	7,374	84.7	6,720	84.7	6,706	79.5	6,955	92.7	6,961	90.7
MO	All Attempts	8,722	79.5	8,042	81.0	8,599	74.3	7,566	90.3	7,831	87.7
MP	First	18	72.2	15	93.3	13	76.9	24	95.8	25	80.0
MP	All Attempts	19	73.7	15	93.3	15	80.0	24	95.8	27	74.1
MS	First	1,529	69.4	1,274	78.7	1,315	70.7	1,330	85.5	1,408	83.6
MS	All Attempts	2,048	61.6	1,590	74.7	1,752	67.4	1,498	83.0	1,657	80.4
MT	First	1,615	85.6	1,467	85.1	1,460	79.6	1,522	92.0	1,552	89.7
MT	All Attempts	1,898	79.8	1,720	81.6	1,796	75.0	1,645	89.7	1,738	86.8
NC	First	2,410	74.9	1,996	81.3	2,002	74.2	2,095	88.0	2,153	86.8
NC	All Attempts	3,147	65.9	2,485	76.1	2,647	68.5	2,351	84.6	2,484	82.9
NH	First	903	89.7	793	90.3	761	84.9	814	94.8	831	92.1
NH	All Attempts	992	86.7	878	87.1	880	81.9	853	93.2	878	90.8
NJ	First	2,303	72.2	2,026	81.2	2,228	71.3	2,052	86.0	2,072	85.6
NJ	All Attempts	2,931	66.1	2,386	78.4	2,773	67.4	2,304	83.6	2,347	82.9
NM	First	1,032	80.2	960	84.0	950	71.2	981	90.2	949	86.5

Examinees (English)		Reading		Writing		Math		Science		Social Studies	
State	Sample	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)
NM	All Attempts	1,288	73.3	1,152	79.7	1,258	67.9	1,090	88.2	1,103	83.7
NV	First	1,362	81.4	1,287	82.4	1,304	73.5	1,316	88.1	1,294	87.9
NV	All Attempts	1,646	77.6	1,510	79.8	1,660	70.5	1,433	86.7	1,431	86.4
OH	First	212	80.7	193	78.2	212	79.2	191	93.2	207	86.0
OH	All Attempts	270	70.7	243	74.1	250	73.6	214	90.7	250	81.2
OK	First	1,571	84.7	1,438	82.0	1,401	75.9	1,529	90.9	1,527	91.8
OK	All Attempts	1,880	78.7	1,705	79.8	1,839	71.7	1,644	89.4	1,685	90.1
PA	First	787	77.6	627	80.2	641	76.0	654	85.2	656	87.7
PA	All Attempts	999	70.2	761	76.9	852	69.1	743	81.8	740	85.4
PW	First	14	85.7	13	76.9	12	58.3	12	100.0	8	.
PW	All Attempts	15	86.7	14	78.6	14	64.3	12	100.0	9	.
TN	First	3,973	79.2	3,598	82.9	3,658	75.2	3,769	87.9	3,763	87.0
TN	All Attempts	5,004	71.5	4,321	79.3	4,772	70.4	4,248	84.6	4,346	84.2
WV	First	1,572	83.5	1,342	85.2	1,547	78.1	1,396	91.5	1,436	89.7
WV	All Attempts	1,774	79.9	1,477	82.6	1,760	76.0	1,482	89.3	1,535	88.1
WY	First	724	87.3	727	89.4	709	83.8	707	94.8	694	92.2
WY	All Attempts	828	84.2	806	88.1	835	80.2	736	94.2	750	91.3
Total	First	46,783	80.3	41,899	83.4	42,589	76.1	43,148	89.8	43,833	88.4
Total	All Attempts	57,164	73.8	49,463	80.1	54,061	71.7	47,344	87.3	49,369	85.7

*Passing rates were not reported when samples under 10.

Table 2b. Examinees Who Took and Passed Individual Tests in Spanish

Examinees (Spanish)		Reading		Writing		Math		Science		Social Studies	
State	Sample	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)
AA	First	1	.	1	.	1	.	1	.	1	.
AA	All Attempts	1	.	1	.	1	.	1	.	1	.
CA	First	1,981	69.4	1,702	78.4	1,684	65.6	1,548	78.7	1,843	84.0
CA	All Attempts	2,860	60.8	2,208	75.6	2,480	62.1	1,986	73.4	2,337	79.8
CO	First	25	48.0	10	50.0	15	46.7	5	.	9	.
CO	All Attempts	35	42.9	12	58.3	21	47.6	8	.	11	72.7
HI	First	1	.	1	.	1	.	1	.	1	.
HI	All Attempts	1	.	1	.	1	.	1	.	2	.
IA	First	44	77.3	25	92.0	17	70.6	24	91.7	33	87.9
IA	All Attempts	50	74.0	34	88.2	22	68.2	29	89.7	36	88.9
IL	First	14	71.4	12	75.0	3	.	14	85.7	18	77.8
IL	All Attempts	19	63.2	15	80.0	3	.	15	86.7	20	75.0
IN	First	102	79.4	101	76.2	102	56.9	99	79.8	99	88.9
IN	All Attempts	126	74.6	123	77.2	131	59.5	109	78.0	108	87.0
LA	First	81	63.0	65	78.5	62	58.1	65	72.3	71	76.1
LA	All Attempts	110	60.0	79	72.2	91	49.5	91	63.7	89	71.9
MA	First	123	49.6	93	69.9	85	41.2	85	63.5	100	68.0
MA	All Attempts	216	41.7	135	65.2	192	41.1	124	63.7	155	65.2
MI	First	4	.	1	.	3	.	3	.	2	.
MI	All Attempts	6	.	2	.	4	.	4	.	3	.
MO	First	13	46.2	12	66.7	10	80.0	11	72.7	12	75.0
MO	All Attempts	22	45.5	16	68.8	10	80.0	14	64.3	13	69.2
MS	First	8	.	8	.	6	.	7	.	4	.
MS	All Attempts	20	35.0	12	75.0	13	61.5	9	.	8	.
MT	First	4	.	1	.	.	.	5	.	2	.
MT	All Attempts	6	.	3	.	1	.	5	.	2	.
NC	First	133	67.7	107	73.8	127	59.1	126	73.0	136	83.1
NC	All Attempts	212	56.1	156	69.9	202	52.5	170	67.1	181	75.1
NH	First	3	.	2	.	2	.	1	.	.	.
NH	All Attempts	7	.	4	.	2	.	3	.	.	.
NJ	First	418	52.9	340	65.3	411	53.0	379	64.9	411	65.2
NJ	All Attempts	626	50.8	463	67.6	592	53.7	475	66.5	527	65.7
NM	First	75	73.3	66	80.3	67	74.6	66	90.9	65	92.3
NM	All Attempts	106	65.1	88	77.3	109	61.5	76	86.8	78	87.2
NV	First	37	70.3	38	65.8	42	64.3	39	76.9	39	84.6
NV	All Attempts	53	66.0	55	65.5	56	58.9	45	75.6	48	77.1
OH	First	5	.	1	.	1	.	3	.	3	.
OH	All Attempts	10	50.0	2	.	2	.	4	.	5	.
OK	First	164	66.5	141	66.7	142	62.0	149	75.8	154	79.9
OK	All Attempts	224	56.3	179	65.4	193	58.0	181	72.9	191	74.9
PA	First	107	62.6	101	69.3	83	66.3	48	70.8	90	83.3
PA	All Attempts	152	59.2	130	65.4	108	65.7	65	72.3	102	85.3
TN	First	106	67.9	98	73.5	100	65.0	97	79.4	115	79.1

Examinees (Spanish)		Reading		Writing		Math		Science		Social Studies	
State	Sample	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)	Number Tested	Passing Rate (%)
TN	All Attempts	141	63.8	121	71.1	137	56.2	111	77.5	133	75.9
WV	First	1	.	1	.	1	.	1	.	1	.
WV	All Attempts	2	.	1	.	1	.	1	.	1	.
WY	First	6	.	6	.	5	.	5	.	6	.
WY	All Attempts	6	.	10	60.0	8	.	5	.	6	.
Total	First	3,456	66.2	2,933	75.0	2,970	62.2	2,782	76.1	3,215	80.8
Total	All Attempts	5,011	58.6	3,850	72.9	4,380	58.9	3,532	72.3	4,057	77.2

*Passing rates were not reported when samples under 10.

A total of 65,221 examinees tested in English only in 2022.

Table 3a. Number of Examinees Tested in English in 2022

State	Number Tested
AA	148
AS	35
CA	5,945
CO	287
GA	153
HI	375
IA	2,779
IL	521
IN	6,393
LA	5,221
MA	3,327
ME	1,261
MH	5
MI	636
MO	9,632
MP	44
MS	2,355
MT	2,170
NC	3,738
NH	1,162
NJ	3,112
NM	1,354
NV	1,783
OH	373
OK	2,419
PA	1,231
PW	26
TN	5,506
WV	2,314
WY	916
Total	65,221

*Tables 3a and 3b combined reflect all examinees testing in 2022. An examinee is either counted as test in English only (3a) or having tested in Spanish at least once (3b).

A total of 6,043 examinees tested in Spanish in 2022 on at least one individual test.

Table 3b. Number of Examinees Tested in Spanish in 2022

State	Number Tested
AA	1
CA	3,350
CO	42
HI	2
IA	84
IL	28
IN	143
LA	144
MA	286
MI	5
MO	33
MS	22
MT	10
NC	257
NH	8
NJ	705
NM	126
NV	71
OH	12
OK	319
PA	164
TN	221
WV	1
WY	9
Total	6,043

*Tables 3a and 3b combined reflect all examinees testing in 2022. An examinee is either counted as test in English only (3a) or having tested in Spanish at least once (3b).

A total of 38,333 examinees completed the full battery in 2022 completely or partially in English. The completion rate is calculated as the number of examinees who completed the battery in 2022 divided by all examinees in 2022 who did not previously complete the battery in a prior year.

Table 4a. Number of Batteries Completed in English in 2022

State	Number Completed	Number Tested Minus Prior Year Completers	Completion Rate (%)
AA	109	142	76.8
AS	19	30	63.3
CA	3,109	5,309	58.6
CO	151	267	56.6
GA	74	144	51.4
HI	250	330	75.8
IA	1,509	2,737	55.1
IL	215	452	47.6
IN	5,241	5,943	88.2
LA	3,175	4,505	70.5
MA	1,484	2,871	51.7
ME	748	1,227	61.0
MH	3	5	.
MI	149	620	24.0
MO	6,280	8,770	71.6
MP	11	42	26.2
MS	1,167	2,128	54.8
MT	1,358	2,026	67.0
NC	1,750	3,423	51.1
NH	713	1,105	64.5
NJ	1,751	2,955	59.3
NM	900	1,213	74.2
NV	1,230	1,640	75.0
OH	174	344	50.6
OK	1,317	2,189	60.2
PA	564	1,109	50.9
PW	7	24	.
TN	3,343	4,782	69.9
WV	854	2,314	36.9
WY	678	882	76.9
Total	38,333	59,528	64.4

*Completion rates were not reported when samples under 10.

*Examinees completing all five tests of their battery in Spanish are reported in Table 4b.

A total of 2,607 examinees completed the full battery in 2022 in Spanish. Examinees are only considered Spanish completers if all five tests in their battery were taken in Spanish. The completion rate is calculated as the number of examinees who completed the battery in 2022 divided by all examinees in 2022 who did not previously complete the battery in a prior year.

Table 4b. Number of Batteries Completed in Spanish in 2022

State	Number Completed	Number Tested Minus Prior Year Completers	Completion Rate (%)
AA	1	1	.
CA	1,509	2,906	51.9
CO	5	37	.
HI	1	1	.
IA	23	81	28.4
IL	2	27	.
IN	108	136	79.4
LA	58	123	47.2
MA	88	211	41.7
MI	1	5	.
MO	12	29	41.4
MS	9	19	.
MT	6	9	.
NC	108	204	52.9
NH	2	8	.
NJ	293	669	43.8
NM	72	108	66.7
NV	44	58	75.9
OH	2	10	.
OK	106	282	37.6
PA	51	147	34.7
TN	100	195	51.3
WV	1	1	.
WY	5	8	.
Total	2,607	5,275	49.4

*Completion rates were not reported when samples under 10.

A total of 31,344 examinees passed the full battery in 2022 completely or partially in English.

Table 5a. Batteries Completed and Passed in English in 2022

State	Sample	Number Completed	Number Passed	Passing Rate
AA	First Attempt	109	84	77.1
AA	Best Attempt	109	100	91.7
AS	First Attempt	19	3	15.8
AS	Best Attempt	19	4	21.1
CA	First Attempt	3,109	1,684	54.2
CA	Best Attempt	3,109	2,439	78.4
CO	First Attempt	151	107	70.9
CO	Best Attempt	151	138	91.4
GA	First Attempt	74	40	54.1
GA	Best Attempt	74	62	83.8
HI	First Attempt	250	135	54.0
HI	Best Attempt	250	195	78.0
IA	First Attempt	1,509	1,183	78.4
IA	Best Attempt	1,509	1,449	96.0
IL	First Attempt	215	99	46.0
IL	Best Attempt	215	139	64.7
IN	First Attempt	5,241	3,070	58.6
IN	Best Attempt	5,241	3,957	75.5
LA	First Attempt	3,175	1,873	59.0
LA	Best Attempt	3,175	2,470	77.8
MA	First Attempt	1,484	871	58.7
MA	Best Attempt	1,484	1,214	81.8
ME	First Attempt	748	604	80.7
ME	Best Attempt	748	699	93.4
MH	First Attempt	3	1	.
MH	Best Attempt	3	2	.
MI	First Attempt	149	78	52.3
MI	Best Attempt	149	109	73.2
MO	First Attempt	6,280	4,029	64.2
MO	Best Attempt	6,280	5,381	85.7
MP	First Attempt	11	9	81.8
MP	Best Attempt	11	9	81.8
MS	First Attempt	1,167	583	50.0
MS	Best Attempt	1,167	914	78.3
MT	First Attempt	1,358	900	66.3
MT	Best Attempt	1,358	1,157	85.2
NC	First Attempt	1,750	1,041	59.5
NC	Best Attempt	1,750	1,440	82.3
NH	First Attempt	713	532	74.6
NH	Best Attempt	713	637	89.3
NJ	First Attempt	1,751	996	56.9
NJ	Best Attempt	1,751	1,390	79.4
NM	First Attempt	900	529	58.8

State	Sample	Number Completed	Number Passed	Passing Rate
NM	Best Attempt	900	736	81.8
NV	First Attempt	1,230	704	57.2
NV	Best Attempt	1,230	991	80.6
OH	First Attempt	174	104	59.8
OH	Best Attempt	174	142	81.6
OK	First Attempt	1,317	799	60.7
OK	Best Attempt	1,317	1,092	82.9
PA	First Attempt	564	330	58.5
PA	Best Attempt	564	449	79.6
PW	First Attempt	7	6	.
PW	Best Attempt	7	7	.
TN	First Attempt	3,343	2,000	59.8
TN	Best Attempt	3,343	2,668	79.8
WV	First Attempt	854	576	67.4
WV	Best Attempt	854	730	85.5
WY	First Attempt	678	477	70.4
WY	Best Attempt	678	624	92.0
Total	First Attempt	38,333	23,447	61.2
Total	Best Attempt	38,333	31,344	81.8

*Passing rates were not reported when samples under 10.

*Examinees completing all five tests of their battery in Spanish are reported in Table 5b.

A total of 1,967 examinees passed the full battery in 2022 in Spanish. Examinees are only considered Spanish completers if all the tests in their first battery were taken in Spanish.

Table 5b. Batteries Completed and Passed in Spanish in 2022

State	Sample	Number Completed	Number Passed	Passing Rate
AA	First Attempt	1	1	.
AA	Best Attempt	1	1	.
CA	First Attempt	1,509	682	45.2
CA	Best Attempt	1,509	1,166	77.3
CO	First Attempt	5	2	.
CO	Best Attempt	5	5	.
HI	First Attempt	1	0	.
HI	Best Attempt	1	0	.
IA	First Attempt	23	16	69.6
IA	Best Attempt	23	22	95.7
IL	First Attempt	2	1	.
IL	Best Attempt	2	1	.
IN	First Attempt	108	45	41.7
IN	Best Attempt	108	72	66.7
LA	First Attempt	58	19	32.8
LA	Best Attempt	58	40	69
MA	First Attempt	88	18	20.5
MA	Best Attempt	88	53	60.2
MI	First Attempt	1	0	.
MI	Best Attempt	1	0	.
MO	First Attempt	12	5	41.7
MO	Best Attempt	12	10	83.3
MS	First Attempt	9	3	.
MS	Best Attempt	9	8	.
MT	First Attempt	6	2	.
MT	Best Attempt	6	6	.
NC	First Attempt	108	34	31.5
NC	Best Attempt	108	69	63.9
NH	First Attempt	2	0	.
NH	Best Attempt	2	2	.
NJ	First Attempt	293	91	31.1
NJ	Best Attempt	293	234	79.9
NM	First Attempt	72	37	51.4
NM	Best Attempt	72	51	70.8
NV	First Attempt	44	21	47.7
NV	Best Attempt	44	35	79.5
OH	First Attempt	2	0	.
OH	Best Attempt	2	2	.
OK	First Attempt	106	44	41.5
OK	Best Attempt	106	69	65.1
PA	First Attempt	51	17	33.3

State	Sample	Number Completed	Number Passed	Passing Rate
PA	Best Attempt	51	42	82.4
TN	First Attempt	100	44	44.0
TN	Best Attempt	100	74	74.0
WV	First Attempt	1	0	.
WV	Best Attempt	1	1	.
WY	First Attempt	5	0	.
WY	Best Attempt	5	4	.
Total	First Attempt	2,607	1,082	41.5
Total	Best Attempt	2,607	1,967	75.5

Passing rates were not reported when samples under 10.

Some examinees who previously completed the battery but failed in previous years retested in 2022. A total of 6,461 examinees retested and 3,714 of these examinees passed the battery.

Table 6. Previous Years Failed Completers Who Passed in 2022

State	Sample	Number who previously failed the Battery prior to 2022 and retested in 2022	Number who previously failed the Battery (prior to 2022) and passed in 2022
AA	Best Attempt	6	6
AS	Best Attempt	5	0
CA	Best Attempt	1,080	626
CO	Best Attempt	25	18
GA	Best Attempt	9	4
HI	Best Attempt	46	19
IA	Best Attempt	45	29
IL	Best Attempt	70	36
IN	Best Attempt	457	289
LA	Best Attempt	737	408
MA	Best Attempt	531	251
ME	Best Attempt	34	25
MI	Best Attempt	16	10
MO	Best Attempt	866	564
MP	Best Attempt	2	2
MS	Best Attempt	230	131
MT	Best Attempt	145	85
NC	Best Attempt	368	197
NH	Best Attempt	57	40
NJ	Best Attempt	193	107
NM	Best Attempt	159	90
NV	Best Attempt	156	85
OH	Best Attempt	31	15
OK	Best Attempt	267	161
PA	Best Attempt	139	82
PW	Best Attempt	2	2
TN	Best Attempt	750	411
WY	Best Attempt	35	21
Total	Best Attempt	6,461	3,714

Completers who self-reported being under age 16 or above age 90 were excluded from the sample. The average age of the total group was 25.4 years.

Table 7. Means, Standard Deviations, and Percentage of Completers by Age Group, by States, and Total

State	Number Completed	Response Rate (%)	Age Mean	Age SD	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AA	110	100.0	25.5	8.6	18.2	44.5	10.9	10.0	7.3	7.3	1.8	
AS	19	84.2	26.4	11.7	31.3	37.5			12.5	12.5	6.3	
CA	4,618	99.7	31.0	11.1	14.0	22.4	12.9	15.1	12.8	16.2	5.5	1.1
CO	156	100.0	22.0	7.9	50.0	28.8	7.1	5.1	2.6	5.8	0.6	
GA	74	100.0	27.9	11.2	23.0	33.8	5.4	12.2	6.8	14.9	4.1	
HI	251	99.6	20.4	6.8	69.6	12.4	8.0	5.6	1.2	2.8		0.4
IA	1,532	99.5	24.1	8.0	31.3	33.2	13.4	10.7	5.7	4.6	1.1	0.1
IL	217	100.0	24.4	9.5	40.6	25.3	11.5	8.3	5.5	5.5	2.8	0.5
IN	5,349	97.6	26.1	10.5	33.5	24.8	11.8	9.1	7.4	9.3	3.4	0.7
LA	3,233	98.4	24.5	9.8	40.1	25.1	10.0	7.8	6.4	8.0	2.3	0.3
MA	1,572	99.7	26.9	10.2	23.3	31.7	12.1	11.2	9.3	7.8	3.8	0.7
ME	748	98.9	22.4	7.9	46.6	29.3	7.3	8.1	3.8	3.6	0.8	0.4
MH	3	100.0	37.0	17.4	33.3					66.7		
MI	150	99.3	31.3	9.7	6.7	19.5	18.1	24.8	12.8	12.8	4.0	1.3
MO	6,292	98.4	21.9	8.3	62.9	15.4	5.6	5.7	4.5	4.2	1.4	0.3
MP	11	100.0	25.0	4.9		54.5	27.3	18.2				
MS	1,176	99.8	24.1	9.6	44.0	23.2	8.8	7.2	6.8	8.2	1.6	0.3
MT	1,364	99.8	21.0	7.3	56.9	25.8	6.0	4.3	2.8	3.0	0.9	0.2
NC	1,858	99.6	26.4	10.6	32.9	23.1	11.8	9.6	9.7	8.9	3.1	0.9
NH	715	99.2	20.7	7.0	60.5	24.3	5.4	3.4	2.5	3.0	0.8	0.1
NJ	2,044	98.6	25.8	11.2	38.3	24.0	8.5	8.5	6.7	9.3	3.4	1.4
NM	972	99.1	23.7	9.0	43.0	25.6	8.9	8.4	5.7	6.7	1.3	0.2
NV	1,274	98.0	24.6	10.1	41.5	23.7	10.1	8.8	6.3	6.6	1.9	1.0
OH	176	100.0	28.4	10.2	15.9	34.1	10.8	9.1	12.5	14.2	2.8	0.6
OK	1,423	99.2	29.5	10.0	13.6	23.5	17.1	17.8	11.5	12.5	3.0	1.0
PA	615	99.7	30.2	11.1	11.1	29.4	13.1	14.7	12.4	12.9	5.1	1.5
PW	7	100.0	20.3	3.5	28.6	57.1	14.3					
TN	3,443	99.0	26.7	10.3	27.6	28.4	11.5	10.7	8.3	9.3	3.5	0.6
WV	855	98.9	21.7	8.2	60.8	14.9	8.5	6.1	4.6	3.8	0.9	0.4
WY	683	99.4	22.6	8.1	47.4	27.1	8.0	6.6	5.2	4.6	1.0	0.1
Total	40,940	98.9	25.4	10.2	37.7	23.8	10.2	9.4	7.3	8.3	2.7	0.6

Of the completers who self-reported gender, 53.35 percent reported as male, 45.4 percent reported as female, 0.15 reported as non-binary, and 1.1 percent indicated that they did not wish to respond.

Table 8. Percentage of Completers by Gender, by States, and Total

State	Number Completed	Response Rate (%)	Male (%)	Female (%)	Non-Binary (%)	Chose Not To Respond (%)
AA	110	100.0	50.0	50.0		
AS	19	84.2	18.8	81.3		
CA	4,618	99.7	39.1	60.0		0.8
CO	156	100.0	52.6	46.8		0.6
GA	74	100.0	40.5	56.8	1.4	1.4
HI	251	99.6	66.4	33.2		0.4
IA	1,532	99.6	55.0	43.4	0.4	1.2
IL	217	100.0	42.4	56.7	0.9	
IN	5,349	97.7	56.3	41.3	0.1	2.3
LA	3,233	98.5	59.9	39.8	0.1	0.2
MA	1,572	99.7	51.3	46.7	0.3	1.7
ME	748	98.9	52.2	45.8	0.3	1.8
MH	3	100.0	66.7	33.3		
MI	150	99.3	73.2	18.8	0.7	7.4
MO	6,292	98.5	57.7	40.7	0.3	1.3
MP	11	100.0	72.7	27.3		
MS	1,176	99.9	51.9	47.2	0.1	0.8
MT	1,364	99.9	53.1	46.1		0.8
NC	1,858	99.7	55.1	43.2	0.3	1.4
NH	715	99.3	55.2	43.7	0.3	0.8
NJ	2,044	98.7	48.2	51.2	0.1	0.4
NM	972	99.2	52.4	45.9	0.3	1.5
NV	1,274	98.0	58.8	40.8		0.3
OH	176	100.0	44.9	54.5		0.6
OK	1,423	99.4	51.8	47.4		0.8
PA	615	99.8	39.4	59.9	0.2	0.5
PW	7	100.0	71.4	28.6		
TN	3,443	99.0	54.0	45.5	0.1	0.4
WV	855	99.1	60.8	38.5	0.4	0.4
WY	683	99.4	63.3	36.2	0.1	0.3
Total	40,940	98.9	53.35	45.4	0.15	1.1

Of the completers who self-reported background, 64.4 percent reported as non-Hispanic, 18.4 percent reported as Hispanic, and 17.2 percent indicated that they did not wish to respond.

Table 9. Completers with Reported Hispanic Background

State	Number Completed	Response Rate (%)	NON-Hispanic (%)	Hispanic (%)	Chose Not To Respond (%)
AA	110	100.0	86.4	8.2	5.5
AS	19	84.2	93.8		6.3
CA	4,618	99.2	20.5	61.8	17.7
CO	156	99.4	52.9	34.2	12.9
GA	74	100.0	83.8	4.1	12.2
HI	251	99.6	45.2	10.8	44.0
IA	1,532	99.5	80.4	12.1	7.5
IL	217	100.0	53.0	21.2	25.8
IN	5,349	97.4	80.0	10.6	9.4
LA	3,233	97.1	80.6	5.8	13.7
MA	1,572	98.7	52.2	24.2	23.6
ME	748	98.0	85.7	2.6	11.7
MH	3	100.0	100.0		
MI	150	87.3	37.4	3.1	59.5
MO	6,292	97.9	65.3	5.2	29.5
MP	11	100.0	90.9		9.1
MS	1,176	99.8	86.6	5.1	8.3
MT	1,364	99.3	71.4	5.8	22.9
NC	1,858	99.3	65.7	16.6	17.6
NH	715	99.3	75.4	7.3	17.3
NJ	2,044	98.7	42.3	31.8	25.8
NM	972	99.0	36.7	43.3	20.0
NV	1,274	96.2	48.5	32.0	19.5
OH	176	100.0	85.2	6.3	8.5
OK	1,423	99.2	73.0	21.7	5.3
PA	615	99.8	65.6	21.3	13.0
PW	7	100.0	85.7		14.3
TN	3,443	99.0	83.5	8.4	8.0
WV	855	96.7	76.1	1.9	22.0
WY	683	95.3	71.0	16.6	12.4
Total	40,940	98.3	64.4	18.4	17.2

Of the completers who self-reported race, 3.8 percent reported American Indian or Alaskan Native, 1.8 percent reported as Asian, 15.3 percent reported as Black or African American, 0.9 percent reported as Native Hawaiian or Other Pacific Islander, 56.0 percent reported as White, 8.8 percent reported as Other, and 18.5 percent indicated that they did not wish to respond. Examinees had the option to select multiple racial categories. Examinees who indicated being Hispanic had the option of separately reporting a racial identification indicated in this table. The underlying survey question on which this table is based did not include a Hispanic category, which may have led Hispanic examinees to choose “Other” or to not respond.

Table 10. Completers with Reported Race by States and Total

State	Number Completed	Response Rate (%)	American Indian or Alaskan Native (%)	Asian (%)	Black or African American (%)	Native Hawaiian or Other Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AA	110	100.0	2.7	1.8	10.0	0.9	84.5	3.6	3.6
AS	19	47.4				100.0			
CA	4,618	99.0	2.5	3.5	6.2	1.0	37.7	25.6	29.3
CO	156	98.7	5.2	1.3	6.5	1.3	68.8	16.9	16.2
GA	74	100.0	6.8		54.1		35.1	5.4	5.4
HI	251	99.6	2.8	22.0	4.4	42.0	17.6	12.8	38.4
IA	1,532	99.5	3.3	1.7	15.5	0.5	71.2	5.3	7.4
IL	217	100.0	1.8	1.4	30.4		30.0	11.5	27.6
IN	5,349	97.0	1.4	1.3	18.9	0.2	66.6	6.4	8.9
LA	3,233	96.9	2.5	0.9	28.8	0.2	55.6	3.8	11.7
MA	1,572	98.7	1.4	2.6	17.1	0.5	44.9	14.2	25.1
ME	748	97.9	2.7	1.2	3.3	0.4	82.4	2.2	11.7
MH	3	100.0				100.0			
MI	150	87.3	3.1	0.8	7.6	0.8	32.1	1.5	55.7
MO	6,292	97.9	1.8	1.1	11.9	0.6	55.7	3.9	29.2
MP	11	100.0		9.1	9.1	72.7	27.3	9.1	
MS	1,176	99.8	1.7	0.6	25.3	0.3	66.4	2.8	6.8
MT	1,364	99.3	19.5	0.7	2.5	0.6	61.6	4.9	16.0
NC	1,858	99.0	2.0	0.7	24.5	0.3	47.4	9.8	19.6
NH	715	99.0	1.4	2.3	4.4	0.6	76.7	3.7	16.8
NJ	2,044	98.6	1.8	2.5	21.5	0.7	33.2	15.6	31.3
NM	972	98.9	18.7	1.6	3.2	0.3	46.4	13.5	21.4
NV	1,274	96.1	5.7	5.2	12.3	2.6	49.8	11.8	20.8
OH	176	100.0	1.1	4.5	18.8		68.8	3.4	6.8
OK	1,423	99.0	19.5	1.1	14.1	0.7	58.4	7.5	6.8
PA	615	99.5	1.3	3.4	27.9	1.0	44.6	11.6	15.2
PW	7	100.0				100.0			
TN	3,443	99.0	1.5	1.3	19.2	0.6	69.1	3.6	8.4
WV	855	96.6	0.5	0.8	5.4	0.1	71.9	1.7	21.5
WY	683	95.3	7.4	1.4	5.5	1.2	73.6	6.5	11.5
Total	40,940	98.2	3.8	1.8	15.3	0.9	56.0	8.8	18.5

Education level was self-reported by 51.4 percent of all completers, of which the majority (88.0 percent) had some high school– that is, 9th through 12th grade – education.

Table 11. Completers with Reported Education Level by States and Total

State	Number Completed	Response Rate (%)	5th (%)	6th (%)	7th (%)	8th (%)	9th (%)	10th (%)	11th (%)	12th (%)
AA	110	90.9			3.0	4.0	11.0	21.0	49.0	12.0
AS	19	26.3					20.0	60.0	20.0	
CA	4,618	61.5	4.2	2.0	0.8	5.0	13.1	18.7	33.2	23.1
CO	156	76.3	0.8			7.6	11.8	23.5	49.6	6.7
GA	74	95.9	2.8			7.0	5.6	26.8	35.2	22.5
HI	251	45.8	5.2	0.9	1.7	3.5	16.5	25.2	44.3	2.6
IA	1,532	56.2	1.2	0.8	0.7	5.1	12.5	29.8	41.1	8.7
IL	217	63.1	2.2		0.7	6.6	16.1	29.9	36.5	8.0
IN	5,349	32.6	5.0	1.0	0.9	5.7	12.9	26.7	34.0	13.7
LA	3,233	53.8	4.0	1.0	2.3	7.8	17.3	27.6	30.8	9.1
MA	1,572	65.0	2.9	0.9	0.8	4.9	17.7	29.1	32.3	11.4
ME	748	53.3	2.3	0.5	0.5	6.5	14.3	30.6	39.3	6.0
MH	3	100.0							33.3	66.7
MI	150	31.3	4.3		2.1		8.5	34.0	38.3	12.8
MO	6,292	47.8	6.1	0.6	0.9	4.2	11.2	24.3	40.9	12.0
MP	11	100.0						27.3	45.5	27.3
MS	1,176	55.2	3.4	1.8	4.6	7.7	19.1	30.0	26.0	7.2
MT	1,364	58.2	7.8	0.6	1.1	4.9	14.6	26.2	36.6	8.1
NC	1,858	58.6	4.8	1.2	1.5	8.3	23.4	26.6	27.1	7.2
NH	715	70.2	2.4	0.4		3.8	14.9	34.7	35.7	8.2
NJ	2,044	59.9	3.6	0.6	1.1	6.5	13.4	29.0	31.9	14.0
NM	972	64.3	2.7	0.8	1.4	5.1	18.6	24.0	33.9	13.4
NV	1,274	50.6	2.6	0.3	0.5	5.0	10.5	27.3	37.5	16.3
OH	176	85.2	1.3		2.0	4.0	14.0	26.0	37.3	15.3
OK	1,423	59.8	3.3	1.1	1.2	11.4	18.2	24.9	30.6	9.4
PA	615	65.4	4.5	0.2	0.7	8.2	12.4	26.1	36.8	10.9
PW	7	100.0					14.3	28.6	57.1	
TN	3,443	32.8	4.1	0.4	1.0	5.7	11.4	23.1	40.8	13.5
WV	855	37.3	2.2			6.9	12.2	28.2	45.1	5.3
WY	683	64.0	2.7	0.2	0.7	6.6	18.8	30.9	32.3	7.8
Total	40,940	51.4	4.1	0.9	1.1	5.9	14.5	25.8	35.1	12.5

Mother's education level was self-reported by 48.6 percent of all completers. Of the responses provided, 72.6 percent of completers indicated that their mother had some high school or higher, 10.8 percent of completers indicated grade school or less, and 16.6 percent indicated that they did not know.

Table 12. Completers with Reported Mother's Education Level by States and Total

State	Number Completed	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate School or Higher (%)	Do Not Know (%)
AA	110	90.9	3.0	12.0	34.0	15.0	5.0	13.0	6.0	12.0
AS	19	26.3		20.0	80.0					
CA	4,618	60.8	24.5	13.3	18.2	11.0	2.8	5.2	3.2	21.8
CO	156	75.0	5.1	11.1	11.1	23.1	6.0	17.1	6.0	20.5
GA	74	86.5	4.7	9.4	34.4	20.3	1.6	10.9	7.8	10.9
HI	251	43.8	6.4	7.3	31.8	14.5	4.5	5.5	8.2	21.8
IA	1,532	53.9	5.9	9.8	29.2	17.8	7.8	8.5	3.6	17.3
IL	217	61.8	9.7	18.7	23.1	12.7	4.5	7.5	7.5	16.4
IN	5,349	31.4	9.5	14.5	28.5	16.0	5.7	7.3	4.4	14.2
LA	3,233	47.8	6.7	13.7	32.0	15.2	5.5	8.2	4.4	14.2
MA	1,572	62.8	11.2	11.2	24.0	14.2	4.6	7.8	7.3	19.7
ME	748	48.5	3.3	9.6	26.2	21.2	5.2	12.1	8.0	14.3
MH	3	100.0				100.0				
MI	150	29.3	11.4	6.8	31.8	22.7	4.5	9.1	2.3	11.4
MO	6,292	45.8	8.6	12.3	26.5	16.4	6.7	9.5	5.3	14.7
MP	11	100.0	18.2		27.3	18.2			9.1	27.3
MS	1,176	45.8	7.4	15.2	23.0	19.1	6.5	7.4	3.3	18.0
MT	1,364	53.3	10.5	10.2	23.0	16.8	7.8	10.6	6.6	14.6
NC	1,858	56.2	11.7	13.8	24.9	16.6	5.4	5.4	4.0	18.3
NH	715	67.6	3.3	11.6	23.8	15.7	8.5	12.2	10.1	14.7
NJ	2,044	56.8	11.6	11.8	30.3	13.9	4.9	7.0	4.1	16.4
NM	972	64.1	8.2	10.9	24.4	18.6	7.2	8.8	6.7	15.1
NV	1,274	48.3	8.8	11.9	28.8	17.2	6.2	7.0	5.9	14.3
OH	176	83.0	6.2	14.4	30.1	14.4	6.2	8.2	4.8	15.8
OK	1,423	53.9	11.3	17.7	28.0	15.9	3.7	5.0	3.1	15.3
PA	615	60.3	12.1	15.4	36.4	12.1	3.8	3.2	2.2	14.8
PW	7	100.0	0.0	14.3	14.3	14.3	0.0	28.6		28.6
TN	3,443	29.6	7.7	15.1	29.8	13.7	4.6	8.4	5.2	15.5
WV	855	34.6	3.7	10.8	32.8	16.9	6.8	9.1	3.4	16.6
WY	683	59.9	4.6	13.2	27.4	17.1	8.1	6.8	3.2	19.6
Total	40,940	48.6	10.8	12.9	26.3	15.4	5.5	7.7	4.8	16.6

Father's education level was self-reported by 48.4 percent of all completers. Of the responses provided, 62.5 percent of completers indicated that their father had some high school or higher, 10.9 percent of completers indicated grade school or less, and 26.6 percent indicated that they did not know.

Table 13. Completers with Reported Father's Education Level by States and Total

State	Number Completed	Response Rate (%)	Grade School or Less (%)	Some High School (%)	High School (%)	Some College (%)	Associate's Degree (%)	Bachelor's Degree (%)	Some Graduate School or Higher (%)	Do Not Know (%)
AA	110	90.0	3.0	15.2	32.3	7.1	2.0	13.1	5.1	22.2
AS	19	26.3		40.0	60.0					
CA	4,618	60.5	21.9	12.0	17.9	7.7	2.2	4.5	3.1	30.8
CO	156	75.0	5.1	9.4	25.6	11.1	6.0	8.5	4.3	29.9
GA	74	85.1	7.9	7.9	34.9	12.7	1.6	4.8	3.2	27.0
HI	251	43.8	8.2	5.5	38.2	13.6	3.6	0.9	1.8	28.2
IA	1,532	53.3	5.8	11.2	32.2	12.5	2.7	3.7	2.7	29.3
IL	217	61.8	8.2	16.4	23.1	11.2	3.0	9.0	2.2	26.9
IN	5,349	31.2	9.9	12.5	30.9	10.3	3.1	5.8	3.0	24.5
LA	3,233	47.6	9.0	14.2	32.6	10.3	1.9	4.4	3.3	24.3
MA	1,572	62.7	10.8	11.9	23.0	9.3	2.8	5.8	5.5	30.9
ME	748	48.5	4.4	7.2	36.6	11.6	3.3	7.7	6.6	22.6
MH	3	100.0				100.0				
MI	150	29.3	13.6	4.5	31.8	9.1		4.5	9.1	27.3
MO	6,292	45.8	9.0	12.8	31.0	10.9	3.6	4.9	4.2	23.8
MP	11	100.0			45.5			9.1		45.5
MS	1,176	45.3	7.7	15.8	23.8	12.6	2.3	4.1	2.1	31.7
MT	1,364	53.1	9.9	11.6	27.1	13.8	3.7	6.9	4.1	22.8
NC	1,858	55.9	12.3	13.2	24.7	10.2	1.8	4.0	3.6	30.1
NH	715	66.6	4.6	13.4	31.7	11.8	1.9	8.4	5.7	22.5
NJ	2,044	56.5	10.4	10.8	29.9	9.7	1.7	6.2	4.6	26.7
NM	972	64.3	8.6	12.6	28.0	10.9	4.0	3.7	4.6	27.5
NV	1,274	48.4	9.6	13.6	28.9	10.7	4.1	6.8	3.1	23.2
OH	176	82.4	3.4	20.0	34.5	7.6	2.1	6.2	2.1	24.1
OK	1,423	53.6	13.0	12.6	30.4	10.5	2.0	3.5	3.1	24.9
PA	615	60.5	14.2	11.0	36.6	7.5	2.2	2.4	3.0	23.1
PW	7	100.0			28.6			28.6	14.3	28.6
TN	3,443	29.5	9.2	12.2	28.7	11.7	2.9	5.7	4.2	25.4
WV	855	34.3	4.4	11.3	38.2	6.8	3.1	5.5	3.1	27.6
WY	683	59.2	4.5	12.1	29.5	10.4	3.5	5.4	3.0	31.7
Total	40,940	48.4	10.9	12.4	28.2	10.3	2.7	5.1	3.7	26.6

Employment status was self-reported by 55.2 percent of all completers. Of the responses provided, 23.5 percent were part-time, 27.0 percent were full-time, 27.4 percent were unemployed, and 22.1 percent were not in the labor force.

Table 14. Completers with Reported Employment Status by States and Total

State	Number Completed	Response Rate (%)	Part-Time (%)	Full-Time (%)	Unemployed (%)	Not In Labor Force (%)
AA	110	95.5	17.1	41.9	21.9	19.0
AS	19	36.8		14.3	71.4	14.3
CA	4,618	66.3	19.0	29.5	29.6	21.9
CO	156	83.3	24.6	22.3	30.8	22.3
GA	74	89.2	19.7	21.2	47.0	12.1
HI	251	47.8	27.5	15.0	26.7	30.8
IA	1,532	58.4	22.5	31.0	25.1	21.5
IL	217	63.6	23.9	26.8	34.8	14.5
IN	5,349	37.2	21.3	33.7	24.2	20.8
LA	3,233	56.4	17.6	26.0	29.0	27.4
MA	1,572	69.0	26.2	24.8	30.6	18.4
ME	748	59.0	24.5	22.0	31.3	22.2
MH	3	100.0		66.7		33.3
MI	150	32.7	14.3	24.5	34.7	26.5
MO	6,292	50.2	37.1	26.6	23.2	13.1
MP	11	100.0	9.1	9.1	72.7	9.1
MS	1,176	59.0	22.8	21.2	29.0	27.1
MT	1,364	60.5	32.4	25.0	21.6	21.1
NC	1,858	63.7	19.4	24.2	28.2	28.1
NH	715	72.2	32.4	25.6	23.1	19.0
NJ	2,044	64.2	23.7	22.0	35.0	19.4
NM	972	67.3	19.7	19.7	33.9	26.6
NV	1,274	52.6	21.9	28.5	27.5	22.1
OH	176	86.4	16.4	37.5	32.2	13.8
OK	1,423	67.3	14.4	24.1	21.0	40.5
PA	615	74.0	20.2	35.2	27.5	17.1
PW	7	100.0		28.6	57.1	14.3
TN	3,443	36.0	19.5	30.3	28.1	22.1
WV	855	47.3	14.6	22.8	23.0	39.6
WY	683	65.3	28.7	24.0	29.8	17.5
Total	40,940	55.2	23.5	27.0	27.4	22.1

Examinees were asked to choose the one best reason from a provided list for taking the test. The list in the table below contains: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model, Satisfaction, Public Assist, Military (MIL), Early Release, Court Order, and Other. 48.8 percent of all completers reported their reasons for taking the test. For those who provided reasons, 46.2 percent of the examinees were taking the test to further their education, whether to enter a technical program, a two-year college, or a four-year college; 15.1 percent were taking the test to get a job; and 2.5 percent were taking the test to keep their current job.

Table 15. Completers with Reported Reasons for Taking the Test by States and Total

State	Number Completed	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	Role Model (%)	Satisfaction (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AA	110	90.0	20.2	9.1	13.1	28.3	3.0	2.0	11.1	1.0	3.0			9.1
AS	19	26.3		20.0		80.0								
CA	4,618	60.9	20.6	14.5	14.3	18.9	2.5	3.8	15.5	0.5	2.1	0.4	0.1	6.8
CO	156	74.4	20.7	8.6	12.9	15.5	1.7	1.7	20.7		6.9	1.7	0.9	8.6
GA	74	85.1	34.9	3.2	17.5	9.5	4.8	1.6	17.5		3.2	3.2		4.8
HI	251	43.4	12.8	9.2	10.1	22.0	3.7	1.8	16.5		5.5	2.8	2.8	12.8
IA	1,532	53.3	12.4	15.7	10.2	14.7	2.9	4.7	26.2		2.3	1.0	0.7	9.3
IL	217	61.8	11.9	23.1	16.4	10.4	3.0	3.0	23.9		3.0			5.2
IN	5,349	31.5	18.0	9.7	13.5	13.8	3.1	5.4	20.3	0.1	3.0	1.4	1.4	10.6
LA	3,233	47.8	24.2	14.0	13.4	14.8	2.0	4.1	14.8	0.3	2.8	1.2	0.5	7.8
MA	1,572	62.7	17.9	17.7	18.7	14.8	1.8	4.3	14.9	0.2	3.0	0.4	0.2	6.1
ME	748	48.7	14.8	11.5	16.2	12.6	3.3	3.6	16.5		4.4	1.9		15.1
MH	3	100.0			33.3				33.3					33.3
MI	150	30.0	15.6	17.8	8.9	15.6	2.2	6.7	15.6		2.2	2.2	6.7	6.7
MO	6,292	46.4	22.2	12.8	10.7	15.5	2.7	3.1	16.5		3.3	1.8	1.7	9.5
MP	11	100.0	9.1	18.2	18.2	36.4			9.1					9.1
MS	1,176	49.3	23.3	25.7	10.7	10.3	1.9	3.4	11.6		2.2	1.2	1.6	8.1
MT	1,364	54.7	18.6	10.2	12.9	16.2	2.5	2.9	22.5	0.1	2.9	0.5	2.1	8.3
NC	1,858	56.2	17.1	16.1	10.7	13.4	1.5	4.0	22.6	0.1	2.2	1.2	1.2	9.7
NH	715	66.7	17.2	9.4	10.7	13.8	1.5	1.9	18.0		5.5	4.6	0.4	17.0
NJ	2,044	56.8	20.5	14.0	17.8	14.7	1.7	3.0	14.5	0.1	3.1	0.8	0.3	9.7
NM	972	64.3	13.9	13.6	16.2	13.0	1.9	3.5	21.9	0.5	3.4	1.4	0.5	10.2
NV	1,274	48.6	15.0	10.0	12.8	12.4	2.9	3.9	20.7		5.5	2.1	1.5	13.2
OH	176	82.4	13.8	8.3	14.5	18.6	4.8	3.4	24.1		5.5		2.1	4.8
OK	1,423	53.7	20.3	9.0	11.5	13.5	2.7	8.0	22.1	0.1	2.0	0.9	3.4	6.4
PA	615	60.0	20.3	12.7	14.6	13.3	4.1	4.6	20.3	0.3	1.6		1.1	7.0
PW	7	100.0					14.3	14.3	57.1		14.3			
TN	3,443	30.1	23.5	13.5	14.4	13.4	2.7	3.1	14.2		3.2	0.7	1.5	9.8
WV	855	34.2	16.8	10.3	9.9	20.9	4.1	2.1	12.3		3.1	1.7	2.4	16.4
WY	683	59.3	21.7	10.6	9.1	13.6	2.5	3.2	16.0	0.2	2.7	2.2	3.5	14.6
Total	40,940	48.8	19.6	13.4	13.2	15.1	2.5	3.8	17.7	0.2	3.0	1.2	1.1	9.2

Examinees could select multiple responses to indicate how they prepared for the test. Of the completers reporting, the majority attended test preparation classes and/or were tutored (52.6 percent), followed by using an online or internet resource (36.9 percent), and buying a hard copy test preparation book (20.7 percent).

Table 16. Completers with Reported Ways of Preparing for the Test by States and Total

State	Number Completed	Response Rate (%)	Hard Copy Book (%)	eBook (%)	Computer Software (%)	Online (%)	Prep. Class (%)	Did Not Prepare (%)
AA	110	90	15.2	4.0	1.0	53.5	19.2	24.2
AS	19	26.3	20.0			60.0	100.0	
CA	4,618	51.3	21.3	3.2	1.3	39.3	55.8	14.5
CO	156	67.9	24.5	1.9	0.9	42.5	32.1	25.5
GA	74	74.3	18.2	1.8		50.9	36.4	16.4
HI	251	36.3	36.3	1.1	11.0	50.5	61.5	11.0
IA	1,532	47.4	13.2	1.2	0.4	30.7	62.5	16.9
IL	217	59.4	15.5	2.3	0.8	39.5	47.3	20.2
IN	5,349	26.6	18.7	2.7	1.1	36.8	58.3	15.3
LA	3,233	42.5	21.5	1.6	1.3	31.8	55.5	15.0
MA	1,572	56.7	18.5	3.3	0.4	32.4	56.4	16.6
ME	748	41.6	18.0	0.3	0.3	26.4	51.1	22.5
MH	3	100.0				100.0		
MI	150	28.0	26.2	4.8		47.6	33.3	23.8
MO	6,292	40.7	24.2	1.8	1.3	47.1	41.7	15.4
MP	11	100				9.1	36.4	63.6
MS	1,176	41.9	20.1	0.6	1.0	30.4	65.9	17.6
MT	1,364	46.9	23.3	2.5	1.3	38.6	44.7	21.6
NC	1,858	48.1	19.0	1.9	1.7	36.1	56.3	13.4
NH	715	61.7	23.4	2.5	0.2	34.5	39.5	21.8
NJ	2,044	50.7	22.6	2.7	1.2	28.5	54.3	15.8
NM	972	58.5	20.4	2.1	2.5	30.6	50.6	19.5
NV	1,274	43.8	17.0	2.5	2.0	45.3	41.8	18.3
OH	176	76.1	15.7	1.5	2.2	46.3	58.2	11.2
OK	1,423	48.7	20.1	2.5	6.9	33.8	67.0	11.0
PA	615	52.5	26.3	1.9	2.8	25.4	59.1	11.5
PW	7	100.0	57.1				57.1	
TN	3,443	28.8	19.6	1.5	0.8	34.7	46.9	17.5
WV	855	29.2	15.6	0.4	1.2	52.4	52.4	12.4
WY	683	55.2	19.1	2.1	1.6	27.6	66.8	11.9
Total	40,940	43.0	20.7	2.2	1.5	36.9	52.6	16.0

Table 17a. Reading Formats Administered

State	Number Tested	Computer-Based	Paper - Based	Braille	Reader Script	Large Print	Cassette or CD
AA	150	150					
AS	31	2	29				
CA	7,873	4,842	3,031				
CO	259	162	97				
GA	127	127					
HI	377	341	36				
IA	2,134	2,016	118				
IL	470	316	154				
IN	6,814	4,525	2,256			6	27
LA	4,718	4,079	632				7
MA	2,820	2,137	681				2
ME	948	852	96				
MH	4	1	3				
MI	399	56	343				
MO	8,744	8,079	663				2
MP	19	0	19				
MS	2,068	1,637	430				1
MT	1,904	1,252	652				
NC	3,359	1,792	1,565			1	1
NH	998	639	359				
NJ	3,557	3,277	280				
NM	1,394	1,199	194				1
NV	1,699	1,316	383				
OH	280	223	57				
OK	2,103	1,164	939				
PA	1,151	301	850				
PW	15		15				
TN	5,145	3,716	1,429				
WV	1,776	1,569	207				
WY	834	733	101				
Total	62,170	46,503	15,619	0	0	7	41

* Accommodation counts for Braille, Reader Script, and Large Print testing occurring in October through December 2022 will be added at a later date. Completers for this time period are currently reported by the modality in which the test was taken (Computer-Based or Paper-Based). Computer-Based includes exams taken at both Test Centers and Online-Proctored administrations.

Table 17b. Writing Formats Administered

State	Number Tested	Computer-Based	Paper - Based	Braille	Reader Script	Large Print	Cassette or CD
AA	142	142					
AS	25	1	24				
CA	6,182	3,853	2,329				
CO	195	153	42				
GA	109	109					
HI	337	304	33				
IA	1,912	1,816	96				
IL	318	195	123				
IN	6,504	4,261	2,215			3	25
LA	4,063	3,525	532				6
MA	2,106	1,623	482				1
ME	830	776	54				
MH	4		4				
MI	239	57	182				
MO	8,057	7,512	540				5
MP	15	1	14				
MS	1,602	1,238	363				1
MT	1,723	1,143	580				
NC	2,641	1,488	1,151				2
NH	882	592	290				
NJ	2,849	2,620	229				
NM	1,240	1,077	163				
NV	1,565	1,234	331				
OH	245	188	57				
OK	1,884	961	923				
PA	891	240	649				2
PW	14	0	14				
TN	4,442	3,188	1,254				
WV	1,478	1,305	173				
WY	816	717	99				
Total	53,310	40,319	12,946	0	0	3	42

* Accommodation counts for Braille, Reader Script, and Large Print testing occurring in October through December 2022 will be added at a later date. Completers for this time period are currently reported by the modality in which the test was taken (Computer-Based or Paper-Based). Computer-Based includes exams taken at both Test Centers and Online-Proctored administrations.

Table 17c. Math Formats Administered

State	Number Tested	Computer-Based	Paper - Based	Braille	Reader Script	Large Print	Cassette or CD
AA	148	148					
AS	30	1	29				
CA	7,143	4,785	2,358				
CO	241	179	62				
GA	117	117					
HI	367	332	35				
IA	2,026	1,934	92				
IL	383	246	137				
IN	6,582	4,380	2,177			4	21
LA	4,753	4,188	561				4
MA	2,417	1,895	522				
ME	850	787	63				
MH	4	1	3				
MI	244	44	199		1		
MO	8,609	8,130	476				3
MP	15	1	14				
MS	1,765	1,458	304				3
MT	1,797	1,236	561				
NC	2,849	1,668	1,181				
NH	882	596	286				
NJ	3,365	3,118	247				
NM	1,367	1,188	179				
NV	1,716	1,379	337				
OH	252	206	45				1
OK	2,032	1,122	910				
PA	960	299	660				1
PW	14		14				
TN	4,909	3,671	1,237			1	
WV	1,761	1,562	199				
WY	843	741	102				
Total	58,441	45,412	12,990	0	1	5	33

* Accommodation counts for Braille, Reader Script, and Large Print testing occurring in October through December 2022 will be added at a later date. Completers for this time period are currently reported by the modality in which the test was taken (Computer-Based or Paper-Based). Computer-Based includes exams taken at both Test Centers and Online-Proctored administrations.

Table 17d. Science Formats Administered

State	Number Tested	Computer-Based	Paper - Based	Braille	Reader Script	Large Print	Cassette or CD
AA	133	133					
AS	27	1	26				
CA	5,801	3,870	1,931				
CO	183	135	48				
GA	98	98					
HI	299	274	25				
IA	1,800	1,720	80				
IL	324	210	114				
IN	6,052	4,026	1,998			6	22
LA	3,967	3,449	513				5
MA	1,973	1,528	445				
ME	814	745	69				
MH	3	0	3				
MI	394	55	339				
MO	7,580	7,009	567				4
MP	24	0	24				
MS	1,507	1,200	304				3
MT	1,650	1,128	522				
NC	2,521	1,427	1,093				1
NH	856	569	287				
NJ	2,779	2,539	240				
NM	1,166	1,005	161				
NV	1,478	1,156	322				
OH	218	188	30				
OK	1,825	1,014	811				
PA	808	233	575				
PW	12	0	12				
TN	4,359	3,207	1,152				
WV	1,483	1,300	183				
WY	741	648	93				
Total	50,875	38,867	11,967	0	0	6	35

* Accommodation counts for Braille, Reader Script, and Large Print testing occurring in October through December 2022 will be added at a later date. Completers for this time period are currently reported by the modality in which the test was taken (Computer-Based or Paper-Based). Computer-Based includes exams taken at both Test Centers and Online-Proctored administrations.

Table 17e. Social Studies Formats Administered

State	Number Tested	Computer-Based	Paper - Based	Braille	Reader Script	Large Print	Cassette or CD
AA	130	130					
AS	26		26				
CA	6,531	4,045	2,486				
CO	188	145	43				
GA	98	98					
HI	360	334	26				
IA	1,866	1,779	87				
IL	362	219	143				
IN	6,269	4,185	2,058			3	23
LA	4,050	3,534	510				6
MA	2,155	1,635	519				1
ME	845	776	69				
MH	4	1	3				
MI	435	44	391				
MO	7,843	7,269	572				2
MP	27	2	25				
MS	1,665	1,315	348				2
MT	1,740	1,175	565				
NC	2,665	1,463	1,201				1
NH	878	588	290				
NJ	2,874	2,659	215				
NM	1,181	1,021	160				
NV	1,479	1,177	302				
OH	255	215	40				
OK	1,876	1,015	861				
PA	842	239	603				
PW	9	1	8				
TN	4,478	3,302	1,176				
WV	1,536	1,352	184				
WY	756	659	97				
Total	53,423	40,377	13,008	0	0	3	35

* Accommodation counts for Braille, Reader Script, and Large Print testing occurring in October through December 2022 will be added at a later date. Completers for this time period are currently reported by the modality in which the test was taken (Computer-Based or Paper-Based). Computer-Based includes exams taken at both Test Centers and Online-Proctored administrations.

Table 18. Summary Statistics for Individual Tests

Examinees		Reading			Writing			Math			Science			Social Studies		
State	Sample	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
AA	First Attempt	139	13.7	4.1	133	13.1	3	133	12.1	5	130	14.6	3.8	124	15.9	3.6
AA	All Attempts	150	13.3	4.3	142	13	3	148	11.8	5	133	14.4	4	130	15.6	3.9
AS	First Attempt	26	5.5	4	20	6.9	4.3	25	6.3	4.6	26	6.7	3.4	23	7	4.6
AS	All Attempts	31	5.5	3.7	25	6.8	3.9	30	5.9	4.4	27	6.6	3.3	26	7	4.4
CA	First Attempt	5,970	10.6	4.3	5,099	11.2	3.2	5,080	10.1	4.6	4,975	11.6	3.9	5,522	12.8	4.2
CA	All Attempts	7,875	9.8	4.3	6,184	10.9	3.2	7,143	9.5	4.4	5,801	11.2	3.9	6,532	12.3	4.3
CO	First Attempt	213	11.9	4.5	172	11.8	3.5	191	11	4.6	168	13.8	4.2	176	14.3	4.4
CO	All Attempts	259	11.1	4.7	195	11.6	3.4	241	10.5	4.5	183	13.6	4.3	188	14.1	4.5
GA	First Attempt	104	10.5	4.4	88	10.6	3.4	94	10	4.5	87	11.5	4.5	91	12.9	4.7
GA	All Attempts	127	9.9	4.5	109	10.3	3.3	117	9.4	4.4	98	11.3	4.4	98	12.5	4.8
HI	First Attempt	284	10.7	4.6	270	11.1	3.4	267	10.7	4.7	266	12.2	4	285	12.1	4.6
HI	All Attempts	377	9.7	4.6	337	10.6	3.5	367	9.9	4.6	299	11.7	4.2	360	11.2	4.6
IA	First Attempt	1,907	12.7	4	1,748	12.4	3	1,780	12.4	4.1	1,723	14.1	3.5	1,742	14.5	3.7
IA	All Attempts	2,134	12.3	4.1	1,912	12.2	3	2,026	12.1	4.1	1,800	13.9	3.6	1,866	14.2	3.9
IL	First Attempt	303	9.6	4.8	239	10.5	3.8	243	9.1	5	253	10.9	4.6	263	11.5	5.1
IL	All Attempts	470	8.3	4.6	318	9.9	3.7	383	8.3	4.7	324	10.1	4.6	362	10.4	5
IN	First Attempt	5,758	11.4	4.4	5,545	11.2	3.3	5,584	11.4	4.6	5,595	12.6	4.1	5,652	13.2	4.3
IN	All Attempts	6,815	10.7	4.5	6,504	10.8	3.4	6,582	10.9	4.6	6,052	12.3	4.2	6,269	12.8	4.4
LA	First Attempt	3,778	11.2	4.2	3,450	11.4	3.2	3,570	10.6	4.6	3,548	12.4	3.9	3,561	13	4.2
LA	All Attempts	4,718	10.4	4.3	4,063	11.1	3.3	4,753	9.9	4.5	3,968	12	4	4,050	12.5	4.3
MA	First Attempt	2,051	11	4.6	1,703	11.4	3.4	1,700	11	4.8	1,720	12.4	4.1	1,837	13.1	4.4
MA	All Attempts	2,820	9.8	4.7	2,106	10.9	3.5	2,417	10	4.7	1,973	11.9	4.2	2,155	12.6	4.5
ME	First Attempt	891	13.7	3.6	777	13.1	3	766	12.9	4.3	799	14.9	3.3	805	15.4	3.6
ME	All Attempts	948	13.4	3.9	830	12.9	3.1	850	12.6	4.4	814	14.8	3.4	845	15.1	3.7
MH	First Attempt	4	.	.	3	.	.	4	.	.	3	.	.	4	.	.
MH	All Attempts	4	.	.	4	.	.	4	.	.	3	.	.	4	.	.
MI	First Attempt	332	8.8	4.9	187	10.7	3.4	206	9.2	4.8	353	10.1	4.6	389	10.7	4.8
MI	All Attempts	399	8.4	4.7	239	10.1	3.5	244	9	4.6	394	9.8	4.5	435	10.4	4.8
MO	First Attempt	7,387	12.1	4.2	6,732	11.7	3.3	6,716	11.5	4.4	6,966	13.3	3.9	6,973	13.9	4.1
MO	All Attempts	8,744	11.4	4.3	8,058	11.3	3.4	8,609	10.8	4.5	7,580	12.9	4	7,844	13.3	4.3
MP	First Attempt	18	12	4.2	15	12.1	3.5	13	10.9	5.4	24	12.7	3.3	25	12.1	4.5
MP	All Attempts	19	11.8	4.2	15	12.1	3.5	15	10.6	5	24	12.7	3.3	27	11.5	4.9
MS	First Attempt	1,537	10	4.3	1,282	10.7	3.1	1,321	10.2	4.3	1,337	11.7	3.9	1,412	12.1	4.2
MS	All Attempts	2,068	9.2	4.3	1,602	10.3	3.1	1,765	9.7	4.3	1,507	11.4	4	1,665	11.6	4.3
MT	First Attempt	1,619	12.4	4.3	1,468	12	3.3	1,460	11.9	4.7	1,527	13.6	3.9	1,554	13.9	4.3
MT	All Attempts	1,904	11.7	4.5	1,723	11.5	3.5	1,797	11.2	4.8	1,650	13.3	4.1	1,740	13.4	4.5
NC	First Attempt	2,543	10.9	4.6	2,103	11.1	3.2	2,129	10.8	4.6	2,221	12.3	4	2,289	13	4.4
NC	All Attempts	3,359	9.9	4.6	2,641	10.6	3.3	2,849	10	4.6	2,521	11.8	4.2	2,665	12.4	4.6
NH	First Attempt	906	13.1	4	795	12.7	3.2	763	12.6	4.5	815	14.3	3.8	831	14.6	4.2
NH	All Attempts	999	12.6	4.2	882	12.3	3.4	882	12.1	4.6	856	14	3.9	878	14.4	4.3
NJ	First Attempt	2,721	10.2	4.5	2,366	11	3.5	2,639	10.4	4.9	2,431	11.5	4.2	2,483	12.2	4.5
NJ	All Attempts	3,557	9.5	4.5	2,849	10.6	3.5	3,365	9.9	4.8	2,779	11.1	4.1	2,874	11.9	4.5
NM	First Attempt	1,107	11.5	4.3	1,026	11.4	3.2	1,017	10.7	4.6	1,047	12.8	4	1,014	13.3	4.2

Examinees		Reading			Writing			Math			Science			Social Studies		
State	Sample	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD	Number	Mean	SD
NM	All Attempts	1,394	10.7	4.5	1,240	11	3.3	1,367	10	4.5	1,166	12.4	4.1	1,181	12.7	4.3
NV	First Attempt	1,399	11.7	4.3	1,325	11.5	3.4	1,346	10.8	4.7	1,355	12.7	4.1	1,333	13.4	4.4
NV	All Attempts	1,699	11.1	4.3	1,565	11.2	3.4	1,716	10.3	4.6	1,478	12.4	4.2	1,479	13.1	4.4
OH	First Attempt	217	11.5	4.6	194	10.9	3.4	213	11.2	4.5	194	12.7	3.9	210	13	4.4
OH	All Attempts	280	10.4	4.8	245	10.4	3.5	252	10.6	4.6	218	12.2	4	255	12.2	4.5
OK	First Attempt	1,735	11.8	4.3	1,579	11.3	3.2	1,543	10.7	4.4	1,678	12.7	4	1,681	13.7	4.1
OK	All Attempts	2,104	11	4.4	1,884	11	3.2	2,032	10.2	4.3	1,825	12.3	4.1	1,876	13.3	4.2
PA	First Attempt	894	10.8	4.5	728	10.9	3.4	724	11.1	4.8	702	11.8	4.1	746	13.3	4.3
PA	All Attempts	1,151	10	4.6	891	10.5	3.5	960	10.2	4.8	808	11.3	4.2	842	12.9	4.4
PW	First Attempt	14	10.9	3.5	13	9.5	3.1	12	9.5	4.9	12	11.4	2	8	.	.
PW	All Attempts	15	11.1	3.5	14	9.6	3	14	9.6	4.5	12	11.4	2	9	.	.
TN	First Attempt	4,079	11.3	4.4	3,696	11.5	3.3	3,758	10.9	4.5	3,866	12.5	4.1	3,878	13.2	4.4
TN	All Attempts	5,145	10.5	4.6	4,442	11	3.4	4,909	10.2	4.5	4,359	12	4.2	4,479	12.7	4.5
WV	First Attempt	1,573	11.8	4.1	1,343	11.6	3.1	1,548	11.1	4.3	1,397	12.8	3.9	1,437	13.5	4.1
WV	All Attempts	1,776	11.4	4.3	1,478	11.3	3.2	1,761	10.8	4.3	1,483	12.6	4	1,536	13.2	4.2
WY	First Attempt	730	12.4	4.1	733	12	3.2	714	12.4	4.4	712	13.8	3.7	700	14.2	4
WY	All Attempts	834	11.9	4.2	816	11.8	3.2	843	11.8	4.6	741	13.7	3.8	756	13.9	4.1
Total	First Attempt	50,239	11.4	4.4	44,832	11.5	3.3	45,559	11	4.6	45,930	12.6	4	47,048	13.3	4.3
Total	All Attempts	62,175	10.6	4.5	53,313	11.1	3.4	58,441	10.4	4.6	50,876	12.2	4.2	53,426	12.8	4.4

* Test summary statistics were not reported for samples less than 10.

The average battery scaled scores for the states ranged from 34.6 to 72.2 for first attempts and from 37.8 to 73.2 for best attempts. The average scaled score across all states was 61.4 for first attempts and 63.5 for best attempts.

Table 19. Summary Statistics for Examinees Completing all Five Tests (The Full Battery)

State	Sample	Number Completed	Scaled Score Mean	Scaled Score SD
AA	First Attempt	110	72.2	14.5
AA	Best Attempt	110	73.2	13.4
AS	First Attempt	19	34.6	19.2
AS	Best Attempt	19	37.8	18.2
CA	First Attempt	4,618	57.8	15.4
CA	Best Attempt	4,618	60.4	13.7
CO	First Attempt	156	66.9	15
CO	Best Attempt	156	68.6	13.6
GA	First Attempt	74	59.5	17.1
GA	Best Attempt	74	61.9	15
HI	First Attempt	251	57.6	18.1
HI	Best Attempt	251	60.4	16
IA	First Attempt	1,532	68	13.7
IA	Best Attempt	1,532	69.2	12.3
IL	First Attempt	217	54.4	19.9
IL	Best Attempt	217	57.8	17.4
IN	First Attempt	5,349	60.4	17.0
IN	Best Attempt	5,349	62.4	15.6
LA	First Attempt	3,233	60	15.9
LA	Best Attempt	3,233	62.1	14.3
MA	First Attempt	1,572	61.1	16.6
MA	Best Attempt	1,572	63.3	14.9
ME	First Attempt	748	71.1	13.5
ME	Best Attempt	748	71.9	12.4
MH	First Attempt	3	.	.
MH	Best Attempt	3	.	.
MI	First Attempt	150	60.6	16.9
MI	Best Attempt	150	62.9	15.1
MO	First Attempt	6,292	63.3	16.1
MO	Best Attempt	6,292	65.4	14.2
MP	First Attempt	11	65.5	13.1
MP	Best Attempt	11	65.5	13.1
MS	First Attempt	1,176	57	14.9
MS	Best Attempt	1,176	59.8	13.2
MT	First Attempt	1,364	65.3	16.3
MT	Best Attempt	1,364	67.2	14.5
NC	First Attempt	1,858	61.2	15.8
NC	Best Attempt	1,858	63.5	13.9
NH	First Attempt	715	68.6	15.6

State	Sample	Number Completed	Scaled Score Mean	Scaled Score SD
NH	Best Attempt	715	69.9	14.1
NJ	First Attempt	2,044	58.3	17
NJ	Best Attempt	2,044	61.6	14.6
NM	First Attempt	972	60.9	16.4
NM	Best Attempt	972	63.1	14.5
NV	First Attempt	1,274	61.3	16.7
NV	Best Attempt	1,274	63.4	15.3
OH	First Attempt	176	61.6	15.4
OH	Best Attempt	176	63.4	14
OK	First Attempt	1,423	61.9	15.4
OK	Best Attempt	1,423	64	13.7
PA	First Attempt	615	60	15.9
PA	Best Attempt	615	62.6	13.9
PW	First Attempt	7	.	.
PW	Best Attempt	7	.	.
TN	First Attempt	3,443	60.9	16.7
TN	Best Attempt	3,443	63	15.1
WV	First Attempt	855	63.5	16.1
WV	Best Attempt	855	65.5	14
WY	First Attempt	683	65.5	15.5
WY	Best Attempt	683	67.2	14
Total	First Attempt	40,940	61.4	16.4
Total	Best Attempt	40,940	63.6	14.6

* Battery summary statistics were not reported for samples less than 10.

Reported reason for testing is provided for Battery Passers. The list in the table below contains: Technical School (TECH), Two-Year College (2-Yr College), Four-Year College (4-Yr College), Get a Job, Keep Current Job, Role Model, Satisfaction, Public Assist, Military (MIL), Early Release, Court Order, and Other.

Table 20. Battery Passers with Reported Reason for Testing

State	Number Passed	Response Rate (%)	TECH (%)	2-Yr College (%)	4-Yr College (%)	Get a Job (%)	Keep Current Job (%)	Role Model (%)	Satisfaction (%)	Public Assist (%)	MIL (%)	Early Release (%)	Court Order (%)	Other (%)
AA	85	89.4	19.7	11.8	13.2	25.0	3.9	1.3	11.8	1.3	2.6			9.2
AS	3	33.3				100.0								
CA	2,366	61.5	20.1	16.2	15.7	18.1	1.5	3.2	14.9	0.3	2.4	0.5	0.1	6.9
CO	109	73.4	18.8	10.0	11.3	15.0	1.3	2.5	21.3		7.5	2.5	1.3	8.8
GA	40	85.0	26.5	5.9	11.8	17.6	2.9	2.9	20.6		5.9	2.9		2.9
HI	135	43.7	16.9	6.8	15.3	13.6	1.7	1.7	20.3		6.8	1.7		15.3
IA	1,199	56.0	13.1	16.2	10.1	15.2	2.8	4.2	25.1		2.5	1.2	0.7	8.8
IL	100	80.0	8.8	26.3	21.3	8.8	3.8	3.8	17.5		3.8			6.3
IN	3,115	34.1	15.1	8.7	15.8	14.7	2.6	4.9	21.1	0.1	3.2	1.2	1.3	11.3
LA	1,892	46.2	23.1	14.4	15.4	14.9	1.7	4.1	13.9	0.1	2.9	0.9	0.2	8.3
MA	889	64.1	16.1	17.5	19.5	14.9	0.7	3.3	16.7	0.4	3.2	0.7	0.2	6.8
ME	604	48.2	15.1	11.7	16.2	12.4	3.8	2.7	16.2		4.8	2.1		15.1
MH	1	100.0							100.0					
MI	78	39.7	12.9	22.6	9.7	19.4	3.2		16.1			3.2	3.2	9.7
MO	4,034	47.6	20.7	13.0	11.4	16.3	2.8	3.0	17.4		3.4	1.9	1.2	9.1
MP	9	100.0	11.1	22.2	22.2	33.3								11.1
MS	586	45.7	19.8	26.1	11.6	13.1	1.5	3.4	9.7		2.2	1.1	1.1	10.4
MT	902	56.5	17.8	10.4	14.3	17.1	2.4	2.4	24.1		3.1	0.2	1.4	6.9
NC	1,075	54.3	16.8	15.9	13.0	13.4	1.5	3.3	20.7	0.2	2.6	1.7	1.2	9.8
NH	532	68.4	14.0	9.9	12.6	14.3	1.4	1.6	17.6		5.2	4.7	0.5	18.1
NJ	1,087	57.8	19.3	14.5	17.7	14.0	1.3	2.7	13.1	0.2	3.8	1.1	0.5	11.9
NM	566	66.8	13.2	13.8	17.7	14.0	1.3	2.9	20.9	0.5	3.2	1.1	0.3	11.1
NV	725	51.4	11.8	11.5	14.5	15.5	2.7	2.9	21.7		4.6	2.7	1.1	11.0
OH	104	85.6	13.5	6.7	13.5	20.2	5.6	4.5	22.5		5.6		2.2	5.6
OK	843	54.2	18.8	9.6	11.6	14.4	2.4	7.9	24.3	0.2	2.0	0.9	1.8	6.1
PA	347	57.9	18.4	10.0	15.4	16.4	4.0	4.5	24.4	0.5	2.0		0.5	4.0
PW	6	100.0					16.7	16.7	50.0		16.7			
TN	2,044	31.5	21.1	14.3	15.7	14.6	1.7	2.8	14.1		3.3	0.9	1.6	9.9
WV	576	38.2	18.2	9.5	11.4	23.2	4.1	2.3	10.9		2.7	1.4	1.8	14.5
WY	477	55.3	18.6	12.5	11.0	13.6	1.9	3.8	17.0	0.4	1.5	1.9	3.8	14.0
Total	24,529	49.7	18.1	13.5	14.2	15.5	2.2	3.5	18.0	0.1	3.2	1.3	0.9	9.5

Mean score and score standard deviation for each test are provided for examinees passing the Battery in 2022 on their first attempt.

Table 21. Battery Summary Statistics for Examinees Passing on Their First Attempt

Examinees		Reading		Writing		Math		Science		Social Studies		Battery	
State	Number Passed	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
AA	85	15.7	2.7	14.2	2.3	14.3	3.5	16.2	2.6	17	2.7	77.4	11.1
AS	3	.	.	.	.	.	.	.	.	.	.	.	.
CA	2,366	13.4	2.9	12.9	2.4	12.9	3.2	13.9	3.1	15.1	3	68.2	11.2
CO	109	14.5	2.9	13.3	2.4	13.6	3.3	15.4	2.9	15.8	3.1	72.6	11.7
GA	40	14	3.6	12.8	2.5	12.9	3.5	14.4	3.6	16.3	3.2	70.4	13.2
HI	135	13.7	3.1	13.2	2.4	13.7	3.2	14.5	2.9	14.8	3.2	70	11.5
IA	1,199	14.2	3	13.4	2.4	13.9	3.1	15.2	2.9	15.7	3	72.4	11
IL	100	14.1	3.2	13.3	2.6	13.4	3.6	14.8	3.3	15.5	3.2	71	13.2
IN	3,115	13.8	3	12.9	2.4	13.8	3.2	14.8	3	15.3	3	70.5	11.3
LA	1,892	13.6	3	12.9	2.4	13.3	3.1	14.5	3	15.1	3.1	69.4	11.3
MA	889	13.9	3.2	13.1	2.7	13.7	3.5	14.7	3.3	15.5	3.2	70.9	12.7
ME	604	14.9	2.9	13.9	2.5	14.1	3.3	15.8	2.8	16.2	3	74.9	11.1
MH	1	.	.	.	.	.	.	.	.	.	.	.	.
MI	78	14.1	3.2	13.3	2.5	13.2	3.7	15.7	3.1	16.4	2.8	72.8	12
MO	4,034	14.1	3	13.1	2.5	13.6	3.2	15.1	3	15.6	3.1	71.5	11.6
MP	9	.	.	.	.	.	.	.	.	.	.	.	.
MS	586	13.2	2.9	12.4	2.4	13	3.1	14.1	3.1	14.6	3.2	67.2	11.3
MT	902	14.4	2.9	13.3	2.5	14.2	3.3	15.5	2.9	15.8	3.1	73.2	11.3
NC	1,075	14	3	12.7	2.4	13.5	3.2	14.8	3	15.5	3.1	70.5	11.2
NH	532	14.6	3	13.9	2.5	14.5	3.3	15.6	2.9	16.2	3	74.8	11.5
NJ	1,087	13.5	3.1	13.1	2.6	13.9	3.3	14.3	3.2	15.1	3.2	69.8	11.9
NM	566	14.1	2.9	13	2.6	13.5	3.3	15	3	15.4	3	70.9	11.2
NV	725	14.2	3	13.4	2.5	13.5	3.4	15	3	15.6	3.1	71.7	11.3
OH	104	13.8	3.3	12.8	2.6	13.2	3.4	14.9	3.1	15.2	3.2	69.8	11.6
OK	843	14.1	3	12.8	2.4	13.2	3.2	14.7	3	15.5	3.1	70.4	11.4
PA	347	13.7	3	12.7	2.5	13.7	3.3	14.1	3.1	15.6	3	69.9	11.1
PW	6	.	.	.	.	.	.	.	.	.	.	.	.
TN	2,044	13.9	3	13.2	2.5	13.4	3.2	14.7	3.1	15.5	3.1	70.7	11.6
WV	576	14.1	3	13.2	2.4	13.6	3.2	15	2.8	15.6	3	71.4	11.1
WY	477	14	3	13.2	2.5	14.1	3.3	15.3	2.9	15.6	3.1	72.2	11.4
Total	24,529	13.9	3	13.1	2.5	13.6	3.3	14.8	3	15.4	3.1	70.8	11.6

* Battery summary statistics were not reported for state samples less than 10.

Completers who self-reported being above age 90 were excluded from the 60+(%) age category.

Table 22. Battery Passing Rates by Reported Age for Examinees Passing on Their First Attempt

State	Number Completed	Passing Rate (%)	16 to 18 (%)	19 to 24 (%)	25 to 29 (%)	30 to 34 (%)	35 to 39 (%)	40 to 49 (%)	50 to 59 (%)	60+ (%)
AA	110	77.3	75.0	85.7	75.0	81.8	50.0	62.5	50.0	
AS	19	15.8	20.0	0.0			0.0	50.0	0.0	
CA	4,618	51.2	60.9	59.8	56.5	48.2	46.9	40.3	32.7	36.5
CO	156	69.9	74.4	75.6	45.5	37.5	50.0	66.7	100.0	
GA	74	54.1	82.4	60.0	25.0	44.4	20.0	36.4	33.3	
HI	251	53.8	55.2	54.8	60.0	50.0	0.0	28.6		0.0
IA	1,532	78.3	78.8	82.4	78.9	75.5	72.4	62.9	47.1	0.0
IL	217	46.1	38.6	52.7	68.0	55.6	41.7	25.0	33.3	0.0
IN	5,349	58.2	65.4	65.5	57.4	47.0	45.3	41.3	33.7	21.6
LA	3,233	58.5	68.3	58.0	54.5	52.2	45.5	39.9	31.5	18.2
MA	1,572	56.6	72.4	63.6	50.3	48.3	43.8	32.5	30.0	18.2
ME	748	80.7	88.4	76.5	74.1	73.3	75.0	63.0	33.3	66.7
MH	3	33.3	.					.		
MI	150	52.0	90.0	48.3	63.0	27.0	68.4	42.1	66.7	100.0
MO	6,292	64.1	64.2	63.3	66.8	64.0	68.0	53.6	50.6	43.8
MP	11	81.8		83.3	66.7	100.0				
MS	1,176	49.8	57.3	51.8	43.7	39.3	43.8	30.2	21.1	33.3
MT	1,364	66.1	68.5	70.7	52.4	55.9	47.4	41.5	58.3	66.7
NC	1,858	57.9	65.2	64.7	61.0	58.8	43.0	39.4	20.7	25.0
NH	715	74.4	76.9	73.8	63.2	62.5	66.7	61.9	100.0	100.0
NJ	2,044	53.2	66.8	54.3	53.2	40.4	31.9	29.9	36.8	7.1
NM	972	58.2	61.6	62.8	64.0	51.9	40.0	40.0	23.1	50.0
NV	1,274	56.9	57.1	58.1	55.6	60.9	49.4	50.6	45.8	30.8
OH	176	59.1	82.1	70.0	47.4	37.5	54.5	36.0	60.0	0.0
OK	1,423	59.2	69.3	69.9	56.8	57.5	52.5	45.8	38.1	35.7
PA	615	56.4	69.1	68.3	63.8	52.2	39.5	43.0	32.3	44.4
PW	7	85.7	.	.	.					
TN	3,443	59.4	66.6	66.5	59.9	51.1	52.5	38.4	42.1	36.8
WV	855	67.4	64.8	75.4	75.0	73.1	61.5	56.3	50.0	100.0
WY	683	69.8	74.2	68.5	70.4	53.3	74.3	51.6	57.1	100.0
Total	40,940	59.9	66.3	64.6	59.4	53.2	49.7	41.8	36.4	31.0

*Battery passing rates were not reported for state samples less than 10.

Table 23. Battery Passing Rates by Reported Gender for Examinees Passing on Their First Attempt

State	Number Completed	Pass Rate (%)	Male (%)	Female (%)	Non-Binary (%)	Chose Not To Respond (%)
AA	110	77.3	76.4	78.2		
AS	19	15.8	33.3	7.7		
CA	4,618	51.2	59.1	46.5		15.4
CO	156	69.9	73.2	67.1		0.0
GA	74	54.1	63.3	47.6	100.0	0.0
HI	251	53.8	50.6	59		100.0
IA	1,532	78.3	78.7	77.5	100.0	72.2
IL	217	46.1	45.7	45.5	100.0	
IN	5,349	58.2	58.7	57.1	80.0	45.0
LA	3,233	58.5	59.6	56.6	50.0	60.0
MA	1,572	56.6	59.5	53.9	75.0	30.8
ME	748	80.7	82.6	79.4	100.0	53.8
MH	3	33.3	.	.	.	.
MI	150	52	49.5	67.9	100.0	27.3
MO	6,292	64.1	64.3	63.3	88.2	46.9
MP	11	81.8	87.5	66.7		
MS	1,176	49.8	50.8	48.6	100.0	44.4
MT	1,364	66.1	66.3	66.2		45.5
NC	1,858	57.9	59.1	55.9	60.0	69.2
NH	715	74.4	74.5	74.5	50.0	83.3
NJ	2,044	53.2	59.6	46.7	50.0	22.2
NM	972	58.2	59.4	56.8	66.7	50.0
NV	1,274	56.9	55.2	57.3		75.0
OH	176	59.1	64.6	54.2		100.0
OK	1,423	59.2	58.8	59.3		63.6
PA	615	56.4	62.4	53	100.0	0.0
PW	7	85.7	.	.	.	.
TN	3,443	59.4	60.9	57.4	50.0	60.0
WV	855	67.4	64.9	70.2	100.0	100.0
WY	683	69.8	73.3	64.2	100.0	0.0
Total	40,940	59.9	61.9	57.4	80.6	45.8

*Battery passing rates were not reported for state samples less than 10.

Table 24. Battery Passing Rates by Reported Hispanic Background for Examinees Passing on Their First Attempt

State	Number Completed	Passing Rate (%)	NON-Hispanic (%)	Hispanic (%)	Chose Not to Respond (%)
AA	110	77.3	77.9	88.9	50.0
AS	19	15.8	13.3		0.0
CA	4,618	51.2	59.3	48.3	51.7
CO	156	69.9	78.0	60.4	60.0
GA	74	54.1	54.8	100.0	33.3
HI	251	53.8	55.8	55.6	50.9
IA	1,532	78.3	79.3	73.9	73.0
IL	217	46.1	50.4	60.9	25.0
IN	5,349	58.2	59.7	52.9	46.2
LA	3,233	58.5	57.5	56.9	63.2
MA	1,572	56.6	63.3	48.1	49.5
ME	748	80.7	83.3	63.2	65.1
MH	3	33.3	.	.	.
MI	150	52.0	65.3	75.0	37.2
MO	6,292	64.1	65.3	59.3	60.6
MP	11	81.8	80.0		100.0
MS	1,176	49.8	50.0	56.7	44.3
MT	1,364	66.1	68.8	61.5	59.4
NC	1,858	57.9	59.6	49.8	59.1
NH	715	74.4	77.0	61.5	69.1
NJ	2,044	53.2	61.5	46.9	45.9
NM	972	58.2	63.7	56.6	50.5
NV	1,274	56.9	60.6	55.4	48.1
OH	176	59.1	62.0	36.4	46.7
OK	1,423	59.2	61.6	50.7	57.3
PA	615	56.4	59.1	50.4	52.5
PW	7	85.7	.	.	.
TN	3,443	59.4	60.3	54.4	54.7
WV	855	67.4	72.0	68.8	49.5
WY	683	69.8	71.2	61.1	66.7
Total	40,940	59.9	63.1	51.9	55.0

*Battery passing rates were not reported for state samples less than 10.

Examinees had the option to select multiple racial categories. Examinees who indicated being Hispanic had the option of separately reporting a racial identification indicated in this table. The underlying survey question on which this table is based did not include a Hispanic category, which may have led Hispanic examinees to choose “Other” or to not respond.

Table 25. Battery Passing Rates by Reported Races for Examinees Passing on Their First Attempt

State	Number Completed	Passing Rate	American Indian (%)	Asian (%)	African American (%)	Pacific Islander (%)	White (%)	Other (%)	Chose Not to Respond (%)
AA	110	77.3	66.7	50.0	54.5	100.0	78.5	100.0	75.0
AS	19	15.8				22.2			
CA	4,618	51.2	54.8	53.8	42.2	52.3	55.9	50.9	47.4
CO	156	69.9	87.5	100.0	70.0	0.0	77.4	53.8	60.0
GA	74	54.1	60.0		45.0		80.8	50.0	0.0
HI	251	53.8	85.7	63.6	36.4	51.4	65.9	46.9	51.0
IA	1,532	78.3	64.7	65.4	62.7	57.1	82.6	77.8	74.3
IL	217	46.1	50.0	100.0	30.3		67.7	76.0	28.3
IN	5,349	58.2	62.2	49.3	40.6	44.4	65.8	49.4	43.8
LA	3,233	58.5	53.8	59.3	39.7	42.9	67.4	64.4	62.8
MA	1,572	56.6	57.1	50.0	49.1	57.1	69.1	43.0	48.2
ME	748	80.7	90.0	77.8	54.2	66.7	84.4	62.5	64.0
MH	3	33.3	.	.	.	.	.	.	.
MI	150	52	75.0	0.0	50.0	0.0	64.3	100.0	37.0
MO	6,292	64.1	69.0	67.6	46.8	67.6	68.9	66.8	60.2
MP	11	81.8		100.0	100.0	75.0	100.0	0.0	
MS	1,176	49.8	55.0	14.3	35.0	75.0	56.2	45.5	46.3
MT	1,364	66.1	48.9	55.6	67.6	75.0	73.6	52.2	62.7
NC	1,858	57.9	70.3	53.8	40.0	66.7	69.0	46.7	57.9
NH	715	74.4	60.0	87.5	71.0	75.0	77.0	65.4	63.0
NJ	2,044	53.2	58.3	50.0	47.8	50.0	67.1	49.7	42.2
NM	972	58.2	45.0	66.7	61.3	33.3	69.3	59.2	46.6
NV	1,274	56.9	55.7	70.3	52.3	53.1	60.9	59.0	49.6
OH	176	59.1	50.0	25.0	45.5		67.8	50.0	50.0
OK	1,423	59.2	61.8	62.5	49.5	60.0	64.5	51.4	40.6
PA	615	56.4	62.5	42.9	43.9	83.3	67.8	52.1	52.7
PW	7	85.7	.	.	.	.	.	.	.
TN	3,443	59.4	64.7	73.3	39.8	77.3	65.8	46.3	53.1
WV	855	67.4	50.0	100.0	48.9	100.0	72.9	71.4	49.4
WY	683	69.8	70.8	55.6	61.1	62.5	72.4	57.1	66.7
Total	40,940	59.9	57.9	59.4	43.9	57.1	67.8	53.1	52.7

*Battery passing rates were not reported for state samples less than 10.

Compared to 2021, overall, number tested increased in 2022. Percent passing (first attempt) slightly increased from 2021 (57.2 percent) to 2022 (59.9 percent).

Table 26. Year to Year Comparison of Examinees

State	Total Number of Examinees Tested				Percent of Completers Passing Battery			
	2019	2020	2021	2022	2019	2020	2021	2022
AA			72	149	.	.	74.6	77.3
AS	11	10	25	35	57.1	11.1	12.5	15.8
CA	17,464	7,749	8,794	9,295	50.2	56.7	51.7	51.2
CO	307	260	361	329	66.5	76.9	63.6	69.9
GA		7	80	153	.	.	60.5	54.1
GU	7				.	.	.	.
HI	528	479	505	377	53.6	52.9	46.8	53.8
IA	3,380	2,134	2,693	2,863	77.5	82	82.4	78.3
IL	930	410	572	549	47.7	44.9	42.2	46.1
IN			2,076	6,536	.	.	55.6	58.2
LA	7,737	3,996	4,905	5,365	53.7	55.4	52.5	58.5
MA	5,871	2,679	3,750	3,613	56.8	58.9	52.6	56.6
ME	1,742	1,087	1,240	1,261	74.2	77.4	78.6	80.7
MH	8	1	2	5	.	.	.	.
MI	71	73	209	641	63.6	56.1	47.9	52.0
MO	9,767	7,139	9,393	9,665	64.3	65.9	60.7	64.1
MP	50	38	44	44	84.6	73.3	66.7	81.8
MS	2,586	1,748	2,230	2,377	47.9	53.7	49.9	49.8
MT	2,368	1,543	2,056	2,180	64.7	70.4	65.7	66.1
NC	6,706	3,139	3,477	3,995	57.6	60	55.5	57.9
NH	1,110	633	1,041	1,170	72.4	77.3	74.7	74.4
NJ	2,239	2,758	1,619	3,817	57.1	67.7	53.2	53.2
NM	2,373	1,211	1,373	1,480	49.6	57.6	51.7	58.2
NV	2,811	1,348	1,640	1,854	59.5	61.8	56.8	56.9
OH	496	404	418	385	57.1	55.9	55.5	59.1
OK	3,676	2,348	2,686	2,738	57	59	57.2	59.2
PA	2,021	1,143	1,266	1,395	51.3	54.7	47.7	56.4
PW	44	16	29	26	36.4	50	71.4	85.7
TN	7,521	4,333	5,535	5,727	55.5	60.1	54.2	59.4
TX	2,209	1,193	1,025		46.0	49.8	45.8	
WV				2,315				67.4
WY	1,068	587	776	925	69.7	77.6	70.1	69.8
Total	85,030	47,773	59,817	71,264	57.1	62.1	57.2	59.9

*Passing rates were not reported for samples under 10.